

CDI learning aims Age 11-14 (KS3)			
Learning area	KS3 learning aim (11-14)	Lessons which cover this learning aim	Year group
Grow throughout life	being aware of the sources of help and support available and responding positively to feedback	Who am I?	7
		What are my interests?	8
		What are my skills?	9
	being aware that learning, skills and qualifications are important for career	What are my skills?	9
	being willing to challenge themselves and try new things	What are my interests?	8
	recording achievements	Who am I?	7
		What are my interests?	8
		What are my skills?	9
	being aware of heritage, identity and values	Who am I?	7
Explore Possibilities	being aware of the range of possible jobs	Exploring possibilities: dream jobs	7
	identifying common sources of information about the labour market education system	Job applications: superhero CVs	8
		What comes after school: the main learning pathways	9
		What comes after school: the main learning pathways	9
	being aware of the main learning pathways (e.g. university, college and apprenticeships)	What comes after school: the main learning pathways	9
	being aware that many jobs require learning, skills and minimum qualifications	What comes after school: the main learning pathways	9
Manage Career	being aware of the range of different sectors and organisations where they can work	Exploring possibilities: dream jobs	7
	being aware of the range of ways that organisations undertake recruitment and selection	Job applications: superhero CVs	8
	being aware that career describes their journey through life, learning and work	What is a career?	7
		What is a career?	7
		Decision making: choosing what to study at KS4	9
	looking forward to the future	What is a career?	7
	imagining a range of possibilities for themselves in their career	What is a career?	7
	being aware that different jobs and careers bring different challenges and rewards	What is a career?	7
		Challenges and rewards of work	8
Create opportunities	managing the transition into secondary school and preparing for choosing their GCSEs	Decision making: choosing what to study at KS4	9
	learning from setbacks and challenges	Challenges and rewards of work	8
		Decision making: choosing what to study at KS4	9
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	developing friendships and relationships with others	Creating the life you want: making a vision board	8
		What is an entrepreneur?	7
		Creating the life you want: making a vision board	8
	being aware that it is important to take initiative in their learning and life	Taking control of your career journey	9
		Creating the life you want: making a vision board	8
		Taking control of your career journey	9
	being aware that building a career will require them to be imaginative and flexible	Creating the life you want: making a vision board	8
	developing the ability to communicate their needs and wants	Taking control of your career journey	9
	being able to identify a role model and being aware of the value of leadership	Taking control of your career journey	9
	being able to identify a role model and being aware of the value of leadership	What is an entrepreneur?	7
	being aware of the concept of entrepreneurialism and self-employment	What is an entrepreneur?	7
		What is an entrepreneur?	7

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Balance life and work	being aware of the concept of work-life balance	What is a work-life balance?	7
		What does success mean to me?	8
	being aware that physical and mental wellbeing are important	What is a work-life balance?	7
		What does success mean to me?	8
	being aware of money and that individuals and families have to actively manage their finances	Working and earning: managing your money	9
	being aware of the ways that they can be involved in their family and community	What is a work-life balance?	7
		What does success mean to me?	8
		Working and earning: managing your money	9
	being aware of different life stages and life roles	What is a work-life balance?	7
		What does success mean to me?	8
		Working and earning: managing your money	9
	being aware of rights and responsibilities in the workplace and in society	What is a work-life balance?	7
	recognising the injustices caused by prejudice, stereotypes and discrimination in learning and workplaces	What is a work-life balance?	7
See the big picture	being aware of a range of different media, information sources and viewpoints	Careers and the future	7
		Careers and the climate	8
	being aware that there are trends in local and national labour markets	What is the labour market and why is it important?	9
	being aware that trends in technology and science have implications for career	Careers and the future	7
		Careers and the climate	8
	being aware of the relationship between career and the natural environment	Careers and the climate	8
	being aware of the relationship between career, community and society	What is the labour market and why is it important?	9
	being aware of the relationship between career, politics and the economy	Careers and the future	7
		What is the labour market and why is it important?	9