



St. Clement's News



Year 11 Leavers Prom 2021

After months of speculation and a change of date the Prom which had been constantly threatened by Covid restrictions took place on 23rd July. The year group turned out in force, looking fantastic and employing a wide range of transport to mark the end of their time at St Clement's. After the traditional arrive at school the partygoers were bused to the Town Hall where they danced the night away. After such a difficult year they deserved a party, well done year 11.



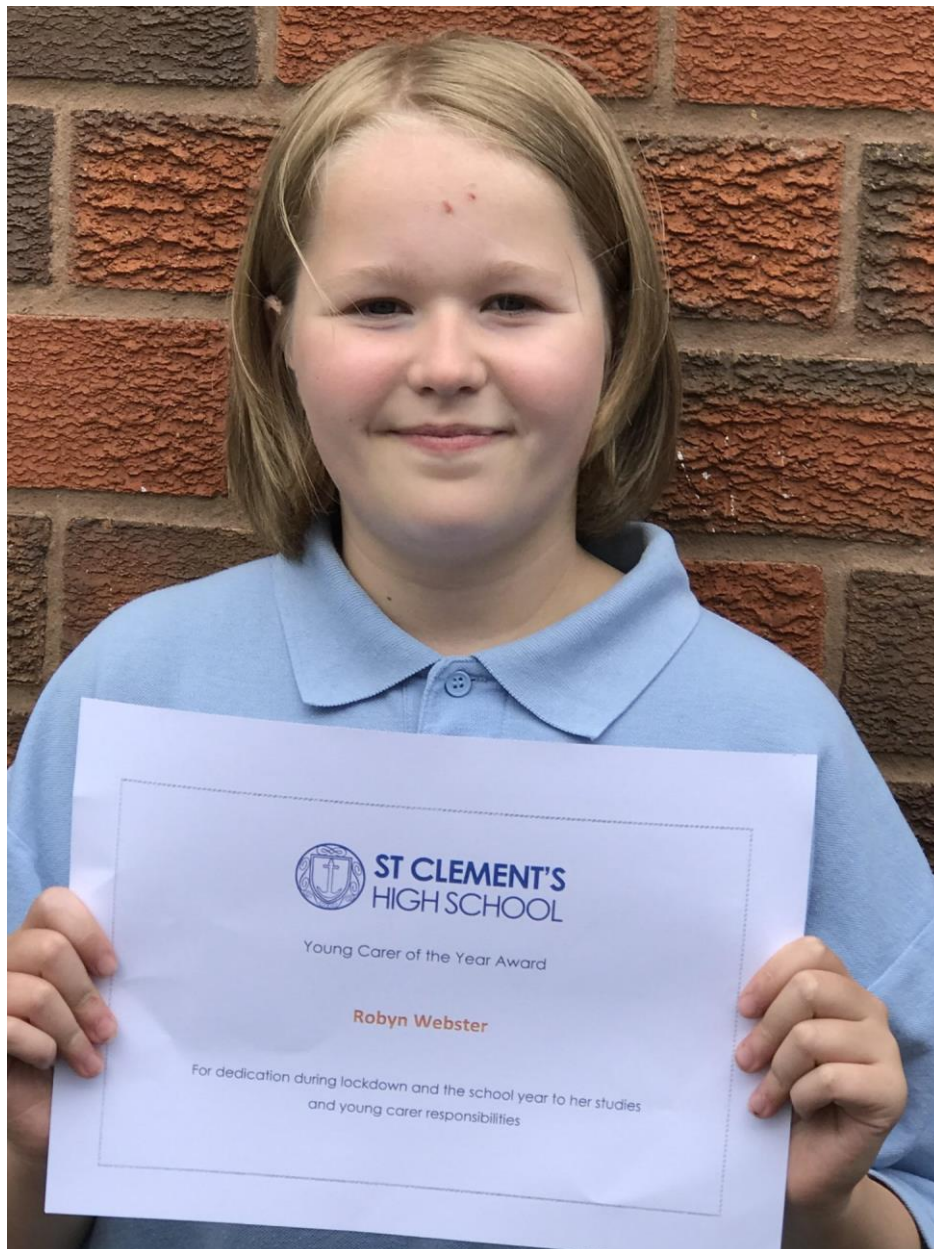
youngcarers@stclement's

A big congratulations to Robyn Webster 7DSC who is our St Clement's Young Carer of the Year.

Robyn has been a real tonic during our Y.C. online meetings; she managed to stay in touch even when things were tough at home. We have really seen her blossom in what has been a difficult year.

We had a picnic for our last meeting this academic year. Fingers crossed, we will resume our meetings in September.

West Norfolk Young Carers have asked me to pass on their big thanks to the school for our commitment to our young carers.



Music Department News - House Music Competitions

Although we have not been able to hold our usual Christmas celebration or Big Sing performances this year, we have not been left without opportunities for St Clement's students to showcase their musical and performance work. It was fantastic to see the students rising to the challenge of the virtual House Music competitions, where we asked the students to send in videos of their performances.

The first competition in the Autumn term gave us a range of vocal and instrumental performances across all year groups. The overall winner was Gethyn H (Year 9) with an exceptional performance using a guitar with a loop pedal and adding vocals.

Winners from each Year group were:

Year 7 Joint Winners: Tristan C.-B. (Guitar) and Scarlett L. (guitar and vocal)

Year 8: Josh M. (piano)

Year 10: Dom W. (drum kit)

Year 11: Hermione H. (vocal)

Highly Commended performers in each year:

Year 7 - Mollie (vocal), Caitlin (guitar), Daisy (drum kit), Ellie (vocal), and a particular mention also for James for his DJ skills.

Year 8 - Aidan (guitar), Olivia (keyboard) and Jess (vocal).

Year 9 - Hannah (vocal) and Amy (vocal).

Year 10 - Charlotte (drum kit).

Year 11 - Will (drum kit) and Harry (drum kit).

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Following on, we held a Christmas competition where the winning form with the most entries was 8CSC - a lovely way to start the festive season!

Finally, we had the 'Happy' competition in the Spring Term, where the students could upload a video of something that made them happy. We had singers, instrumentalists, poets, sign language interpretations and dancers from all year groups showing what they could do. We also had (Covid secure) entries from some of the forms. It was a really tough competition to judge, but the final results were:

Overall School Winner
Hermione 11SDR (Austen)

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Individual winners

Austen:

House winner - Gethyn H. 9JBR
Second in house - Lily J. 7ZCL and Tristan C.-B. 7ZCL

Brunel:

House winner - Reece M. 9ROS
Second in house - Daisy S. 7AMA

Churchill:

House winner - Harry H 11DWA
Second in house - Charlotte H-H 10AMO

Darwin:

House winner - Olivia D. 8JKE
Second in house - Daisy H 7SWA and Josh M 8JKE

Nightingale:

House winner - Olivia W. 8SBR
Second in house - Fern F. 9HCO

Form winners - 7AMA.
Report by Miss Kemp



MFL@stclement's

We've had a busy fortnight here in French...

On Monday the 12th and Wednesday the 14th July, we had the end of year Cross Trust French quiz. Year 7's were first up on the Monday and we had an amazing 7 participants taking part and an equally impressive 10 for the year 8 quiz on Wednesday. After a round of questions based upon their knowledge organiser, there was the French general knowledge round. All quizzers did themselves and St Clement's extremely proud. Olivia won first in the year 7 quiz and Jen won first in the year 8 quiz. A huge well done to all who took part, and we look forward to continuing with the Cross Trust quizzes next year!

One of the general knowledge questions:

Which of the following has been scientifically proven to be France's most smelliest cheese?

A) Cheddar B) Vieux-Boulogne C) Edam D) Emmental



Answer: B) Vieux-Boulogne. This cheese is actually banned on some public transport, it is that smelly!

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On Monday 19th July, we held a much-deserved French rewards breakfast for over 40 year 8s who have made a huge effort and exceeded expectations over the last academic year. There was a selection of traditional French breakfast items, such as croissants, pain au chocolats, pastries, fruit juice and hot chocolate (to dunk our croissants in, of course!). Invites and congratulation letters were sent home and each student received an invite to attend - all in French! The village hall was decorated in a French theme; tablecloths and banners the colours of the

French flag, little menus with useful French phrases to ask for the foods and drinks available

and little French labels for each of the items. A few students even tried their croissants dunked in hot chocolate too and said, "It wasn't bad, I quite liked it". Everyone was in a fantastic mood and thoroughly enjoyed the chance to eat some French food to celebrate their success at the end of a challenging year. A huge well done again to all the students involved and to all who were unable to attend. À bientôt!



PE@stclement's

House Rounders Competition



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On Friday 9th July the school took part in a 'Trust wide' fund raiser for The Queen Elizabeth Hospital Covid-19 fund. They hoped to raise enough money to create relaxing areas for staff and patients to enjoy and unwind.

Every school in the trust took part to run or walk as many kilometres as possible in the allotted time. Staff at the hospital also took part.

Miss Frostwick, who coordinated this event, thanked and congratulated everyone who took part. Some people wanted to take part but were unable to because of timetable restraints. There will be more information to follow regarding the total km's travelled and individuals that had their laps counted.

Currently, the total raised across the trust is £4822.

It is not too late to make a donation [https://
www.justgiving.com/fundraising/WNAT-Fun-Run](https://www.justgiving.com/fundraising/WNAT-Fun-Run)

Thank you to everyone involved.

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WANT Fun Run at St Clement's High Year Group Totals

Year Group	Number of laps (500m)	Number of km	Students in school	Average km per student
7	1036 (+88 mini)	545	128	4.26km
8	910	455	129	3.53km
9	830	415	123	3.37km
10	788	394	116	3.40km
Total as a School		1,809 km	496	3.65 km

Individual students

Name	Year	Number of Laps	Distance Travelled
Ella & Scarlet (WC)	7	88 laps playground	8.8 km (approx.)
James Mc	7	9.75	4.9 km
Jack Pettifar	7	9.75	4.9 km
Abi Bransgrove	7	9	4.5 km
Charley Wheatley	7	9	4.5 km
Leon Gresswell	7	9	4.5 km
Oliver McGreggor	7	7.5	3.75 km
Connor Andrews	7	7	3.5 km

Name	Year	Number of Laps	Distance Travelled
Dylan Whitehouse	8	14	7 km
Sophie Garrett	8	12	6 km
Thomas Garnett	8	10	5 km
Pacey Hunter	8	10	5 km
Dani Snell	8	9	4.5 km
Trey Walden	8	6	3 km
Grace Munson	8	6	3 km

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Name	Year	Number of Laps	Distance Travelled
Josh Osborne	9	17	8.5 km
Gethyn Hunter	9	13	6.5 km
Ashley Wenner-Brooks	9	12	6 km
Jake Alexander	9	12	6 km
Leon Hardy-Auker	9	11	5.5 km
Fern Franklin	9	11	5.5 km
Logan Wagg	9	10	5 km
Tyler Skitt	9	10	5 km
Lily Waldron	9	10	5 km
Casey Griffiths	9	9	4.5 km
Alfie Norman	9	9	4.5 km
George Munson	9	9	4.5 km
Macca Gower	9	8	4 km
Amie Adams	9	8	4 km
Kara Achille	9	8	4 km
Keeley Ayres	9	6	3 km

Name	Year	Number of Laps	Distance Travelled
Luke Hayes	10	13	6.5 km
Kayden Dye	10	12	6 km
Poppy Cooper	10	10	5 km
Kristian Cvanov	10	10	5 km
Jason Cutche	10	9	4.5 km
Thomas Simmonds	10	7	3.5 km

asdan@stclement's

After a difficult year it's a time for reflection and celebration. The Asdan group have all achieved something that they can be very proud of. Some have achieved through adversity and some through sheer determination, whatever the situation, they are all winners and I am delighted to announce their achievements as follows;



Joshua Ayres	Bronze Award
Jed Boughen	Silver Award
Jake Crofts	Gold Award
Danny Fernandes	Gold Award
Harry Harris	Silver Award
Jack Jarman	Gold Award
Samuel Loades	Gold Award
Will Parsons	Gold Award
Sammy Pezzillo	Silver Award
Luca Sandercock	Silver Award
Cory Lee Skitt	Gold Award
Kodi White	Gold Award



I would like to thank Mrs. O'Connell, Mrs. Roper and Mrs. Raffan for their continued support with the ASDAN program. They have come to my aid on many occasions and having them there has been much appreciated.

Mrs Brooks – Asdan Tutor



KS3 Road Safety @ St. Clement's

Road Safety is an essential life skill which needs to be taught and reinforced throughout a student's time in education. With approximately 200 child casualties on Norfolk's roads in 2019, we feel it is important that your child is aware of the dangers of the road, the risks and how to keep themselves and their friends safe.



Year 7 have undertaken a course on pedestrian safety called 'Step On It'. This course focused on the perspective of other road users, potential hazards that are near our school, how to identify safe places to cross the road and reinforced the green cross code.

The sessions which were completed online, involved students discussing various scenarios at specific locations near the school and finished with a reminder of the importance, and consequences of ignoring road safety.

The courses were informative, and students reported feeling happier about being able to make the right choices when walking or cycling to school.

These sessions are part of an on-going program of road safety which will continue into the autumn term for all KS3. This includes the opportunity for any of our present year 7 students who did not complete their Bikeability training in year 6 to complete this important course next term. For further information on this please see the letters page on the school website.

To support this, years 7 and 8 have been working with Norfolk County Council's Road Safety Team to ensure they are aware of the risks involved when walking or cycling to school.

Year 8 took part in a cycling on the road course called 'Ride On It'. This course focused on preparing for a safe journey, including the importance of wearing a cycle helmet, how to make sensible choices when cycling on the road and how drivers and pedestrians can view cyclists.

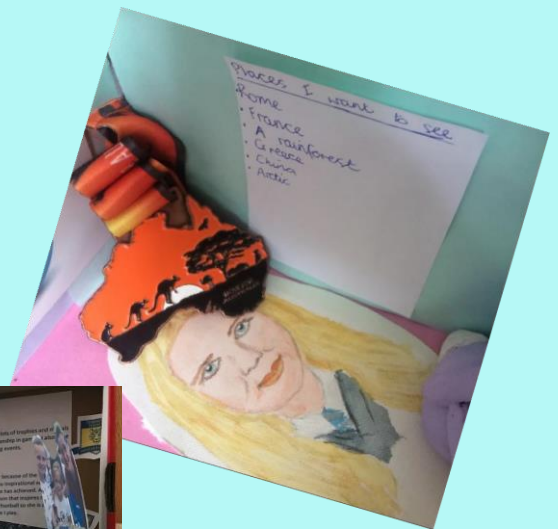
These sessions were also completed online using an interactive presentation focused on the immediate area around the school.

Insight Discover @ St. Clement's



Insight Discover is an initiative run in partnership with Cambridge University. Each year a cohort of 12 of our year 7 and 8 students follow the programme that aims to develop key academic skills, such as metacognition and self-efficacy. The course is designed to support them in their academic work and provides students with the opportunity to explore different pathways they can take to reach their goals.

This term our year 7 cohort has launched with students working hard on the 'All About Me' project which involved them thinking about themselves, their interests, and skills. With support from a Cambridge University mentor, they wrote an autobiographical piece of work and created a shoebox exhibition about themselves.



The students all did incredibly well; giving up their own time to work on the project and have produced some fantastic shoeboxes which we hope will be displayed online in the near future.

The Brilliant Club @ St Clement's

At St. Clement's we work with the Brilliant Club in association with the University of East Anglia. The Brilliant Club is a charity set up to increase the number of students from underrepresented backgrounds progressing to university. Twelve of our year 8 students took part in the program given by a university PhD student, on History of Art.



The session took the form of tutorials, as students would experience at university. The topic was totally different from a traditional school subject giving them an insight into the options that can be studied once they enter further education.

Student feedback has been fantastic, and it's been wonderful to see the drive and sense of accomplishment in this group of students.

One student said:

"I never realised how much information you can see in a painting; I can't wait to see portraits for real"

Another said:

"The course was quite hard, but I really enjoyed learning something totally different. It has also helped me in my everyday schoolwork. I feel more confident in writing an essay than I used to."

All students graduated from the course and were awarded grades in line with university marking. 3 students were awarded a 1:1, with a further 5 achieving a 2:1. 1 student achieved a 2:2 and 3 were awarded a pass.

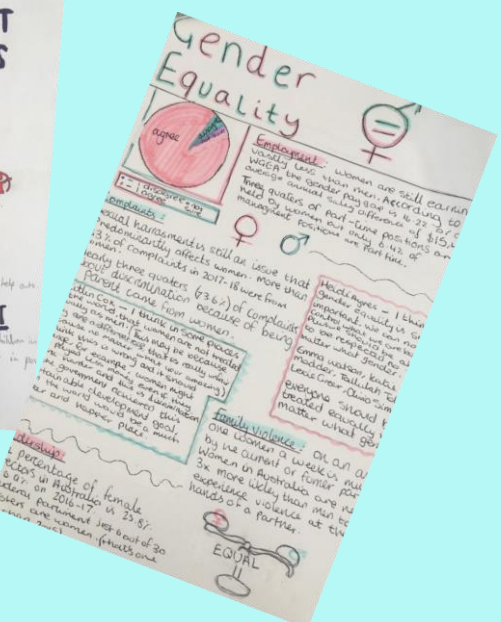
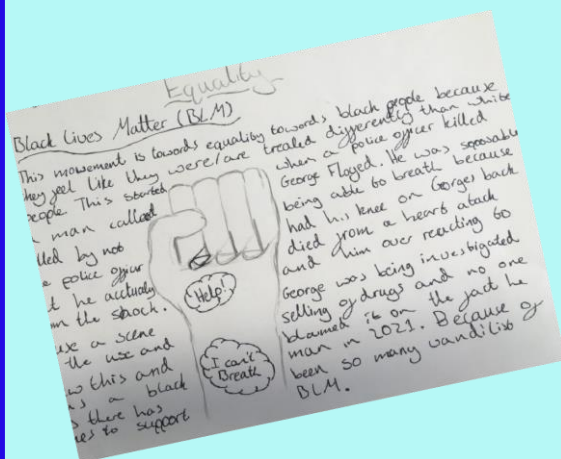
Sustainable Development @ St. Clement's

The United Nations Sustainable Development Goals are the blueprint to achieve a better and more sustainable future for all. They address the global challenges we face, including those related to poverty, inequality, climate, environmental degradation, prosperity, and peace and justice.



This term we have asked our students to look at the sustainability goals and consider how we as a school could work together towards them.

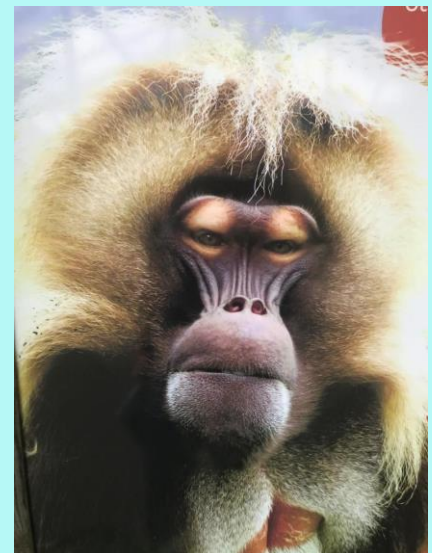
Students worked on posters linked to one of the 17 goals. The students embraced the challenge with submissions looking at poverty, gender equality, the environment and hunger.



KS3 Trips @ St. Clement's

On the 13th July, Year 7 and Year 8 embarked on their first, year group trip since being at St. Clements'.

Year 7 visited Banham Zoo, spending the day watching and observing animals. This activity followed on from work completed in science on food chains, food webs and interdependence. The bird of prey display was particularly impressive with the birds flying within inches of our students heads!



KS3 Trips @ St. Clement's

THE Playground

Year 8 challenged themselves with a visit to "The Playground" the trip was designed to build confidence and support team-working skills. The course pushed students to complete obstacles, working together as part of a team.



KS3 Trips @stclement's



As we reach the end of an extraordinary year I extremely grateful for the way the whole community has handled the issues raised by the Coronavirus.

The students have repeatedly been asked to cope with amendments to our usual routines and they have accepted each new challenge with maturity. We explained breaks and lunches needed to be staggered and they quickly adapted to the new timings for their day. We explained all desks needed to be cleaned at the end of every lesson and that hands must be sanitised on entry and exit to each room and again they worked with us to help keep everyone safe. Even the wearing of masks in lessons, which many of us doubted could be made to work, was handled well by the students; they accepted the need and generally got on with it without complaint.

Families have been extremely supportive during this challenging period, bringing students to school for tests prior to reopening and providing masks and individual hand sanitiser when needed. Repeatedly we needed to call parents and carers to explain the need for isolation, again and again we were met with support and understanding. Even when we had to contact people late at night or over the weekend and I must thank you for this.

The school staff have needed to adapt to new methods of working and have risen to the challenge. The teachers quickly learnt to deliver lessons online and during the second lockdown we had over 80% of lessons being delivered live. The GCSE Centre Assessed Grades also presented a considerable extra workload and I am very grateful for the professional way this was handled by everyone concerned. Support teams around the school have had considerable changes to their duties during this period, three breaks and lunches to cater for each day, additional cleaning throughout the school day and mask, sanitizer and cleaning spray stocks to be replenished daily. I owe a great debt of thanks to everyone concerned for all their hard work.

The end of the year brought some lifting of restrictions and glimpses of normality appeared. With some additional safety measures we were able to run trips, the traditional end of term walk was reinstated and even the year 11 prom was able to go ahead. At this point there are still uncertainties regarding next year and guidance for schools is likely to evolve over the summer break. At this point we know that students will need to be tested in school prior to returning to lessons and we expect hand sanitizer and regular extra cleaning will remain but we also understand masks will no longer be necessary. Further guidance is likely to be finalised towards the end of August but whatever the requirements I am sure as a whole community we will work together to meet the challenges head on. Thank you again for all your support, have a great summer.

Mr Willingham