

CDI learning aims		Age 14-16 (KS4)	
Learning area	KS4 learning aim (14-16)	Lessons which cover this learning aim	Year group
Grow throughout life	responding positively to help, support and feedback	Reflecting on my career journey: past, present and future What are my employability skills?	10 11
	positively engaging in learning and taking action to achieve good outcomes	Reflecting on my career journey: past, present and future	10
	recognising the value of challenging themselves and trying new things	Reflecting on my career journey: past, present and future What are my employability skills?	10 11
	reflecting on and recording achievements, experiences and learning	Reflecting on my career journey: past, present and future What are my employability skills?	10 11
	considering what learning pathway they should pursue next	Reflecting on my career journey: past, present and future	10
	reflecting on their heritage, identity and values	Reflecting on my career journey: past, present and future	10
Explore Possibilities	which one they want to follow and how they will access and succeed in it	Post 16 – Choices, Choices	11
	researching the learning and qualification requirements for jobs and careers that they are interested in	Exploring employer profiles	10
	researching the range of workplaces and what it is like to work there	Exploring employer profiles	10
	researching how recruitment and selection processes work and what they need to do to succeed in them	Exploring employer profiles	10
Manage Career	recognising the different ways in which people talk about career and reflecting on its meaning to them	What type of career is best for me?	10
	building their confidence and optimism about their future	What type of career is best for me? Decision making: choosing your post-16 pathway	10 11
	making plans and developing a pathway into their future	What type of career is best for me? Decision making: choosing your post-16 pathway	10 11
	considering the risks and rewards associated with different pathways and careers	What type of career is best for me?	10
	taking steps to achieve in their GCSEs and make a decision about their post-16 pathway	Decision making: choosing your post-16 pathway	11
	thinking about how they deal with and learn from challenges and setbacks	Decision making: choosing your post-16 pathway	11
	developing friendships and relationships and reflecting on their relationship to their career	Preparing to go on work experience Researching volunteering and paid work	10 11
	starting to take responsibility for making things happen in their career	Preparing to go on work experience Researching volunteering and paid work	10 11

<b>Create opportunities</b>	being able to reflect on and change their career ideas and the strategies that they are pursuing to achieve them	Researching volunteering and paid work	11
	being willing to speak up for themselves and others	Preparing to go on work experience	10
	being able to discuss roles models and reflect on leadership	Preparing to go on work experience	10
	researching entrepreneurship and self-employment	Researching volunteering and paid work	

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Learning area	KS4 learning aim (14-16)	Lessons which cover this learning aim	Year group
<b>Balance life and work</b>	reflecting on the different ways in which people balance their work and life	Wellbeing in the workplace	10
	reflecting on their physical and mental wellbeing and considering how they can improve these	Wellbeing in the workplace	10
	recognising the role that money and finances will play, in the decisions that they make and, in their life and career	Money talks: apprenticeships vs. higher education	11
	recognising the role that they play in their family and community and considering how that might shape their career	Money talks: apprenticeships vs. higher education	11
	considering how they want to move through different life stages and manage different life roles	Money talks: apprenticeships vs. higher education	11
	developing knowledge of rights and responsibilities in the workplace and in society	Wellbeing in the workplace	10
	identifying what they can do, individually and with others, to challenge prejudice, stereotyping and discrimination in learning and workplaces	Wellbeing in the workplace	10
<b>See the big picture</b>	evaluating different media, information sources and viewpoints	In person, hybrid and remote: what works best? Is AI a threat to our jobs?	10 11
	exploring local and national labour market trends	In person, hybrid and remote: what works best? Is AI a threat to our jobs?	10 11
	exploring trends in technology and science	Is AI a threat to our jobs?	11
	exploring the relationship between career and the environment	In person, hybrid and remote: what works best?	10
	exploring the relationship between career, community and society	In person, hybrid and remote: what works best?	10
	exploring the relationship between career, politics and the economy	In person, hybrid and remote: what works best? Is AI a threat to our jobs?	10 11