Year 7 Summer Term - What are we learning?

Subject	Content
English	**Genre & Theme** This scheme is focussed on understanding genres and themes. How and why writers create themes and how different texts are connected. Key text: The Giver by Lois Lowry. This text allows us to explore a particular genre - dystopia - in detail
Maths	**Primes and indices, Statistics 1, Rounding, Algebraic expressions 2**
Science	**Ecosystems, Plant Reproduction and Photosynthesis, Forces, Rocks**
French	**Where I live:** Describing your town/village. Saying what is nearby. Describing activities in town, giving directions. Saying where you are going. Ordering food
Spanish	**Talking about school:** Talking about snacks at school. **Where I live:** Describing your town/village. Saying what is nearby. Describing activities in town. Saying where you are going. Ordering food. Talking about tourist attractions and future plans for a trip abroad.
History	**Black Death and its impact on Britain,** Peasant's Revolt and the Tudors? Henry VIII power and wives – Reformation / dissolution of the Monasteries, Mid Tudor Crisis - Bloody Mary **Nat. Curriculum Development of Church, state and society in Medieval Britain 1509-1745** - Who were the Tudors? Henry VIII power and wives – Reformation / dissolution of the Monasteries, Mid Tudor Crisis - Bloody Mary Elizabethan England – Society & Religion (Religious Rollercoaster) - Mary, Queen of Scots - War with Spain
Geography	**Asia** Location, climate, location, biomes, trade/economic growth, flooding and rural- urban migration. Consequences of rapid urbanisation. Role of major Asian countries global and political influence.
Religious Studies	**Festivals** Judaism, Christianity, Hinduism, Sikhism, Islam Passover, Easter, Divali, Khalsa, Id ul Fitr **Holy books** Islam, Sikhism, Christianity, Judaism, Humanism Qur'an, Guru Granth Sahib, Bible, Torah
Citizenship	**Human Rights and Me** - What are human rights? - What is the UN and the UDHR? - Protecting human rights: racism - Examining human rights: equality and gender - The Rights of the Child **Rules and Consequences** - - Rules, laws and the police - Types of punishment - Why do people commit crime? - What's the point in prison?
Art	**Installation**
Design and Technology	**Materials:** Introduction to the DT Workshop - The Design and Manufacture of a 'Night Light'. Covering simple electronics and timbers theory **Food Technology:** Introduction to Food Technology - Health and Safety, Food preparation and Nutrition. Cooking and Nutrition Sequential tasks to build up knowledge and skills in the kitchen. **Design:** CAD/CAM tasks designed to build skills in the use of computer software to aide designing. A phone stand Task allows for Computer Aided Design & Manufacture. Plastic theory and processes
Computing	**7.5 Scratch** Within this unit pupils look at computational thinking and learn block programming to create a game. Pupils learn about Cartesian coordinates, IF statements, Forever loops and then move onto variables. Pupils learn about sequence, selection and iteration **7.6: Introduction to textbased programming** (logo, turtle, Python) This is pupils' first introduction to textbased programming. In this unit pupils learn the syntax of python and develop programming skills that require accuracy and problem solving.
Music	**Introduction to Music Technology** Listening skills Composition/remix skills **Performance Project** Keyboard/ukulele and band skills
PSHE	**Form Time - Wider World (Careers) -** Strengths, interests, skills and qualities - Targets and goals - Skills and attributes PSHE Lessons - **Growing Up** - What happens at puberty - Menstrual Wellbeing - Personal Hygiene - Why am I feeling this? - Why are friends important?

	Relationships - Different types of relationships - Healthy relationships - Communication skills - Importance of Commitment - Abuse in Relationships
Drama	**Physical Theatre** Using physical work and movement to convey narrative, relationship and character **PRACTITIONER 'Kneehigh'** Exploration of contemporary theatre company and understand how design elements impact performance work
Physical Education	- Types of joints Movements at a joint - Structure & function of a joint 11 ACTIVITIES COMPLETED