

CATCH UP TIMELINE 1819

September 2018 – Students identified by LTO, core HODs to ensure relevant teaching staff are aware on those below standard. Core HODs to consider appropriate benchmarks.

October 2018 – Baseline in Maths (for both Y7 and Y8 students below standard) and English (just Y7 students) to be completed marked and analysed. Both core HODs to spend time examining QLA grids for KS2 SATs to help guide planning and intervention

November 2018 – Feedback to LTO, with intervention strategies. These should be implemented through programmes (e.g Accelerated Reader), 1:1 support, but also within classroom teaching.

December 2018 – July 2018 – Intervention to be completed by HODs and their teams. Feedback to LTO required February half term with clear impact report and further strategies/intervention planned to supplement current provision.

July 2018 – Complete end of year assessment, as department reflect on provision over the academic year. Feedback to LTO.