

## Year 9 Summer Term - What are we learning?

<b>English</b>	<b>Consolidating the Concepts</b> This final KS3 unit brings together everything that students have learned up to this point and places it within the context of the GCSE English Language and Literature courses. This unit helps students to transition between KS3 and KS4.
<b>Maths</b>	<b>Quadratic expressions, Quadratic graphs, Probability Pythagoras' theory and Trigonometry</b>
<b>Science</b>	<b>Forces Earth and the Atmosphere &amp; Biodiversity and Human Impact</b>
<b>French</b>	<b>Le monde francophone (grammaire)</b> Cultural unit looking at French speaking countries, saying where you would like to visit, activities, impressive places and revising descriptions and hobbies. Whilst focusing on a variety of grammatical structures and tenses
<b>History</b>	<b>Life in Nazi Germany</b> and the <b>Holocaust</b> followed by the <b>Cold War</b> and its impact on the <b>Post WW2 world</b> . C20th Social Study – Women 1900-Today Teenagers 1900 Creation of the Welfare State, Liberal Reforms & NHS Immigration: Race Riots and Protest Education 1900-Today
<b>Geography</b>	<b>Africa</b> Desertification, colonisation and resource exploitation. <b>Fieldwork</b> Fieldwork investigation in local environment. Collection of primary and secondary data, analysis, conclusion and evaluation.
<b>Religious Studies</b>	<b>Religion and ethics</b> Buddhism, Islam, Hinduism, Christianity, Judaism Locke, Nietzsche, utilitarianism, runaway train, evil, artificial intelligence,
<b>Citizenship</b>	UK & the Wider World - The UK in the global community; NATO, WTO, EU, UN. - International dispute & conflict resolution: Humanitarian aid, mediation, sanctions etc. - Case study: Rwanda, Northern Ireland & Syria - Advocacy in Action; planning and carrying out action to raise awareness of an international issue.
<b>Art</b>	<b>Independent Project</b> to hone skills and knowledge taught throughout Key Stage Three
<b>Design and Technology</b>	<b>Materials:</b> A design and manufacture task where student will be able to explore creativity in designing a clock. Students will also recap theory of Timbers, Metals and Plastics. <b>Food Technology:</b> A series of individual tasks involving nutritional knowledge and food preparation skills. Skills tasks developing practical techniques for food production. <b>Jewellery Design:</b> A design task that requires students to be inspired by a design movement and create a unique piece of jewellery. A multiple materials project looking at timber, plastic and metal. Allowing students to show and explore their creativity
<b>Computing</b>	<b>9.5 and 9.6:</b> The final double unit brings together many aspects of computing where pupils develop an understanding of the system life cycle by planning, Researching, Designing, Implementing and Reviewing a large project. They use tools learnt throughout KS3 to help them undertake this task such as the use of spreadsheets and databases to create financial models and store information.
<b>Music</b>	<b>Music Technology</b> Use of DAW to produce and manipulate sounds <b>Cover Versions</b> Song performance (MF IATDE)
<b>PSHE</b>	<b>Tutor Time</b> - Wider World (Careers) - Financial decisions - Social and moral dilemmas about the use of money - Financial exploitation - Options for the end of KS3 PSHE Lessons - <b>Sex, sexuality and sexual health</b> - Choices around sex - Pornography and sexting - Sex and the law - Conception, pregnancy and birth - What is contraception? - What are STIs? <b>Healthy Lifestyle</b> - Balanced diet - Exercise. - Things that support our health - When health goes wrong.
<b>Physical Education</b>	- Diet: sources and functions - The implications of a sedentary lifestyle 11 ACTIVITIES COMPLETED

**Drama**

**Theatre Creation 2** Explore a chosen practitioner style, techniques and design ideology with a devised theatre performance (student lead)

**Analysing Live Theatre & Devising Theatre** Analysis and evaluation of a professional live performance. Deconstruct the performance in order to use key elements to create an original piece of theatre.