

## **Pupil Premium Spending Impact Report 2016- 2017**

St Clement's High School is committed to ensure that all students achieve. We strive to ensure that the gap is narrowed and no student is disadvantaged so all pupils are able to fulfil their potential and have a successful post 16 future. Alongside their formal education, we offer additional support and enrichment opportunities which allow for pupil premium students to thrive.

Through the government's Pupil Premium grant we are able to offer a wide range of diverse support for each pupil. In 2016 -17 St Clements High School was allocated £131,835.00 in the Pupil Premium Grant.

### **Our objectives :**

To ensure that all students from vulnerable groups (including those from outside formal groups, but identified by the school) have the opportunity to succeed through additional interventions.

To provide targeted support to improve the attainment and life chances of disadvantaged children.

To ensure the gap in attainment between FSM and non FSM is reduced.

To ensure that the strategies that we adopt are successful, positively impact the achievement of disadvantaged pupils and provide good value for money.

To encourage parents / carers to apply for free school meals where pride, stigma or changing circumstances act as barriers and to increase parent engagement.

To continually raise staff awareness of the potential barriers to learning for FSM pupils and our extra responsibility we have towards such groups.

To focus on improving numeracy and literacy skills.

To ensure rigorous tracking of FSM pupils progress with interventions when pupils fall behind to ensure they make good progress.

To continually improve the schools assessment procedures.

To continue to closely monitor pupil attendance and use a range of strategies to improve attendance rates for these pupils.

To support EAL students to be successful at the school.

### **Outcomes**

The impact of Pupil Premium spending in Year 11 for 2016-2017 was:

22% of students achieved 4 + grade in English and Maths

39% of disadvantaged students achieved their expected or better progress in English in 2017.

34% of disadvantaged students achieved their expected progress or better in Maths in 2017.

Progress 8 score of -0.48

Attainment 8 score of 2.8

Progress 8 score in English of -0.4

Progress 8 score in Maths of -0.7