



26th March 2026

Dear Parent/Carer,

I am writing to provide you with information regarding the upcoming Year 8 assessment window, which will take place during Summer Half Term 1.

Students will complete a range of assessments across their subjects during this period. Each class teacher will inform students of the specific dates for their assessments at least one week in advance, giving them time to prepare appropriately. We would encourage you to speak with your child about these dates once they have been shared, to help them plan their revision time effectively.

It is important that students begin preparing in advance rather than leaving revision until the last minute. Information regarding what will be assessed is outlined overleaf, and students should use this as a starting point to guide their revision. In addition, knowledge organisers are available on the school website under the 'Learning' tab or can be accessed via the following link:

<https://www.stclementshigh.org.uk/page/?title=Knowledge+Organisers&pid=96>

These provide key facts, definitions and core knowledge that students are expected to know, and are an excellent tool to support regular, short bursts of revision at home.

As a school, we place a strong emphasis on developing independent study habits. Year 8 is a crucial stage in this process, as students begin to take greater responsibility for their own learning. Establishing effective revision routines now—such as revisiting content regularly, self-testing, and organising their time—will have a significant impact on their confidence and performance, not only in these assessments but in future years, including GCSEs.

You can support your child at home by encouraging them to:

- Break revision into manageable chunks
- Find a quiet space to study with minimal distractions
- Test them using knowledge organisers

We appreciate your continued support in helping students to develop these important skills. If you have any questions or require any further information, please do not hesitate to contact the school.

Yours sincerely,



Mr Bailey
Head of Year 8



Subject	Year 8
Art	Art Specific Language and Terms: Learning to See (Autumn Term Knowledge Organiser) Impressionism (Spring Term Knowledge Organiser)
Citizenship	Pressure groups, political parties & manifestos (Y7) Democratic participation (Y7) MPs/constituencies (Y7) Age related rights (Y8) Censorship (Y8) Stereotyping/prejudice/discrimination (Y8) Multiculturalism/immigration - positives and negatives (Y8)
Computing	Animation - using Serif DrawPlus or other suitable programmes. Video editing (producing an online animation or video for promotional purposes)
Drama	Frantic Assembly Theatre Company (focusing on the techniques you worked on - Describe, On Blindness & Waiting). Complicite Theatre Company (Focusing on techniques you worked on - Small spaces, Cain Work, Creating performance from objects). Pantomime - Focusing on key characters and plot structure. Verbatim Theatre (creating performance in the style of verbatim).
DT	You will complete an end of unit test covering what you have learnt in that individual rotation, you will also have a few questions seeing what you remember from your previous rotation. This is different for each group.
English	Students will be assessed on their ability to do a variety of reading skills, including retrieval, analysis, explanation and evaluation of words used by writers. As well as this, they will be assessed on their ability to write a piece of creative writing. They have been studying speeches during spring term; they will be expected to use the methods taught in lesson (using IPERSUADE methods) to help them write an effective piece of rhetoric (persuasive writing.) Students can refer to their green books to revise their spring term work - this will help them prepare for the expectations that we are assessing them on in their English written assessment. Yr8 students can prepare for their Cold Write (at the start of the half term) by revising how to create effective creative writing stories. Elements they could re-look at would be: 1) How to start sentences with a variety of word classes, such as adverbs (ending in -ly), adjectives, verbs, nouns and prepositions (under, beyond, beside, next to, on, in etc.) 2) They could also revise story structure (look up Freytog's Pyramid for guidance); this would help them know what we are looking for them to be able to produce in their Cold Write.
Geography	Rivers, Flooding, Population, Map skills, Climate graphs.
History	Who was responsible for the number of deaths on Titanic - Thomas Andrews, The owner Bruce Ismay, The Crew, The Captain.
Maths	Fractions, Ratio, Bidmas, Prime factors, Simplify algebraic expressions, Angles in parallel lines, Rules of indices, Bar charts, Pie charts.
MFL	Spanish: Photo description, healthy lifestyle, food & drinks, technology (what you do with your phone), past tenses, free time activities, places in town, time, holidays in present & past tense, TV programmes, giving excuses. French: Photo description, Carnival (what you've seen/did), clothes, weather, technology, TV programmes, past tenses, activities on holidays, past holidays, opinions, food, personality
Music	Elements of music, chords, features of blues, background of blues style.
PE	Assessment already completed
RS	Students will be given a revision sheet to complete. Revise 'prejudice and discrimination' and 'peace and conflict' units.
Science	Energy, Energy resources, Solutions, Separation Techniques, Light and Sound, Plants.