



ST CLEMENT'S HIGH SCHOOL

YEAR 10 *REVISION PACK* 2025-2026

1. **Start Early** – give yourself the most time possible to revise
2. **Plan your revision** – use the revision timetable below
3. **Get the basics right** – make sure you are eating healthily, drinking plenty of water, exercising and getting a good night's sleep
4. **Remove distractions** – place your phone in a drawer or another room
5. **Short sessions** – keep sessions to 25mins, followed by a 5min break
6. **Break topics down** – into bite size chunks
7. **Repetition** – the more times you revise, the more likely you are to remember it

Name _____

Tutor Group _____

Exam Timetable

Core Subjects

	P1	P2		P3	P4		P5
Mon 23rd March	English Literature - 1h30m		Break	Maths Paper 1 - 50 Minutes		Lunch	
Tues 24th March	English Language - 1h45m			Biology - 1h15m/1h45m			
Wed 25th March	Chemistry - 1h15m/1h45m			Maths Paper 2 - 50 Minutes			
Thurs 26th March	Physics - 1h15m/1h45m			Maths Paper 3 - 50 Minutes			
Fri 27th March							

Option Subjects

History

All Complete

Geography

TBC

Religious Studies

TBC

French

10B: Listening and Reading – Mon 16/03/2026, Writing – Wed 18/03/2026

10D: Listening and Reading – Mon 16/03/2026, Writing – Fri 20/03/2026

Spanish

10A: Listening and Reading – TBC, Writing – TBC

10D: Listening and Reading – TBC, Writing – TBC

Business Studies

10B: Fri 27/03/2026 TBC

10C: Fri 27/03/2026 TBC

Computer Science

10C: Mon 23/03/2026

ICT

No Exam - Coursework unit (R094) worth 25% of the overall grade will be completed by April and externally moderated by the examination board in May.

Art

No Exam- Coursework Unit 1 and Final Piece.

Photography

No Exam- Coursework Unit 2 'Reflections'.

3D Design

No Written Exam - Exam Project: Component 2

Hospitality and Catering

10A: Thurs 19/03/2026

10C: Thurs 19/03/2026

Drama

Non-paper exam - Component 1 written elements: Portfolio & Evaluation

Music

10A: TBC

PE (GCSE)

10A: Wednesday 18/03/2026

ASDAN

No Exam – Ongoing portfolio work

Revision Topics

Subject	What topics do I need to revise?	Revision tools, resources, techniques
English Language	Eduqas English Language: Paper 1 (called C1) (20th Century Literature Reading and Creative Prose Writing)	Follow these links to help you revise: BBC Bitesize Analysing Language https://www.bbc.co.uk/bitesize/topics/znw4tcw
English Literature	EdExcel Literature P2 (A Christmas Carol, Conflict Poetry and Unseen poetry)	Use Mr Bruff EdExcel videos on Youtube to help you revise: Mr Bruff EdExcel Poetry (Conflict) https://www.youtube.com/playlist?list=PLqGFsWf-P-cDrWVo1DXaH59i1aDWnKO1n
Maths	See Google Classroom for a list of Topics	Sparx Corbettmaths revision cards GCSE AQA mathematics Revision Guide

Science	<p>All Paper 1 Content</p> <p>Biology: Cells, Organisation, Disease, Photosynthesis, Respiration</p> <p>Chemistry: Atomic Structure, Periodic Table, Structure and Bonding, Chemical Calculations, Chemical Changes, Electrolysis, Energy Changes</p> <p>Physics: Energy, Electricity, Particles, Radioactivity</p>	<p>Recall testing of key words and knowledge.</p> <p>Oxford Revise textbooks (recall questions and written questions)</p> <p>Carousel learning Study Packs</p>
History	<p>Trenches Paper</p> <p>Students should familiarise themselves with injuries and illnesses in the Trenches. They should also Practise using my website or their books how to COP any sources. The work of the Field Ambulances (Stretcher Bearers) should be very well known!</p>	<p>Remember that EVERY lesson is on the website + revision resources at www.stchistory.com. (Trenches section). This should be your main focus when revising online.</p> <p>Youtube: St Clements History Department</p> <p>Flash cards & post it notes</p> <p>Essay planning</p> <p>Timelines</p> <p>COP analyse as many sources as you can</p>
Geography	<p>Natural Hazards - Tectonic - Italy, Nepal Weather Hazards - Haiyan, Somerset Living World, Climate change, Ecosystems - Hot Deserts Tropical rainforest</p>	<p>GCSE AQA geography revision guide.</p> <p>GCSE Bitesize AQA Geography</p> <p>Internet Geography</p> <p>Case Studies from exercise books.</p>

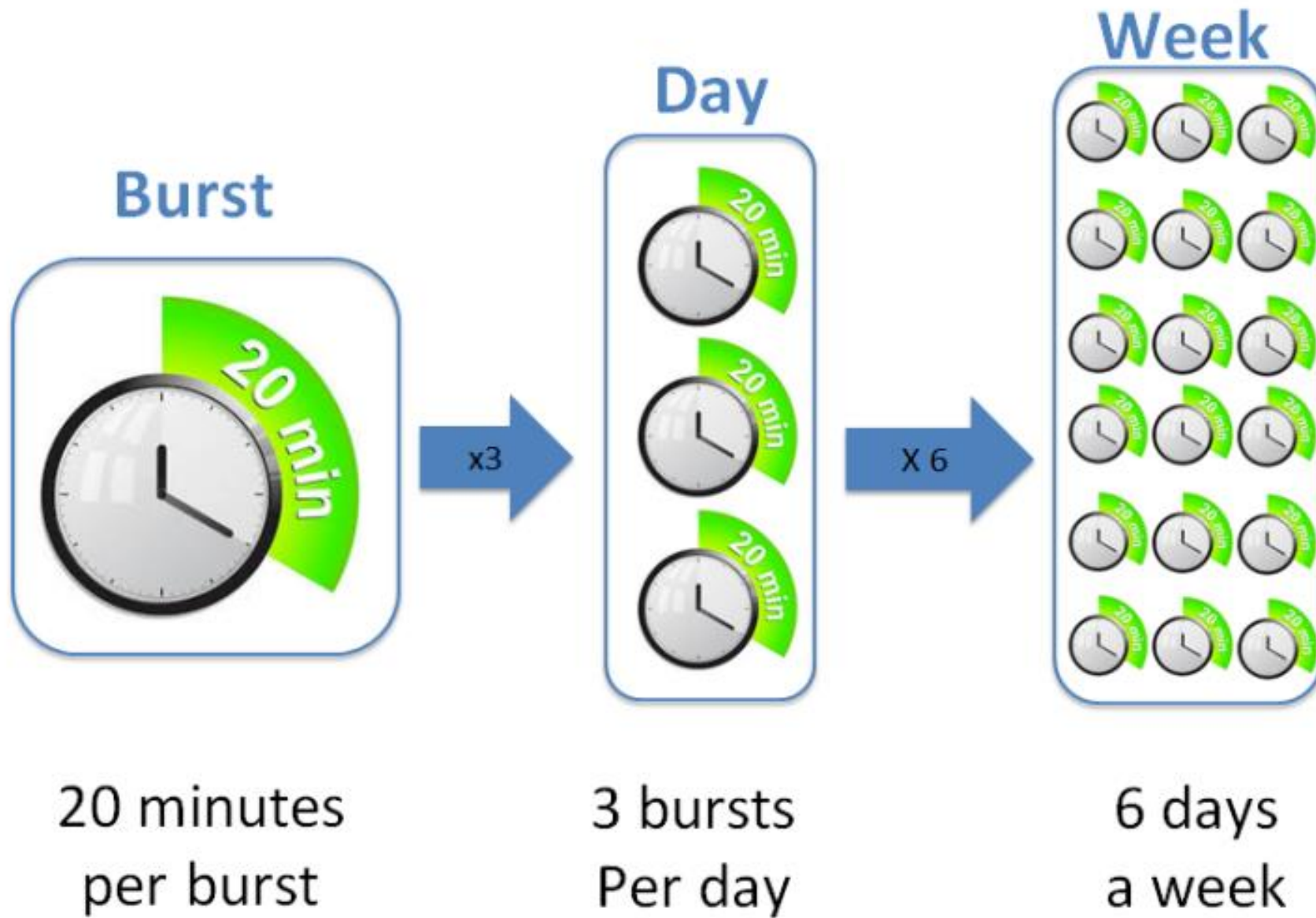
Citizenship	Politics and Participation: Features of a democracy, democratic values, the economy, voting in the UK, voting systems, UK Prime Minister and the cabinet.	My Revision Notes: AQA GCSE Citizenship revision guide Exercise book Fun quiz key words booklets
RE	Hinduism practices	Practice different types of questions using your revision guide. Revision Guide Key words and definitions Quotes from sacred texts
French	All themes we have covered so far; Theme 1 - My personal world Theme 2 - Media and technology Theme 3 - Studying and my future (school)	Revision guides and workbooks (library can order) Exercise books Vocabulary booklets (available on Google Classroom) Revise tenses too! https://www.memrise.com/course/89149/edexcel-gcse-french-vocabulary-list/

Spanish	<p>All themes we have covered so far;</p> <p>Theme 1 - Media and technology</p> <p>Theme 2 - Travel and Tourism (Holidays)</p> <p>Theme 3 - My personal world</p>	<p>Revision guides and workbooks (library can order)</p> <p>Exercise books</p> <p>Vocabulary booklets (available on Google Classroom)</p> <p>Revise tenses too!</p> <p>https://app.memrise.com/community/course/1268169/viva-gcse-spanish-module-1/</p> <p>https://app.memrise.com/community/course/1268175/viva-gcse-spanish-module-2/</p> <p>https://app.memrise.com/community/course/1268179/viva-gcse-spanish-module-3/</p> <p>https://app.memrise.com/community/course/1268180/viva-gcse-spanish-module-4/</p>
Business Studies	<p>Unit 1: Business Activity, Unit 2: Marketing,</p>	<p>GCSEPod, Quizlet- flashcards Youtube- Two Teachers, Bizconsesh, J Blackburn, Tutor2U Google classroom (Revision guides, knowledge mats) SENECA Blooket</p>
Computer Science	<p>Computer systems and computational thinking (Python)</p>	<p>Google classroom, Isaac Computer Science website (https://isaaccomputerscience.org/), Seneca, Clear revise books</p>
ICT (Vocational)	<p>No Exam - Coursework unit (R094) worth 25% of the overall grade will be completed by April and externally moderated by the examination board in May.</p>	

Art	No Exam- Coursework Unit 1 and Final Piece.	Attend additional supported sessions after school in Rm13/15
Photography	No Exam- Coursework Unit 2 'Reflections'.	Attend additional supported sessions after school in Rm13/15
3D Design	No Written Exam - Exam Project: Component 2	Attend additional supported sessions after school in Rm16/17
Hospitality and Catering	<ul style="list-style-type: none"> • Food related causes of ill health. Including food hygiene • Allergies and intolerances • Health and Safety • The structure of the hospitality and catering industry • Recommendations for Hospitality and catering provisions 	Revision guide https://getrevising.co.uk/resources/level/gcse/subjects/hospitality https://www.food.gov.uk/business-industry/food-hygiene https://www.thecaterer.com
Drama	Non-paper exam - Component 1 written elements: Portfolio & Evaluation	Attend additional supported rehearsals after school in DS
Music	Area of Study (AoS) 1 Set Work 1	Use revision book to go over these areas. Make sure you are learning the key vocabulary for each element.

<p>PE</p>	<p>Paper 2</p> <p>Health, fitness and wellbeing: Physical, social and emotional health; Lifestyle choices; Sedentary lifestyle; Diet; optimum weight</p> <p>Paper 1</p> <p>Skeletal System; functions of, classifications of bones, structure of</p> <p>Muscular system: Classifications and roles, location and roles of voluntary muscles, antagonistic muscle pairs, muscle fibres</p> <p>Movement Analysis: Levers, mechanical advantage and disadvantage, planes and axes, movement possibilities</p> <p>Cardiovascular system: structure and functions of, blood vessels, vascular shunting, components of the blood</p> <p>Respiratory system: Components of, composition of air, lung volumes, structure and function of the alveoli, gaseous exchange; Energy systems; short term effects of exercise</p>	<p>Pocket-sized revision guide</p> <p>Everlearner revision videos, quizzes and tasks</p> <p>BBC bitesize GCSE PE revision</p> <p>Notes in exercise books</p> <p>Revision guides and workbooks</p> <p>GCSE PE 'Hotspots' analysis available in the Google Classroom - remember a 'hotspot' is a topic that appears every year on the GCSE PE Papers. The analysis also includes details of how many marks that topic was worth each year.</p> <p>GCSEPod - whilst we no longer subscribe to this as a school, there are a number of 'saved' playlist available (linked to the GCSE PE Hotspots analysis) via the Google Classroom. You also created folders in your network area with these Pods saved.</p>
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How Much Revision Should I do?



Revision Timetable

Use the template below to plan these bursts of revision

Core Subjects: Maths, English, Biology, Chemistry, Physics

Option Subjects: A)

B)

C)

D)

Core Subjects; Maths, English,
Biology, Chemistry, Physics

Represent most of your
timetable and this therefore
should be reflected in how
frequently they are revised

Are required for all Post16
programmes of study

Option Subjects; As displayed on
timetable

Complete the revision timetable
below using the option block
(A/B/C/D) as a guide.

This will ensure an even
distribution of time across all
subjects

Remember regardless of Post16
options we want to achieve the
best possible grade in each
subject we study

Your Choice;

See additional guidance for
deciding which subjects should
be revised

Remember we want to
challenge ourselves to achieve
as well as possible in each
subject we study not just the
ones we like or need!

W/C	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
16/02/26 Half term	Maths (20) Topic:	English (20) Topic:	Biology (20) Topic:	Chemistry (20) Topic:	Maths (20) Topic:		Physics (20) Topic:
	Option A (20) Topic:	Option B (20) Topic:	Option C (20) Topic:	Option D (20) Topic:	English (20) Topic:		Your choice (20) Subject: Topic:
	Your choice (20) Subject: Topic:	Your choice (20) Subject: Topic:	Your choice (20) Subject: Topic:	Your choice (20) Subject: Topic:	Your choice (20) Subject: Topic:		
23/02/25	Maths (20) Topic:	English (20) Topic:	Biology (20) Topic:	Chemistry (20) Topic:	Maths (20) Topic:		Physics (20) Topic:
	Option A (20) Topic:	Option B (20) Topic:	Option C (20) Topic:	Option D (20) Topic:	English (20) Topic:		Your choice (20) Subject: Topic:
	Your choice (20) Subject: Topic:	Your choice (20) Subject: Topic:	Your choice (20) Subject: Topic:	Your choice (20) Subject: Topic:	Your choice (20) Subject: Topic:		

02/03/26	Maths (20) Topic: Option A (20) Topic: Your choice (20) Subject: Topic:	English (20) Topic: Option B (20) Topic: Your choice (20) Subject: Topic:	Biology (20) Topic: Option C (20) Topic: Your choice (20) Subject: Topic:	Chemistry (20) Topic: Option D (20) Topic: Your choice (20) Subject: Topic:	Maths (20) Topic: English (20) Topic: Your choice (20) Subject: Topic:		Physics (20) Topic: Your choice (20) Subject: Topic:
09/03/26	Maths (20) Topic: Option A (20) Topic: Your choice (20) Subject: Topic:	English (20) Topic: Option B (20) Topic: Your choice (20) Subject: Topic:	Biology (20) Topic: Option C (20) Topic: Your choice (20) Subject: Topic:	Chemistry (20) Topic: Option D (20) Topic: Your choice (20) Subject: Topic:	Maths (20) Topic: English (20) Topic: Your choice (20) Subject: Topic:		Physics (20) Topic: Your choice (20) Subject: Topic:

16/03/26	Maths (20) Topic: Option A (20) Topic: Your choice (20) Subject: Topic:	English (20) Topic: Option B (20) Topic: Your choice (20) Subject: Topic:	Biology (20) Topic: Option C (20) Topic: Your choice (20) Subject: Topic:	Chemistry (20) Topic: Option D (20) Topic: Your choice (20) Subject: Topic:	Maths (20) Topic: English (20) Topic: Your choice (20) Subject: Topic:		English Literature(20) Topic: Maths Paper 1 (Non-Calculator) (20) Topic:
23/03/26	English Language (20) Topic: Biology (20) Topic: Your choice (20) Subject: Topic:	Chemistry (20) Topic: Maths Paper 2 (20) Topic: Your choice (20) Subject: Topic:	Physics(20) Topic: Maths Paper 3 (20) Topic: Your choice (20) Subject: Topic:	Chemistry (20) Topic: (20) Topic: Your choice (20) Subject: Topic:	Your choice (20) Subject: Topic: Your choice (20) Subject: Topic: Your choice (20) Subject: Topic:		Your choice (20) Subject: Topic: Your choice (20) Subject: Topic:

Revision Techniques/Tips

The following pages contain lots of revision techniques for you to try in the lead up to your assessments. Remember to follow the tips below:

GOOD REVISERS

by @Inner_Drive
www.innerdrive.co.uk

POOR REVISERS

Eat breakfast



Skip breakfast

Sleep 8-10 hours a night



Get little sleep

Have regular bedtimes



Have inconsistent bedtimes

Get fresh air each day



Stay indoors all day

Exercise regularly



Do no exercise

Do past papers



Mostly revise highlighting 'key' passages

Spread out their revision



Cram their revision

Keep a diary to capture negative thoughts



Dwell on worst case scenarios

Revise in a quiet environment



Revise whilst listening to music or TV

Drink water regularly



Forget to stay hydrated

Put their phone away during revision

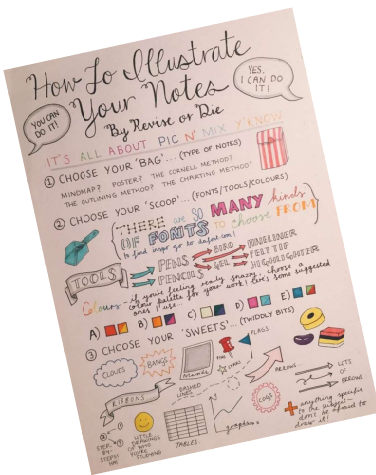


Revise with their mobile phone next to them

The Dump Test



- You really should start every revision session with a good dump!
- Take a blank sheet of paper. Decide which subject you will revise and which precise topic, i.e. Science –Photosynthesis; English – Of Mice and Men – Lenny; History – Treaty of Versailles
- Using no books or notes spend exactly 60 seconds dumping everything you know about the topic onto the paper. It does not need to be structured – random words or images are good.
- You are accessing prior knowledge and sending messages to the memory to retrieve the information
- Put the Dump Test away and spend 15-16 minutes revising the topic in any way you want.
- At the end, put all books and notes away again. Pick up the Dump Test again. Take a different colour pen. Dump again for 60 seconds – You will write down on average 7-15 things which you could not write at the beginning of the session. This is progress – it visibly shows that you have just got better.

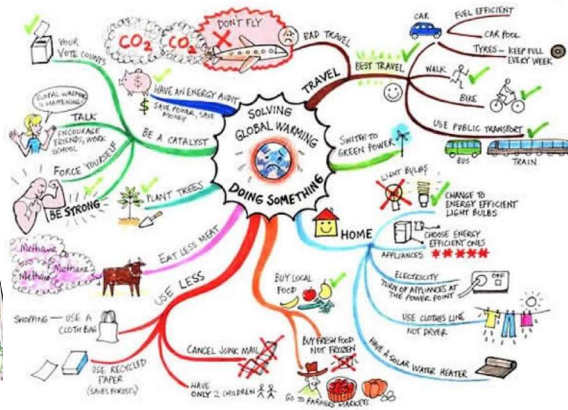


Draw What You Know

- Take a section of notes and transform it into images, pictures or symbols.
- Ideally draw images yourself but you could always cut and paste from Google Images.
- Try and use as few words as possible. Bad drawings are great – they are more likely to stick in the memory. If possible – show the drawings to some one else and explain what they mean.
- You are converting knowledge into understanding by personalising information.
- You can then stick the drawings up around the house. Over the course of 1 week you will see that picture over 1,000 times – each time reinforcing the image in their memory.

Mind Maps and Revision Posters

- Some people find it incredibly difficult just to use images. Constructing mind-maps or revision posters is a good alternative.
- The basic rules for mind-maps are very simple: put the topic in the centre of the page, draw 6-7 different coloured branches – each one should be about something different, add smaller branches to each big branch giving a bit more detail – try to only write 1-2 words on each branch (this will help you select the most important words), add an image to each branch
- A revision poster can be set out in any design you like.
- Some students get into making revision posters on PowerPoint and either printing them or setting them up as screensavers and wallpapers on computer screens.



Words and Links

- Write down 20 words that would have to be used when describing/explaining a particular topic – use your notes or textbook to help you with this. You could compare your 20 with other students and/or your teacher and argue about whose words are more important.
- Now reduce the 20 words to 10 – which ones are the most important now and why? Can you reduce them even to 7?
- Another alternative is scatter the 20 words across a sheet of A4 or A3 paper and draw arrows linking 2 words together. On the arrow write why it is linked. Draw as many arrows as you can – it encourages you to make your own links and therefore develop understanding. Ask your teacher to give you sheets with the 20 words on – you then do the arrows and links



Sticky Note Revision

- Spend 1 20-minute revision session putting notes on a particular topic onto sticky notes. Each sticky note can have a maximum of 10 words on it – the fewer words the better though. At the end of the session, stick the sticky notes onto a door, wall or sheet of paper. They must be visible.
- Every day for the next week return to the sticky notes for 3-5 minutes and rearranges them in any way you can think of: most important, least important, chronological, alphabetical, similar/different. You will find that each day you come up with a new way to rearrange them. This activity again helps you to make links within a topic and also reinforces memory.
- An alternative could be to use fridge magnet letters to make different words on a particular subject each day – the good point about this is that hopefully other members of the family will ask what it means and you will have to explain it – easy revision.



Talk Until You stop

- One purpose of revision should be to find the things you can't remember or don't really understand yet. This is not easy – try to tell anyone something you have forgotten! Often we can flick through a book without reading it convincing ourselves that we do know it.
- For this technique, select a specific topic. No books or notes are allowed. You have to talk out loud on that topic for as long as possible. If you feel self-conscious – turn the stereo up louder.
- You will talk for a period of time but will eventually stop, often in mid-sentence, because you have reached a part they don't fully understand and can't explain or have forgotten something. You should make a note of either what you didn't understand or what you said just before you stopped.
- You have just found the part you need to revise.. It is important that you talk out loud so you notice when you stop.

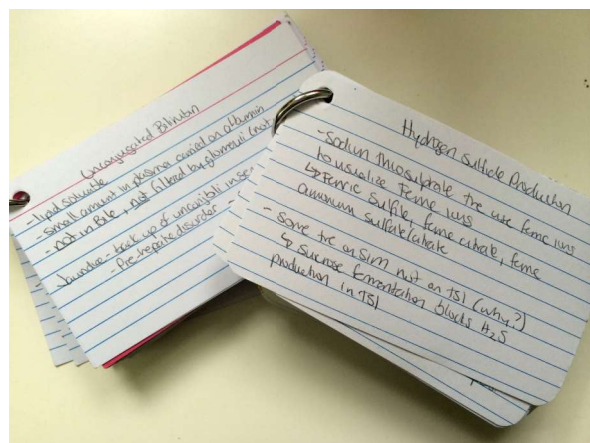
Revising With Others

- Revision does not have to be done alone. Some of the most successful students in recent years have worked with other people to revise.
- One activity is to use each revision session to make up tests and quizzes for each other.
- Pick a topic, spend 10-12 minutes making up questions on it and then test each other.
- You could be physically together (as in you are in the same room – any closer and you are enjoying revision far too much) but you could send the questions and answers to each other by e-mail, or on Facebook, What'sApp or even by text.

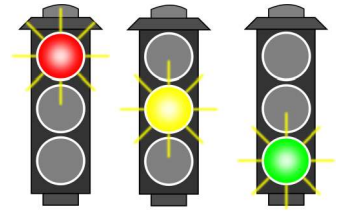


Question Cards

- Write key questions that are part of a particular subject on one side of a small cue card. You could take the words that you came up with on a dump test.
- Bullet point the key info that needs including on the back of the card.
- Encourage friends and family to ask you the questions.



Past Exam Papers

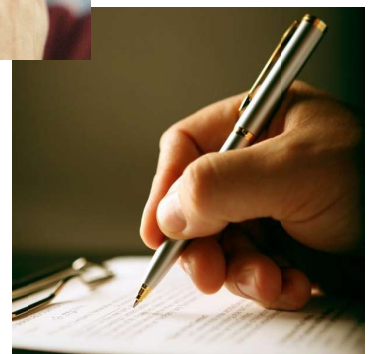
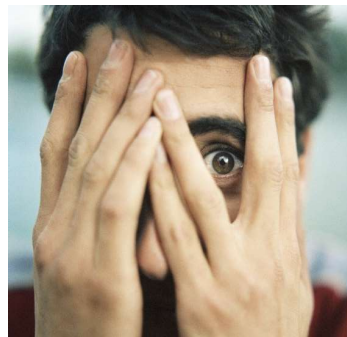


- This is the biggest single thing that students say has improved their performance in exams.
- This does not involve sitting down and completing a whole 2 hour exam paper.
- Look through past exam questions and traffic light the questions – green for those that you could do now, orange for those that you could have a stab at and red for those that you don't have a clue about. This will help prioritise where your revision needs lay.
- Another way of using past exam questions is to spend five minutes planning different questions.



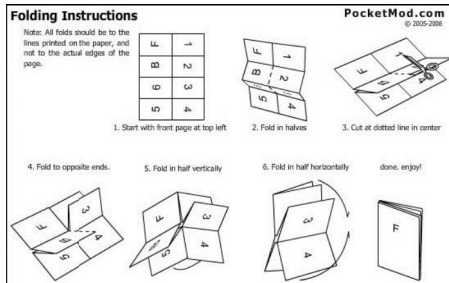
Look, Cover, Write, Check

- This works well for some people.
- Look over revision materials for a key issue.
- Cover them up.
- Write down the key points you can remember.
- Check what you did not include.



Peer Teaching

- To teach it you must be able to understand it – in the past students have organised themselves into small groups and met for revision sessions.
- This can include formal taught inputs, where each takes it in turns to teach one aspect of the subject they are covering. This can also involve other group activities such as using question cards (as explained above), bringing revision posters and explaining them to the group as well as taking it in turns to plan exam questions and then feedback to the group.
- You can also play revision games like Pairs (where you have a key word/person/concept/formula on one card and an explanation on the other – you then have to match up), Pictionary, Charades, Revision Cranium; the list is endless.
- Revision is so much more enjoyable if you have some-one to talk to about the subject. Friends can help sort out things you are not sure about.



Mini books

- You can create your own mini-books about different topics.
- These can be presented in whatever way works for you.
- Some are books of poetry, others are mainly picture books with 5 key words on each page, while some students prefer to have a key question followed by a list of key points/evidence.
- If you fold up 1 sheet of A4 into pages you can carry a book around with you and have a quick look at it when you have 5 minutes spare
- The key thing is that the books need to be mini and focus on distilling notes until you have recorded the most crucial points. This is also useful to do in a group and explain your books to other people.

Mind Map Memory Game

- This one is for revising in small groups of 4 people.
- You will need an A3 mind-map of a topic you need to revise. It is a good idea if everyone coming to the revision session prepares one each on different topics that you all need to revise.
- One person from each group looks at the mind-map for 10 seconds and then returns to tell one of the group what they have seen.
- The person who is listening then draws what they have been told.
- Then they go and look at the mind-map for 10 seconds, returns to tell their partner what they have seen who then draws it and so on.



KWL Grids

- This is a useful way of seeing how your revision is going and which areas you still need to work on. Look through the topics you need to know for your exam and complete the chart.
- What I **K**now/Understand
- What I **W**ant to know
- How I will **L**earn this.

KWL chart

What I KNOW	What I WANT to know	What I have learned
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5