



ST CLEMENT'S HIGH SCHOOL

Sept

—

Dec
2023



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Message from the Headteacher

As we start the new calendar year, I reflect with immense pride on the moments that have shaped our community during the Autumn term.

In recent years the school has been significantly oversubscribed and each year we have admitted additional students above our pupil admission number. The current year 7 however presented a much larger challenge as over 180 students applied for 130 places. After careful analysis we made the decision to create an extra class and admit 160 students, following some successful appeals, 163 year 7 students joined us at the start of September. While physical constraints will prevent us from repeating this plan in future years, it has been great to welcome such a large year group and they have quickly settled into the school.

The Remembrance Service stands out as a testament to the reverence and respect our students hold for those who made sacrifices for our freedom. The handmade poppies, placed in the Remembrance garden, has created a poignant tribute. The students' dedication was truly heartening, and I am proud of their commitment to honoring our

history.

Once again, we saw a great generosity from our families as they donated gifts for the residents of Terrington Lodge. It was clear to the students who delivered these presents just how much these gifts mean to elderly residents. The students love being involved in this activity and always look forward to speaking to the residents and learning more about their lives.

The year concluded with our traditional Christmas service in the village church, my thanks go to Reverends Slipper and Paxton for welcoming us so warmly and providing such inspirational words to celebrate Christmas. Thanks must also go to Miss Kemp and the singers who made the event really special.

In bidding farewell to 2023 my heartfelt thanks go to our exceptional staff, supportive parents, and outstanding students who collectively make St Clement's High School the place it is.

Wishing everyone a restful holiday season, and looking forward to the opportunities that await us in the New Year.

St Clement's Remembers

Mr. Modica - Head of History

It's been 5 years since the creation of our Remembrance Tree back in 2018 to commemorate the centenary of the end of WWI. What was a fantastic event back then involving the whole school has now become an annual tradition for our new Yr7's and new staff to add their mark on this key event in our school's calendar.

This year's memorial service was bigger than ever (as our Yr7 cohort is bigger than ever) and they observed the whole remembrance service perfectly, doing themselves, our school and our fallen proud. The poppies that we plant into the ground every year are all unique and individual, made by the Yr7's themselves, to represent the



Local Cadet and youth groups led parts of the service laying handmade poppies at the base of the schools remembrance tree accompanied by the school orchestra



The schools remembrance service focuses on the remembrance garden in the heart of the school, where hundreds of students have placed hand-made poppies in honor of the sacrifices made.

uniqueness of each local individual who has lost their lives fighting in wars around the world. As Yr7 laid their poppies into the ground under our tree, adding to the already hundreds laid in the last 5 years, the scale of loss hits even greater.

As Yr7 arrived around the tree, waiting and listening patiently, members of our teaching staff read out loud the names of the local boys and men who had given their lives in WWI and WW2. Despite hearing this list every year during our service, it still sends a shiver across us all at the

sheer amount. Within this reading of the names are many surnames of our students today and as always this triggered some conversations with the Yr7's later on who wanted to search up the names they had heard and recognised. The time it takes to read the names again adds to the scale of sacrifice and honour we are remembering every year.

Following the reading of the fallen, Miss Kemp had organised a playing of 'Nearer My God to Thee' with some of our school's orchestra, supported by Mr Reynolds. This



Two of our head students attended the village church service, laying a wreath recognizing the service and sacrifice of all those who serve and have served in the armed forces

haunting, solemn but beautiful soundtrack felt very fitting as our Cadet students from a range of groups marched proudly and perfectly towards the tree. Each of the cadets laid a poppy at the tree and took their moment to reflect and pay their respects. This, again, is a regular part of our service but watching it each year

always gives us a sense of pride. Once all of our Cadets had placed their poppy into the tree, Mr Reynolds played the 'Last Post' leading to the 2 minutes silence. The Yr7's observed this impeccably as well as many of the school's staff who had come out for the memorial service. The silence, only broken by the rustling of the trees and the singing of the seagulls and the blowing of the wind meandering around us all, adding to the emotion of our service.

Following the 2 minutes silence, our cadet leaders said aloud "*When You Go Home, Tell Them Of Us And Say, For Your Tomorrow, We Gave Our Today*". These words never fail to send goosebumps down our arms, so poignant but also so very sad and a reminder to us all of their very real sacrifice. Following this statement the poem 'For the Fallen' by Laurence Binyon was read out;

They shall not grow old, as we that are left grow old. Age shall not weary them, nor the years condemn. At the

going down of the sun and in the morning We will remember them.

Following by all of our cadets loudly and proudly repeating, WE WILL REMEMBER THEM. When we all say the words "We Will Remember Them" every year, it is a humbling reminder that we must remember them.

So, for another year, our school came together and the next generation added their poppies to the memorial tree. Our annual tradition will continue for many years ahead and the gradual growth of poppies in the ground will serve as a constant reminder to the next generation of the sacrifice our local men and women continue to give in protection of us all.

Thank you to Mr Falco and Miss Bates for organising the making of the poppies for Yr7 and new members of staff. Also thanks to Miss Kemp and Mr Reynolds for the orchestra and Last Post. Thank you to the staff who came out to observe our service and finally, thank you to Yr7 for your attention and reflection of this event.

Watch the service by scanning the QR Code below:



Mock Trials

L. Ward—Student Reporter

On the 18th November, me and 9 fellow students attended the Regional Heat of the Young Citizens Bar Mock Trials Competition and came back victorious. As suggested in the name of the competition, the aim is to create an accurate depiction of a real courtroom so we were given 2 cases we had to learn inside out. For the first case, half of us had to go up against another school and prove the defendant was guilty and the other half of us were trying

not guilty against a different school. The second case caused a lot of anxiety as we knew from the start half of us would have to compete **although we didn't know whether it** would be the defence or prosecution team, so both teams had to learn the case in our different roles (lawyer, witness, defendant, usher, court clerk & jury). It was only a week before that we learned the defence would go up twice, which was a relief as this was the news we were hoping to hear.

It was a very rewarding day as it takes a lot of hard work and dedication to take part in a competition like this. Since



September we have met up twice a week to perfect speeches, examinations in chiefs and cross examinations in order to create 4 fantastic lawyers, 4 compelling witnesses and 2 attentive jury members (Harry and Finn). A day before we competed Miss Roberts came to school one final time to help us perfect our character and performance as well as make final edits. The next morning we got to school at around 7:30 to leave for Norwich Crown Court, where the competition was held. We had previously competed (and won) in the Magistrates competition in Great Yarmouth Crown Court and at Manchester MET University Campus but I must admit Norwich was by far the most impressive.

First up for round 1 was our incredible prosecution team including: 2 lawyers Isla, who got the defendant to confess on the stand and Ella, whose closing speech wowed the judge and jury, as well as the 2 witnesses Sam, who caused quite a ruckus on the stand and Mollie, who was the only one to get a shout out by the judge on her exceptional character. We got our desired verdict during this round proving Max Newton knowingly committed unauthorised access to computer material and this was all due to their amazing performance. After a short break it was time for round 2 where



the outstanding defence team proved Rowan Hynes innocent of intentionally or recklessly causing a public nuisance. This time our lawyers were Olivia, who flustered her witness under cross examination rendering him unreliable and Tristan, who delivered an astounding Examination in Chief partnered alongside Ruby, a convincing witness and finally me, Lola, who was the defendant. Finally, after a lunch break our defence team went up again with the Max Newton case, unfortunately we got a guilty verdict but we still did phenomenally. Then, we had a Q & A with the 3 judges before finding out that we had won and would go on to compete in the National Final that was due to take place in London, which we will start to prepare for in January. It has been a nerve-racking but awesome experience that I am so glad to have been a part of with my amazing peers.



Youth Speaks: Debate Competition

A. Bisla—Student Reporter

Taking part in the youth speaks debating competition was such an experience, as nervous as we all were, I think everyone did such a great job and the feedback we got once we presented our arguments were so kind. I think doing this competition was really able to boost my confidence as well as my colleagues, Ethan Ward and Imogen Morton.

Before we got to writing our arguments, we were asked what topic we were going to discuss and if

we wanted to be for or against and then who would be the chairperson. We decided that we wanted our topic to be about whether there was disparity between men and women in sports. We chose this topic because we felt as though sport played a big part in many people's lives and ours too.

And as for what role we were going to have we decided that Imogen would be the opposer and I would be the proposer and then Ethan would be the chair person.

The rehearsing stage of this



A. Bisla, E. Ward and I. Morton with their certificates after an astounding performance at this years Youth Speaks Debate Competition

competition was quite difficult as we had to make sure our timings were correct (15 minutes altogether but 5 minutes each) and not only this but we were to learn our speeches completely off script. However, after lots of rehearsing, in and out of school, we were able to learn them off script and get our timings correct. And then all we had to do was rehearse how we were to enter stage and exit stage.

After one last rehearsal it was finally time to perform!

Once the day came the nerves had sort of hit but we were determined to

do it! Some of our teachers had also attended the event. Watching the other schools perform was very nerve racking as they were very good.

And not only did we have to remember our speeches but also either the opposer or proposer out of each team were asked a question on the spot about what they had spoken about. We were the third school to perform which wasn't too bad but once we had listened to the first two schools we were determined to just go for it!

Once we walked on stage, it felt real....

We did it! It wasn't as bad as we thought it would be but we were relieved that it went smoothly. After we had performed there was a 5ish minute interval and some of our teachers that came to watch came to congratulate us and give some great feedback!

Although we didn't win the competition, we are very proud of each other and this was all around just a great experience for us all!

Year 10 Futures Day

Mrs Wagstaff—Teacher

St Clement's Careers Education, Information and Guidance

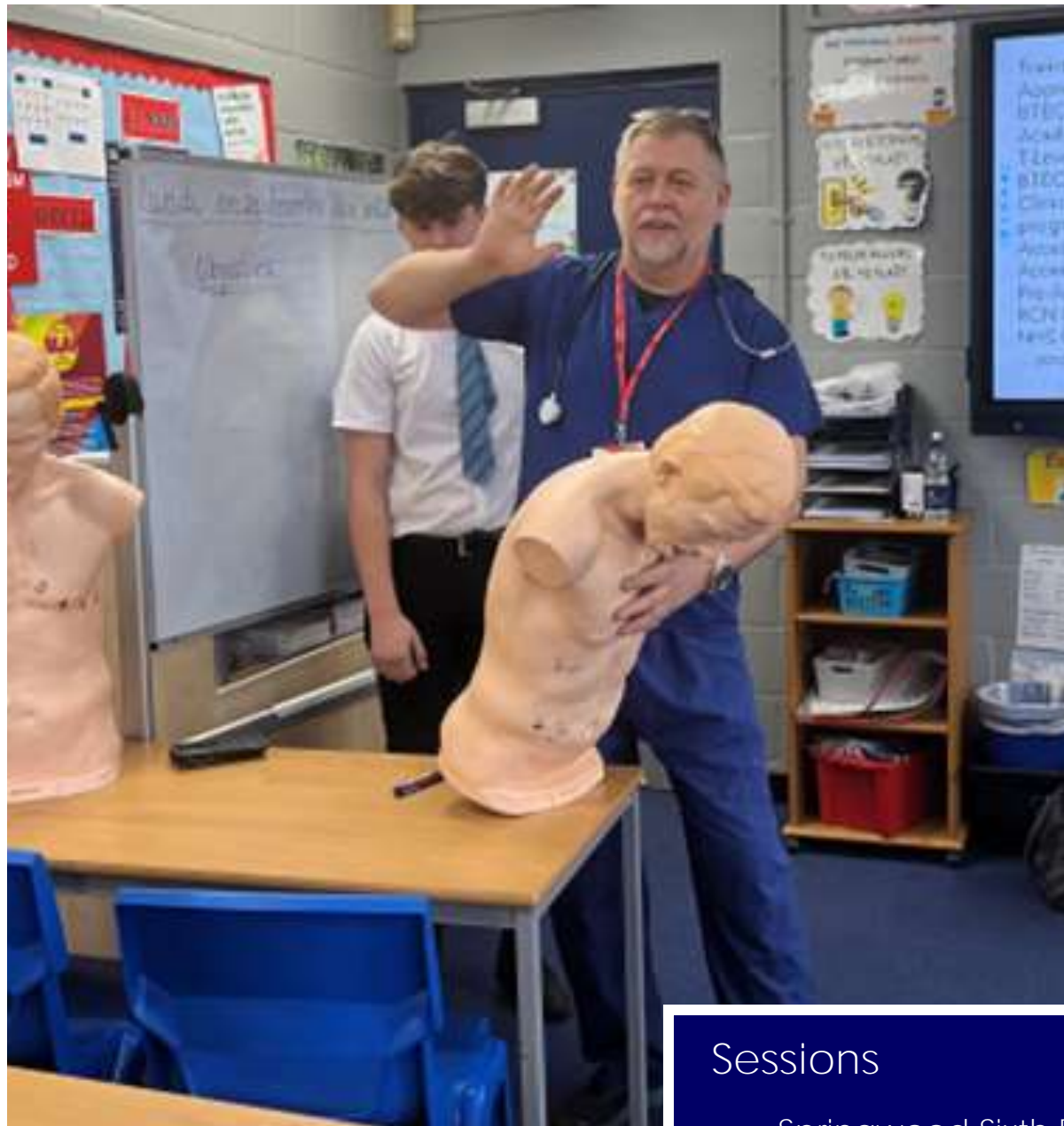
Year 10 started planning and preparing for their post 16 journey with "Futures Day". They gained an insight into the differences between sixth form and FE college with a Q&A session delivered by St Clement's Alumni now studying at Springwood Sixth Form and presentations by the College of West Anglia including a video tour of the

campus and an insight into the Nursing and Paramedic School.

Students were also able to build their skills, explore careers that suit their personality and gain a greater insight into the importance of self-care and mental wellbeing.

CWA delivered a skills session, focusing on communication and teamwork skills.





Year 10 students enjoyed a day of careers education focusing on the variety of paths beyond GCSE. Students had a chance to hear from local FE college CWA and Springwood Sixth form

Students fell into their natural roles of leaders, communicators, facilitators and team members. It was great to see groups of students working together out of their comfort zones and friendship groups.

Unifrog provided an opportunity for students to complete their personality and interests profiles leading to recommendations of careers that may be of interest, allowing them to explore these further and look at pathways to achieving these careers.

UEA Headucate team delivered an informative, interactive session highlighting the need for self-care

Sessions

- Springwood Sixth Form Student Perspective
- CWA Skills Activity
- CWA Campus and Nursing & Paramedic School
- UEA—Headucate
- UNIFROG

and mental wellbeing. Students actively participated, drawing on previous PSHE knowledge and contributing to discussions on some very sensitive topics.



Year 11 SLD — Revision & Planning

Mr. Feaviour - Assistant Headteacher

On Tuesday 12th December 2023 Year 11 were given the opportunity to focus on preparing themselves for the final Summer exam season run in which begins after Christmas. As we know only too well this particular period of time can put students under a lot of pressure, more so if they fail to correctly organize their time in terms of finding a balance between hard work and self-care. Students were given the time to look specifically at a revision timetable and com-

plete their Post16 applications with Mr Bailey as well as receiving some up to date revision advice from ELE-VATE who will be working with them on two further sessions in the new year. In addition to this students looked at ways in which they can relieve stress through physical exercise such as running, trampolining and bootcamp, all of which helped them to appreciate the benefits of undertaking physical challenges and the positive effects on wellbeing. Mrs Brockman-Smith also helped them to complete a wellbeing audit to demonstrate how they should go about monitoring their own habits and how they may contribute to the way they are feeling. It was great to see students engaging in all of the activities throughout the day with one or two even learning to knit with Mrs Wood and Mrs Groom.

To help students relieve stress in the build up to exams students learnt about the benefits of physical challenges in improving wellbeing



Trust Chess Tournament

H. Bullingham—Student Reporter

The Trust Chess Tournament unfolded as a captivating journey, not just for me, but for the entire chess community at our school. Beyond the competitive spirit, it became a collective effort to foster skill development, sportsmanship, and camaraderie.

In the buildup to the tournament, the chess club became a hub of activity, drawing students of varied skill levels. Lunchtimes and occasional after-school sessions served as platforms for friendly matches and skill refinement. The

prospect of a school-wide tournament elevated the excitement, prompting a diverse group of players to join in, each seeking an opportunity to challenge themselves.

The day of the tournament brought a bustling energy to the village hall, where chess boards were meticulously arranged. The first matches were a blend of enthusiasm and nervous anticipation. The competitive spirit was evident, but more importantly, the matches became learning opportunities. Every handshake after a match symbolized



mutual respect and a shared commitment to improvement.

The tournament wasn't just about individual achievements, it was about the collective progress of our chess community. The excitement of the finals permeated the atmosphere for months as participants dedicated themselves to honing their skills. All matches, real opponents, and collaborative learning sessions infused the preparation period with a sense of shared growth.

As the chess finals loomed, a palpable mix of elation and nervousness filled the air. The hall, adorned with players from various schools, showcased the diversity of our chess community. Representing

our school took on a communal aspect, transcending personal victories to embody the collective spirit of our chess enthusiasts.

Each match in the finals unfolded as a unique narrative, with twists, turns, and unforeseen outcomes. The competition was fierce, but the smiles on participants' faces, win or lose, reflected the joy derived from the shared experience. A generous exchange of strategies and insights further solidified the communal nature of the event.

The third match, marked by intensity and nerve-wracking moments, became a focal point for the entire tournament. Every move resonated with the onlookers, transforming the game into a collective experience. The eventual outcome, while a personal setback, encapsulated the essence of the tournament – a journey of growth and shared learning.

The Trust Chess Tournament wasn't just a series of matches, it was a celebration of chess as a communal pursuit. The lessons learned, friendships forged, and the collective strides taken by each participant underscored the tournament's significance. It became a cherished memory for our chess community, an event that transcended individual aspirations to embrace the shared joy of the game.



European Day of Languages

Mrs. Drake- Head of MFL

On September 26th, we marked the European Day of Languages with enthusiasm at our school. Key Stage 3 gathered for an assembly focused on the significance of languages, emphasizing the invaluable skills they contribute to personal and academic growth. The session also featured fascinating facts to underscore the broader importance of linguistic proficiency.



To infuse the day with festive spirit, we organized three spirited competitions. The European-themed Bake Off showcased delectable entries, displaying both creativity and culinary skill. The "Hello" competition brought forth a celebration of linguistic diversity, as students exchanged greetings in various languages. Additionally, a lively DuoLingo competition in the library added a tech-savvy dimension to our language festivities.

Once again, our students rose to the occasion, submitting an impressive array of entries that highlighted their creativity and cultural appreciation. The day's events not only deepened our understanding of language's role but also underscored the vibrant engagement and enthusiasm of our student community. Through the Bake Off, linguistic greetings, and tech-driven challenges, we celebrated the European Day of Languages as a dynamic exploration of culture, talent, and the joy of language learning.

A huge well done to all of you that entered any of the competitions and we look forward to seeing the incredible entries next year!



First, Second and Third Place alongside other honorable mentions. A fantastic celebration of linguistic diversity and baking!



The winners were:

Bake Off:

1st: Amy F - Leaning Tower cake

2nd: Casey (y7) and Ethan W (y9) - Europe themed cake

3rd: Daisy S (y7) - European Suitcase

"Hello" winners:

1st: Willow N (y8)

2nd: Violet B (y8)

3rd: Henry W (y7)

Duolingo:

1st: Ruby H (y10)

2nd: Rylee C (y8)

3rd: Bobbee C (y7)

Music at St Clement's

Mrs. Kemp—Head of Music

We have had a very busy term in the music department, with our students taking part in a wide variety of events both in and out of the school. I would like to thank them all, as their dedication to rehearsals and polished performances are a credit to them all.

As part of our annual Remembrance Ceremony around the Poppy Tree, our band played an arrangement of "Nearer, My God, To Thee". This was their first performance as a group together. Mr Reynolds played Last Post as we took a moment to remember those lost. Thank you, Mr Modica, for asking us to be a part of this.

As we drew nearer to Christmas, the choirs and band all began to get busier. We took part in the WNAT Carol Service at St Nicholas Chapel, joining with all of the schools from the Trust to perform and sing together.

We then welcomed all of the students from the Primary Schools who are learning an instrument through the Trust MITI scheme to a joint concert. This allows the students to play together with others, as well as being able to perform to their parents at the end of the afternoon.

We held our own School Concert,

featuring the choirs and bands, including the joint band featuring some students from the Junior School. Pupils from Years 7, 8 and 9 all came together, with Violet and Anna performing a duet, Tilly and Joseph playing a trio with their teacher, and all of the singers joining in with Winter Wonderland.

In the last week of term, we visited Terrington Lodge to perform to and sing carols with the residents. We combined our visit with the School Council who were delivering the presents kindly donated from the students in school. This is the second year we have visited, and as always was lovely.

The final event was the School Carol Service, hosted by the Church. It is always lovely to sing in such a beautiful venue, and to welcome in the Christmas break.

There will be lots of opportunities to hear all our musicians in the New Year - we look forward to seeing you at our performances!

Pantomime Trip

Miss. Waterman—Head of Year 7

On December 12th, Year 7 embarked on a delightful excursion to the Princess Theatre in Hunstanton for a magical performance of "Jack and The Beanstalk." The classic pantomime offered a perfect blend of humor and traditional storytelling, ensuring an enjoyable experience for all. Audience participation was a key element, with lively exchanges of "oh no it didn't, oh yes it did!" creating an engaging atmosphere.

The show featured captivating singing and dancing, complemented by the delightful presence of Daisy the cow. A standout moment

occurred when pyrotechnics surprised an actor, leading to an amusing mishap with a toppled cage. The intermission provided a welcomed break, accompanied by delicious ice-cream.

The outing to the theatre was a resounding success, providing Year 7 with a memorable and entertaining experience. Laughter echoed through the theatre, and the students reveled in the festive spirit of the pantomime, creating lasting memories of a magical afternoon at the Princess Theatre.



Spreading Joy and Cheer: Student Council

Mrs. Morton - Head of Citizenship

In the spirit of giving and spreading joy this festive season, St Clement's High School's School Council once again embarked on a heartwarming mission to collect and deliver gifts to the residents at Terrington Lodge for Christmas. This annual tradition is a testament to the school's commitment to community engagement and fostering connections beyond the classroom.

The School Council, comprised of dedicated students, worked tirelessly to coordinate the collection of gifts from students across the school in various tutor groups. Their collective effort in gathering presents and creating a joyful atmosphere is a reflection of the genuine care and compassion that defines the school community.

A new and harmonious collaboration unfolded this year as the School Council teamed up with the Music department. Together, they orchestrated a delightful experience for both the students and the residents at Terrington Lodge. The addition of carol singers added a festive touch to the gift-giving initiative. The choir, accompanied by the school council members, visited

Terrington Lodge to serenade the residents with classic carols. The joyous sounds of the choir resonated through the halls, creating a festive ambiance that uplifted the spirits of all present.

The residents at Terrington Lodge were not only thrilled to receive the beautifully wrapped gifts but also delighted in participating in the musical festivities. Many joined in singing the carols, creating a heartwarming connection between

St. Clement's School Council spreading holiday joy as they deliver heartfelt presents to care home residents, fostering connection and creating smiles that light up the season.



the students and the elderly residents. The power of music to bridge generational gaps and bring joy to all was evident in this heartening collaboration.

Following the musical interlude, some students had the opportunity to engage in meaningful conversations with the residents. These personal connections added an extra layer of warmth to the event, highlighting the importance of fostering relationships between different age groups within the community.

On behalf of the School Council, a sincere and heartfelt thank you is extended to everyone who contributed by donating gifts. The impact of these thoughtful gestures is

immeasurable, and the staff and residents at Terrington Lodge are consistently overwhelmed and thankful for the generosity shown by the school community. Your donations make a significant difference, spreading joy and creating lasting memories for those at Terrington Lodge during the holiday season.

In the true spirit of community and goodwill, the school looks forward to continuing these meaningful traditions that embody the values of compassion, connection, and giving back to those around us.





Physical Education

Mr. Osler—Head of PE

It has been a busy term for students in Physical Education. There has been an increase in the number of clubs being run and attendance at these has increased this year. With the extended lunchtime, it has also been possible to introduce lunchtime clubs and these will continue to be developed during next term. We have had WN fixtures against Hammonds, Smithdon & Litcham and will be playing Springwood, Downham, KLA & Marshland next term.

NETBALL - We have a very high attendance at the school club and a team in each year group. The year 9s and year 11s both took part in the WN Tournaments.

FOOTBALL – Again this is a club that is very well attended with teams in each year group, along with an U14 & U16 girls' teams. All teams were entered into the county cup, with the year 8 & year 9 boys' team still involved at the quarter final stage. The year 8s will play Ormiston Venture from Gorleston (Home) while the year 9s will play Thorpe St Andrew from Norwich (Home). The U14 girls will be entered into the plate competition which is likely to take the form of a one-day tournament.

HOCKEY – This is a sport which has a growing interest. We have been able

to raise mixed teams for U14s and U12s and have been fortunate to be able to access the Pelicans pitch at Lynnsport for matches.

BADMINTON – This club has proved to be so popular that we have moved it to accommodate all those wishing to attend. This term St Clements ran the KS4 WN Badminton Tournament. The girls finished in 2nd place while the boys finished 4th. Overall, this placed St Clements 2nd in West Norfolk. The KS3 tournament is early next half term.

TABLE TENNIS – Table tennis club is growing in popularity. The school entered the WN tournament. St Clements competed well and finished runners up. Again the KS3 tournament will be next half term.



CROSS COUNTRY – Due to transport issues, we took a much-reduced team to the WN County qualifying event. Despite this, we had 7 students qualify for the county finals which are due to be held at Wymondham College on 23rd January 2024. The successful students and their race positions are; -

- Dylan W (2nd place)
- Charley W (4th place)
- Olivia D (6th place)
- Ethan W (1st place)
- Leo S (4th place)
- Reuben B (10 h place)
- Casey W (2 d place)



SHOW JUMPING – A much reduced event this year saw two students from the school compete in the NN Show Jumping Event. Both were successful with Keira S winning 90cm competition and Demelza T winning the 60cm competition.



Sports Council

Mrs. Frostwick—PE Teacher

Although there has been a school council running at St Clements for many years, this year we have introduced a Sports Council to specifically look at improvements that we can make within Physical Education. We feel that it is important to have a greater student voice in the subject in order to continue to maintain and improve student engagement and motivation.

Students had to apply to be part of this council, there were many applications and choosing the strongest councilors was not an easy job. Many of the letters were very strong and the students shared some great ideas! Five students were selected from years 7-9, with 3 from year 10 & 2 from year 11.

We have discussed a range of ideas for improvements in the subject. Our first focus was rewards and the first change that we have actioned is a new reward system. We have held a trial week and this will continue as a regular feature in the new year.

A student of the week is being chosen from each PE class, this can be for a number of reasons including; performance, sportsmanship, coaching, refereeing, helping with equipment, team work, effort, progress, etc.

Those that achieve student of the week receive the following as reward:

- A certificate & sports pass in assembly
- Achievement points
- 1 week of access to lunchtime clubs in the sports hall on Tues, Weds & Thurs for yourself and a friend. Look out for the sports on offer in the weekly PE bulletin

Our next focus is to get house sport back up and running, the students have fed back to our councilors that it is a massive shame that they have not had house matches recently or sports day last summer.

Village Hall

From 1st January the school will manage the bookings for the Village Hall. Many of the existing groups and clubs that regularly hire the hall have already been in touch to confirm their continued bookings. Enquiries about future bookings should be directed to the school reception or can be emailed to:
villagehall@stclementshigh.org.uk



A Festive Feast

This Christmas schools across the West Norfolk Academy Trust offered all students a free Christmas lunch. This was well supported by the students with the vast majority choosing to take up the offer. While most students opted for the traditional turkey dinners, a number of students chose the vegetarian and vegan options.

A heartfelt thank you is extended to the incredible kitchen team and duty staff whose dedication and hard work turned this idea into a reality.

The event was spread over three days with specific year groups invited to the Christmas lunch each day. The other year groups accessed the usual school menu from the village hall. This was the first time we had offered a free Christmas lunch and it is testament to the Catering manager and her team that they managed to deliver such a great meal on such a large scale.





Thanks to the dedication and hard work of all of the staff involved students across the West Norfolk Academy Trust enjoyed a festive meal to end the term.



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