

## PUPIL PREMIUM BUDGET ALLOCATION for 2020-2021

St Clement's High School is committed to ensure that all students achieve. We strive to ensure that the gap is narrowed and no student is disadvantaged so all pupils are able to fulfil their potential and have a successful post 16 future.

Alongside their formal education, we offer additional support and enrichment opportunities which allow for pupil premium students to thrive. Through the government's pupil premium grant we are able to offer a wide range of diverse support for each pupil.

In 2020–21 St Clement's High School have been allocated **£133,700** pupil premium grant.

The report below identifies where spending has been allocated and the impact that this will allow.

A review of the strategy and spending will take place at the Governors Curriculum and Achievement Committee.

2020 – 2021 Strategy	Proposed Impact	Cost
<p><b><u>Academic Staff</u></b></p> <p>Additional Maths Teacher 50% Science teacher 20% English teacher 20% English mentor 50% Maths mentor 50%</p>	<p>Smaller class sizes and small group intervention for PP students.</p> <p>Small group tutoring in Ebacc subjects for underachieving KS4 PP students.</p>	£57,000
<p><b><u>Academic Support</u></b></p> <p>SMT leader of PPG 30% Pastoral Support Staff Officers x 2 (60% of their cost) Data manager (30%) Teacher with responsibility for PPG 20% Teacher in charge of IAG (20%) Attendance Support Worker (20%) Behaviour Manager (20%) Saturday Maths Mentors (80%)</p>	<p>The nominated member of the Senior Management Team, alongside the Pupil Premium Co-ordinator, regularly and consistently track the progress of these students and evaluate the effectiveness of current, past and forthcoming intervention activities.</p> <p>Emotional Support and wellbeing. Enhanced careers support for PP students.</p>	£48,500
<p><b><u>Intervention Strategies</u></b></p> <p>Targeted support through Accelerated Reader, library books, Timetable rockstars, IDL Numeracy and Literacy Software, catch up handwriting sessions and online emotional literacy programme.</p> <p>Support for students including revision books, calculators, stationary equipment music lessons, uniform, breakfast clubs, afterschool</p>	<p>Proven interventions to support learning inside and outside of the classroom.</p> <p>These programmes are nationally recognised as having a significant impact on accelerating progress especially for lower attaining students.</p>	£24,600

<p>homework clubs refreshments, support for trips and extracurricular activities. Super learning Day, and Careers fair. Support for transport.</p>	<p>Direct support to allow students to fully access the curriculum and gain “memorable life experiences”</p> <p>Students cannot benefit from additional tuition and revision sessions if they cannot get into school.</p> <p>This is of particular concern in a large, rural catchment area such as ours. We therefore pay for taxis where transport would otherwise prove a barrier to accessing these opportunities.</p>	
<p><b><u>Other</u></b></p> <p>Hospitality, stationary and administration supplies, Super learning Day, Careers fair, Sims costs.</p>	<p>Other costs directly associated with allowing pupil premium strategies to function.</p>	<p>£3,600</p>

Total Staff costs = £105,500

Total Non-Staffing costs = £28,200

Total Spend = £133,700