



	on all of the previous concepts to develop a more mature understanding that every text is a
English	representation of reality. Key text: Othello by William Shakespeare. The text allows us to explore representation as well as building pupils' understanding of and confidence with Shakespeare. We also explore jealousy and betrayal.
	Pupils continue the scheme of work started in years 7 and 8, studying topics that either extend
Maths	previous learning, or are new topics that will prepare them for study at KS4. The topics studied
	this year are: Percentages, Algebraic expressions, Linear equations, Ratio and proportion, Standard form
Science	In Year 9 students build upon prior knowledge while being introduced to new topics such as
Jeienee	ions and electronic structures in chemistry and cell biology .
French	You: Revision of how to form the present tense. Talking and describing ourselves in more detail, including discussion of extra-curricular activities. Describing past celebrations. Talking about relationships. The future: Talking about future plans and jobs, considering and what you would
	like to do
History	Nat. Curriculum Challenges for Britain, Europe and the wider world 1901-Present day Britain in
	20th Century - British society in 1900 - Suffragette Movement, Did Emily Davison commit suicide? World War I - Causes of WWI (MAIN Long / Short term)
	Recruitment - Trench warfare - Key battles / events - Lions led by donkeys? Russian Revolution
	& Rasputin
Geography	Glaciation Glacial landforms and processes. The ice-age and its influence on the UK.
	Economic and social opportunities of glaciated areas. Superpowers. Classification of a superpower, resource management and development.
	Geopolitical conflicts, using China, USA and EU.
Religious Studies	What is crime and punishment? Christianity, Hinduism, Good and evil, reasons for crime,
	attitudes to law breakers, main aims of punishment, different types of crime suffering,
Citizenship	treatment of prisoners, forgiveness. Democracy & Parliament - Do we expect to see in a democracy? - Democracy vs non-
	democracy - Laws and rules - Law making process - Difference between Parliament &
	Government - People in Parliament; MPs & Peers - House of Lords - House of Commons - The
Art	Cabinet - Voting systems: FPTP vs. PR
	Students explore illustrative art through monochromatic pen drawings and experimental screen printing. Students also explore contextual links by researching the work of
	contemporary artist Lucy Mclauchlan. Students develop their own work inspired by this artist
	and evaluate their work through annotation.
	Materials: A design and manufacture task where student will be able to explore creativity in designing a clock. Students will also recap theory of Timbers, Metals and Plastics.
	Food Technology: A series of individual tasks involving nutritional knowledge and food
Design and	preparation skills. Skills tasks developing practical techniques for food production.
Technology	Jewellery Design: A design task that requires students to be inspired by a design movement
	and create a unique piece of jewellery. A multiple materials project looking at timber, plastic and metal. Allowing students to show and explore their creativity
Computing	9.1 Photo editing, vector and bitmap and file types. In this unit the focus is on how to edit
	images for an audience. Pupils learn that images that they see are not necessarily real as they
	may have been edited. There is also a focus on the types of files that can be used for images
	and the differences between them including file compression. 9.2 Coding and Data Representation This unit looks at how a computer stores text, images and
	sound as binary values. It looks at how data is stored (compressed) using different methods.
	Pupils look at how analogue sound files are sampled into digital sound files.
Music	Musical Theatre Listening skills, Performance skills, Arrangements
PSHE	Health and Wellbeing - Risk - Managing risky situations - Bullying - Gambling - Gangs and Knife Crime - Female Genital Mutilation
	Sex, sexuality and sexual health - Choices around sex - Pornography and sexting - Sex and
	the law - Conception, pregnancy and birth - What is contraception? - What are STIs?
Division	YEAR FOCUS; Development of tactics and strategies to create success in a range of sports
Physical	form the PE national curriculum. Development of leadership skills through a Sport Education
Education	programme where possible Principles of training - The implications of key principles when planning a training programme
	Social Media & Practitioner 'Paper Birds' Explore the theme of Social Media through
Drama	performance and technique and contemporary Practitioner, Paper Birds.
-braina	PRACTITIONER 'Artaud' Explore and demonstrate the work of surrealist Practitioner, Antonin
	Artaud

Representation This scheme explores how groups in society are represented in texts. It draws

