



Drama at St Clement's High School

Dear Year 6,

Drama at St Clement's is a lesson you will have once a week. Drama is a practical subject so be ready to be active. Don't worry if you've never done Drama before, you'll soon learn to love it! You will explore: **Acting Techniques, Story Telling, Stage Work, Lighting & Sound** and **Performing**!

I have included a few fun summer activities for you and I hope you enjoy doing them!

Have a wonderful summer and I look forward to welcoming you to the Drama Department very soon!

Mr Schwarz

Section One

A role on the wall (which is a technique we use in Drama) is a great way to understand a character and use your imagination. Create a role on the wall mind map for your favourite film/cartoon character. The inside of the gingerbread man is all about the character themselves. The area outside the gingerbread man is what other characters think of your chosen character. You could add a costume design to your character too. Be creative and I look forward to seeing your favourite characters soon.



Instructions:

Here are some examples of a completed role on the wall:





On the inside of your favourite film/cartoon character you must answer the below points:

- Emotions he/she is really feeling
- Likes and Dislikes
- Hopes and fears
- Confidence
- Relationships
- His/hers honest feelings about other characters
- Job
- Wealth
- Health

On the outside of your favourite film/cartoon character you must answer the below points:

- Emotions she/he shows his friends
- Name

- The feelings she/he shows about his other characters
- Hobbies
- Age



Section Two:

Script writing task: Here are two extracts from scripts. These scrips would be performed in a theatre:

James and the Giant Peach

Centipede: That's ridiculous! You don't have hailstones in summertime. I don't believe it! Shouting

All: (Except Centipede) Sssshh!

James: For heaven's sake, Centipede, don't make so much noise.

Centipede: *Roaring with laughter* Those imbeciles couldn't hear anything! They're deaf as doorknobs! You watch! *Yelling as loud as he can* Idiots! Nincompoops! Half-wits1 Blunderheads! What are you doing over there! Dummies.

Cloud-Men begin jumping around in a fit of anger, but do nothing

The BFG

Bloodbottler: English chiddlers...

All: Here we come! Human beans! Human chiddlers!

They savagely mime eating the dolls, as though stuffing their mouths, tearing off limbs, chewing and chopping. Having gorged themselves, they happily sink to the floor and, as though in a drunken stupor, start snoring. Then their snores fade as the action returns to the cave.

Sophie: I think eating children is horrible.

What is the difference between a script and a story? _____

Instructions:

Create your own script using the line 'I can explain!' as your first line. Your script must include *stage directions* (*see above*). Use extra paper if needed.

Challenge: Try and add in the line 'Those are my pink heels!' and 'I love cheese'.

Section Three

Set design task

Instructions:

Set making. This is where you need to be creative and get hold of any old shoe boxes, cardboard, colours, paper. Below is a photo of the set from a theatre production of Jack and the Beanstalk. You can create a shoe box set of the below image, or maybe one for a show you've seen. Or watch this live version of

Aladdin for inspiration: <u>www.youtube.com/watch?v=o-gLbgpzCc8</u>



Make sure you take a photo of your work and email it over to c.schwarz@stclementshigh.org.uk in order for Mr Schwarz to pick third, second and first place winners.

Challenge

If you would rather, create a set design for your above script!