



2<sup>nd</sup> April 2025

Dear Parents/Carers,

I hope this letter finds you well. Firstly, I would like to take this opportunity to congratulate all our Year 7 students on completing their second term at St Clement's. Over the past months, they have embraced new challenges, demonstrated resilience, and contributed positively to the school community. We are incredibly proud of the progress they have made so far.

As we continue through the academic year, I would like to inform you about the upcoming **Year 7 Assessment Period**, which will take place between **6<sup>th</sup>-23<sup>rd</sup> May 2025**. During this time, students will complete assessments across a range of subjects to measure their understanding and progress.

To help students prepare effectively, overleaf we have also provided information regarding the key content they should be revising for each subject. We encourage all students to revise using their Knowledge Organiser to ensure they feel confident and prepared for their assessments.

Developing good revision habits at this early stage is essential. These assessments will not only help students consolidate their learning but also build the essential study skills that will support them as they progress through school. By establishing effective revision techniques now, students will be better equipped for the demands of their GCSEs at the end of Year 11.

We greatly appreciate your support in encouraging your child to engage with their revision and approach these assessments with a positive mindset. If you have any questions or require further information, please do not hesitate to contact me.

Thank you for your continued support.

Yours sincerely,



Mr S Bailey  
Head of Year

Subject	Revision Topics
<b>Art</b>	Art Specific Language and Terms: Learning to See (Autumn Term Knowledge Organiser) and Impressionism (Spring Term Knowledge Organiser)
<b>Citizenship</b>	Democratic participation, MPs/constituencies/elections, Mass media/fake news/ Ofcom, Types of newspapers; examples and features, Role of the media - why is it important?
<b>Computing</b>	Hardware and software, Input devices, Two factor authentication, Social media and online safety, Safe computer usage.
<b>Drama</b>	Kneehigh Theatre Company (including techniques used - Body as Prop, Playing Animals etc.). Stanislavski and Naturalism (including techniques used - Magic If, Given Circumstances, Fourth Wall etc.) Darkwook Manor - Focusing on your performance work (One key scene you created).
<b>DT</b>	You will complete an end of unit test covering what you have learnt in that individual rotation, you will also have a few questions seeing what you remember from your previous rotation. This is different for each group.
<b>English</b>	Students will complete both a hot write and a hot read during this assessment period. The latter is a series of reading comprehension questions. Students have lessons to guide them in the skills they will be assessed on; they are allowed their class books during their Hot Writes and Hot reads - they can use models taught to help them respond to these assessed pieces.
<b>Geography</b>	Map skills, Geography of the UK, Biomes, National parks, Population density, North/South Divide, Weather and climate, Commonwealth.
<b>History</b>	How did William I control England after the Conquest of 1066 - Castles, Harrying of the North, Doom Paintings, Feudal System (land and titles, homage), Fear.
<b>Maths</b>	Fractions, Averages, Shapes, Addition, Division, Measuring angles, Sequences, Percentages, Multiplication, Factors, BIDMAS, Area
<b>MFL</b>	<b>Spanish:</b> Talking about you, talking about schools, hobbies. <b>French:</b> family, time, physical description, weather, sports/free time, likes, dislikes, opinions, school (uniform, lessons, opinions), hobbies, technology
<b>Music</b>	Notes in the treble clef, Notes on a keyboard, Instruments of the orchestra
<b>PE</b>	N/A - Students have already completed their assessment.
<b>RS</b>	'What makes a community', 'Why does a community need rules' and 'Rites of passage' units. Revision sheet has been provided to students and can be found on the Google Classroom.
<b>Science</b>	Cells, Reproduction, Matter, Electricity and Magnetism