

St Clement's High School Year 7 Catch Up Report

Context

The government is now providing funding (£500 per student) for students who did not achieve a level 4 in English or Maths at KS2. In 2015-16 SCHS received £12 000, and a similar figure is expected for this academic year. The money is not provided so that students make progress. That should happen in a school without additional funding. The aim of the additional funding is to provide accelerated progress so closing the gap with the rest of the cohort.

Identification.

The students are identified using KS2 data. The criteria, is not gaining the L4 at KS2 for Maths or English. This produced a cohort of 24 students, 8 of whom are Pupil Premium (33%) in 2015-16. For 2016-17, the school received funding for 65 students (£10984), based on the new guidance for funding allocation.

The table below summaries the approach of the school in 2016-2017

Strategy	Cost (approx.)	Expected Outcome
Lexia Programme This computer based programme is used in the Literacy nurture group and with other students who are withdrawn from tutor time. At 10 week intervals reading and Spelling ages are assessed.	software £1800 Staffing £3,600	<ul style="list-style-type: none">• Sustained improvements in reading/spelling age.
Accelerated Maths A computer based programme used to diagnose, teach and test for individual needs. Students are withdrawn from tutor time. The programme regularly assess.	Software £2,400 Staffing £3,600	<ul style="list-style-type: none">• ATL grades of 1 or 2 for large majority of students• Accelerated progress in Maths
Homework Group This is an after school provision which operates once a week for targeted individual support.	£1000	<ul style="list-style-type: none">• Homework grades of 1 and 2 are achieved• Homework detentions are rare

In addition we would as a consequence of the above strategies the following improvements

- Improvements in attendance
- Students gaining ATLs of 1 or 2
- Students enjoying school.

Successes of the 2016-17 Strategy

General data

	Above expected School level	At expected School Level	Just below expected School Level	Well below expected School Level
ATL (Overall and Homework)	(1.8+) 42%	(1.9-2.4) 54%	(2.5-3) 0%	(3.1+) 5%
Overall Progress Grades	BLUE 2%	GREEN 93%	AMBER 5%	PURPLE 0%
English Progress	BLUE 0%	GREEN 75%	AMBER 25%	PURPLE 0%
Maths Progress	BLUE 0%	GREEN 100%	AMBER 0%	PURPLE 0%
Annual Attendance	(99+) 10%	(95-98) 47%	(90-94%) 22%	(less than 90%) 21%

The average attendance for this cohort is 93%

The data for the Year 7 groups presently involved with the Lexia programme this year are

Reading Age	No change or decline	2 months to a year	0 to 1 year	More than a Year
Jan - September	0%	42%	15%	43%

Spelling Age	No change or decline	2 months to a year	0 to 1 year	More than a Year
Jan - September	29%	14%	29%	28%

For the Maths Nurture group

Maths Progress	No change or decline	1 sublevel progress	2+ sublevels progress
	66%	11%	22%

The table below summaries the approach of the school in 2016-17. To ensure all students make appropriate progress other budgets will need to be accessed.

Strategy	Expected Cost (approx.)	Expected Outcome
<p>Lexia Programme This computer based programme is used in the Literacy nurture group and with other students who are withdrawn from tutor time. At 10 week intervals reading and Spelling ages are assessed.</p>	<p>£4000</p>	<ul style="list-style-type: none"> • Sustained improvements in reading/spelling age.
<p>Accelerated Maths A computer based programme used to diagnose, teach and test for individual needs. Students are withdrawn from tutor time. The programme regularly assess.</p>	<p>£4000</p>	<ul style="list-style-type: none"> • ATL grades of 1 or 2 for large majority of students • Accelerated progress in Maths
<p>1:1 support This is intervention when strategies are not working e.g. when Lexia does not bring an improvement.</p>	<p>£15000</p>	<ul style="list-style-type: none"> • Those students not making progress are correctly diagnosed and alternative strategies are successfully deployed