

St Clement's High School

CURRICULUM POLICY

Reviewed by: Performance & Standards Governors

Approved: January 2017

Next Review Date: January 2018

Curriculum Policy

St Clement's High School aims to provide a broad and balanced curriculum for all students, incorporating English, maths and science qualifications along with the provision of physical education teaching for 11-16.

The curriculum at KS3 and KS4 follows the National Curriculum. Super Learning days, along with morning tutor time; give ample opportunity to cover a comprehensive programme of personal, social and health education, along with careers advice and guidance.

Objectives relating to the curriculum aims of St Clement's High School are:

1. That all pupils should become aware of their abilities and in so doing should develop them to their maximum potential.
2. That all pupils should be aware of the needs of the community and be prepared to contribute fully to the life of the community.
3. That all pupils should be offered a curriculum that has breadth and depth. It must be tailored to each pupil and satisfy their requirements.
4. That all pupils who leave St Clement's High School should be articulate, literate and numerate, and have lively, enquiring, independent minds.
5. That all pupils who leave St Clement's High School should:
 - be confident in their dealings with adults and peers;
 - be able to develop good working relationships with others;
 - have knowledge of a wide range of cultures and through this come to respect the rights and needs of others;
 - be able to make good moral judgements;
 - have developed a love of learning that will last for the rest of their lives;
 - be adaptable enough to react to the needs of a fast changing world.

Key Stage 3

The curriculum for Key Stage 3 is as follows, with Super Learning days across the year, and tutor time to cover PHSE/CAG. This is based on a 50 lesson week.

Subject	Year 7 (hours)	Year 8 (hours)
English	7	7
Mathematics	7	7
Science	6	6
French	4	4
Geography	3	3
History	3	3
Religious Education	2	2
Citizenship	2	2
ICT	2	2
Art	3	3
Drama	2	2
Music	2	2
PE	4	4
Design & technology	3	3

In Key Stage 3 students are taught in five groups. In year 7 each student is placed in a separate ability set for English and Maths and in a fourth ability set for all other subjects. In year 8 students are placed in ability groups for English and Maths. All other subjects are taught in a mixed ability grouping in preparation for their GCSE courses with the exception of a group of the highest ability students. During year 8 students will also be given careers and subject advice and guidance in preparation for choosing their options for KS4.

Key Stage 4

All students follow a core curriculum of GCSEs (or equivalent) in English Literature and Language, Mathematics and Science (double award or triple sciences), along with Religious Studies and core PE (non-examined). This accounts for 60% of curriculum time. Students are then guided in year 8 to select four optional subjects to study at Key Stage 4.

Students must select at least one of the following subjects:

GCSE History	GCSE Geography	GCSE French
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They must then complete their remaining options from the following subjects:

GCSE Fine Art	GCSE Music
GCSE Photography	GCSE Applied Business Studies
GCSE Catering	GCSE Physical Education
GCSE Design and Technology	GCSE ICT
GCSE Drama	ASDAN – Personal and Social Development
GCSE Citizenship	

All courses taught are level 2 courses with the exception of ASDAN with students guided to the most appropriate courses where they are capable of achieving a level 2 qualification. Courses are studied until the end of year 11. Option blocks are formed based upon the student choices, staffing availability and sufficient numbers to run a particular course.