



DWA/KPO
24th April 2025

Dear Parents/Carers,

Year 8 Assessments 6th – 23rd May 2025

I hope this letter finds you well and rested after the Easter break.

As we continue through the academic year, I would like to inform you about the upcoming **Year 8 Assessment Period**, which will take place between **6th - 23rd May 2025**. During this time, students will complete assessments across a range of subjects to measure their understanding and progress.

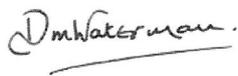
To help students prepare effectively, overleaf we have also provided information regarding the key content they should be revising for each subject. We encourage all students to revise using their Knowledge Organiser to ensure they feel confident and prepared for their assessments.

Developing good revision habits at this early stage is essential. These assessments will not only help students consolidate their learning but also build the essential study skills that will support them as they progress through school. By establishing effective revision techniques now, students will be better equipped for the demands of their GCSEs at the end of Year 11.

We greatly appreciate your support in encouraging your child to engage with their revision and approach these assessments with a positive mindset. If you have any questions or require further information, please do not hesitate to contact me.

Thank you for your continued support.

Yours sincerely



Miss D Waterman
Head of Year 8

Subject	Revision Topics
Art	
Citizenship	Pressure groups, political parties and manifestos (Y7) Democratic Participation (Y7) MPs/constituencies (Y7) Age related rights (Y8) Censorship (Y8) Stereotyping/prejudice/discrimination (Y8) Multiculturalism/immigration - positives and negatives (Y8)
Computing	Animation - using Serif DrawPlus or other suitable programmes. Video editing (producing an online animation or video for promotional purposes)
Drama	Frantic Assembly Theatre Company (focusing on the techniques you worked on - Describe, On Blindness & Waiting). Complicit Theatre Company (Focusing on techniques you worked on - Small spaces, Cain Work, Creating performance from objects). The practitioner Brecht (focusing on his techniques - Third Person Interior Monologue, Placards, Archetypal Characters, Universal Prop, Narration). Verbatim Theatre (creating performance in the style of verbatim).
DT	You will complete an end of unit test covering what you have learnt in that individual rotation, you will also have a few questions seeing what you remember from your previous rotation. This is obviously different for each group.
English	Students will be assessed on their ability to do a variety of reading skills, including retrieval, analysis, explanation and evaluation of words used by writers. They have studied and practised these skills since starting KS3 - they are all a step on from KS2 skills in their primary education. As well as this, they will be assessed on their ability to write a piece of creative writing. Again, the style of writing is based on their recent learning. They have been studying speeches during spring term; they will be expected to use the methods taught in lesson (using IPERSUADE methods) to help them write an effective piece of rhetoric (persuasive writing.) Students can refer to their green books to revise their spring term work - this will help them prepare for the expectations that we are assessing them on in their English written assessment.
Geography	Rivers - Flooding - Population - Map skills - Climate graphs
History	Who was responsible for the number of deaths on Titanic - Thomas Andrews, The owner Bruce Ismay, The Crew, The Captain
Maths	Fractions, ratio, bidmas, prime factors, simplify algebraic expressions, angles in parallel lines, rules of indices, bar charts, pie charts,
MFL	Spanish: French: Carnival (what you've seen/did), clothes, weather, technology, TV programmes, past tenses, activities, past holidays, where you live, opinions, food, personality
Music	Elements of music, chords, features of blues, background of blues style
PE	NA – assessments already completed
RS	Students have been given a revision sheet to complete. Revise 'prejudice and discrimination' and 'peace and conflict' units. Copy of the revision sheet will be on the Google Classroom.
Science	Energy, energy resources, solutions, separation techniques, light and sound, plants