

Year 9 Summer Term - What are we learning?

English	Consolidating the Concepts This final KS3 unit brings together everything that students have learned up to this point and places it within the context of the GCSE English Language and Literature courses. This unit helps students to transition between KS3 and KS4.
Maths	Quadratic expressions, Quadratic graphs, Probability Pythagoras' theory and Trigonometry
Science	Forces Earth and the Atmosphere 6 Biodiversity and Human Impact
French	Le monde francophone (grammaire) Cultural unit looking at French speaking countries, saying where you would like to visit, activities, impressive places and revising descriptions and hobbies. Whilst focusing on a variety of grammatical structures and tenses
History	Life in Nazi Germany and the Holocaust followed by the Cold War and its impact on the Post WW2 world . C20th Social Study – Women 1900-Today Teenagers 1900 Creation of the Welfare State, Liberal Reforms & NHS Immigration: Race Riots and Protest Education 1900-Today
Geography	Africa Desertification, colonisation and resource exploitation. Fieldwork Fieldwork investigation in local environment. Collection of primary and secondary data, analysis, conclusion and evaluation.
Religious Studies	Religion and ethics Buddhism, Islam, Hinduism, Christianity, Judaism Locke, Nietzsche, utilitarianism, runaway train, evil, artificial intelligence,
Citizenship	UK & the Wider World - The UK in the global community; NATO, WTO, EU, UN. - International dispute & conflict resolution: Humanitarian aid, mediation, sanctions etc. - Case study: Rwanda, Northern Ireland & Syria - Advocacy in Action; planning and carrying out action to raise awareness of an international issue.
Art	Independent Project to hone skills and knowledge taught throughout Key Stage Three
Design and Technology	Materials: A design and manufacture task where student will be able to explore creativity in designing a clock. Students will also recap theory of Timbers, Metals and Plastics. Food Technology: A series of individual tasks involving nutritional knowledge and food preparation skills. Skills tasks developing practical techniques for food production. Jewellery Design: A design task that requires students to be inspired by a design movement and create a unique piece of jewellery. A multiple materials project looking at timber, plastic and metal. Allowing students to show and explore their creativity
Computing	9.5 and 9.6: The final double unit brings together many aspects of computing where pupils develop an understanding of the system life cycle by planning, Researching, Designing, Implementing and Reviewing a large project. They use tools learnt throughout KS3 to help them undertake this task such as the use of spreadsheets and databases to create financial models and store information.
Music	Music Technology Use of DAW to produce and manipulate sounds Cover Versions Song performance (MF IATDE)
PSHE	Tutor Time - Wider World (Careers) - Financial decisions - Social and moral dilemmas about the use of money - Financial exploitation - Options for the end of KS3 PSHE Lessons - Sex, sexuality and sexual health - Choices around sex - Pornography and sexting - Sex and the law - Conception, pregnancy and birth - What is contraception? - What are STIs? Healthy Lifestyle - Balanced diet - Exercise. - Things that support our health - When health goes wrong.
Physical Education	- Diet: sources and functions - The implications of a sedentary lifestyle 11 ACTIVITIES COMPLETED

Drama

Theatre Creation 2 Explore a chosen practitioner style, techniques and design ideology with a devised theatre performance (student lead)

Analysing Live Theatre & Devising Theatre Analysis and evaluation of a professional live performance. Deconstruct the performance in order to use key elements to create an original piece of theatre.