

Pupil Premium Spending Impact Report 2017- 2018

St Clement's High School is committed to ensure that all students achieve. We strive to ensure that the gap is narrowed and no student is disadvantaged so all pupils are able to fulfil their potential and have a successful post 16 future. Alongside their formal education, we offer additional support and enrichment opportunities which allow for pupil premium students to thrive.

Through the government's Pupil Premium grant we are able to offer a wide range of diverse support for each pupil. In 2017 -18 St Clements High School was allocated **£143,835** in the Pupil Premium Grant.

Our objectives :

To ensure that all students from vulnerable groups (including those from outside formal groups, but identified by the school) have the opportunity to succeed through additional interventions.

To provide targeted support to improve the attainment and life chances of disadvantaged children.

To ensure the gap in attainment between FSM and non FSM is reduced.

To ensure that the strategies that we adopt are successful, positively impact the achievement of disadvantaged pupils and provide good value for money.

To encourage parents / carers to apply for free school meals where pride, stigma or changing circumstances act as barriers and to increase parent engagement.

To continually raise staff awareness of the potential barriers to learning for FSM pupils and our extra responsibility we have towards such groups.

To focus on improving numeracy and literacy skills.

To ensure rigorous tracking of FSM pupils progress with interventions when pupils fall behind to ensure they make good progress.

To continually improve the schools assessment procedures.

To continue to closely monitor pupil attendance and use a range of strategies to improve attendance rates for these pupils.

To support EAL students to be successful at the school.

Outcomes

The impact of Pupil Premium spending in Year 11 for 2017-2018 can be seen in the table below.

Headline overview: Best	All	PP
English Standard Pass	60	41
English Strong Pass	39	24
English Progress Score	-0.22	-0.16
Maths Standard Pass	42	24
Maths Strong Pass	26	9
Maths Progress Score	-0.31	-0.39
English and Maths Standard Pass	36	21
English and Maths Strong Pass	19	9
Ebacc element	0.20	0.03
Open element	0.16	-0.03
Overall Progress 8	0.02	-0.11

This represents an improvement on last year for our disadvantaged students. Their initial progress score is much closer to the rest of the year group and they have greatly improved on last year's progress score. The gaps between each subject elements are under 0.2 of a grade per subject.

This data is currently provisional however only very minor changes expected.