

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education during this period of national restrictions.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have needed to make some adaptations in some subjects where students may be unable to continue fully with the practical elements of their studies (such as PE, Art, Design and Technology and Music).
- We encourage students to stick to their in-school timetable, where possible, as this will enable them to complete work from a range of subjects and to meet deadlines set by teachers.

### **How long can I expect work set by the school to take my child each day?**

- We expect that remote education (including live online teaching and independent work) will take pupils broadly five hours per day, replicating the five hours of lessons they would have studied in school.
- Should they find that work set for a lesson does not take a full hour for them to complete, then we recommend that they use resources (such as exercise books, knowledge organisers or revision guides) to revise and refresh on past or current learning or use the time to complete other unfinished tasks.
- If they find that the work set takes them longer than an hour to complete, we recommend stopping at the end of that hour (as they would in school) and coming back to the work at a later point when time allows.
- Year 11 students may be invited to attend sessions outside of the timetabled day in order to support them to reach their potential in this important year.

## **How will my child access any online remote education you are providing?**

- Google Classroom is the platform used for both providing resources and delivering live or recorded lessons.
- A Google Classroom has been set up for each class your child attends in school.
- All students have access to this through their school email account and will have already 'joined' each of their classes.
- Notifications about remote learning and communications from teachers will also be sent to students' school email addresses, so regular checking of their inbox is advised.
- Live online lessons can be accessed by clicking the 'Meet Link' in the top banner of the appropriate Google Classroom page.
- Tasks set on other learning platforms (for example Accelerated Reader, Hegarty Maths, Seneca) will be signposted on Google Classroom and will only be set if students were using the site prior to remote learning.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

If you do not have the appropriate technology to access online learning please contact us as a matter of urgency either by telephone 01553 825917 or by email

[office@stclementshigh.org.uk](mailto:office@stclementshigh.org.uk)

There are a number of ways we may be able to support you including:

- The loan of a laptop
- Support with an application for increased mobile data
- Provision of a dongle to allow access to the internet.

If we are unable to help you access online learning it may be appropriate to consider your child as vulnerable and so offer a place in school as part of our provision for vulnerable students and children of key workers.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live online lessons taught by subject teachers
- Recorded lessons filmed by teachers and shared with students
- Recorded materials produced externally, such as Oak National Academy lessons or BBC educational programmes
- Videos - created by teachers or accessed via sites like Youtube - exemplifying ideas, information or 'how to'
- Quizzes for students to access on Satchel One, or sites like Quizlet or Kahoot
- Live support, via the chat function in the Meet Classroom, to answer questions, or give feedback or support to students, if they are struggling with an element of the work
- Provided tasks (set on Google Classroom) to be completed independently by students.

## **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Ideally we would like students to engage fully with learning from home, accessing all of the tasks and resources set by their teacher for that day.
- In order to support this it would be helpful if you could encourage your child to keep to a routine (such as getting up, dressed and ready for the day, and keeping to their 'school night' bedtime).

- It is also helpful for students to have a calm, quiet working space available to them.
- We recognise, though, that this is not always possible and so ask for students and parents to make their best endeavours to achieve these aims.
- We aim to make the remote learning we provide accessible and achievable for the students to work independently on but, of course, there may be times when students find things difficult and would like your support. Please feel free to work alongside your child in live lessons or on any other materials, if this is possible.
- If you are finding it difficult to support or motivate your child then we ask that you communicate with us so that we can support you with your concerns.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will check for engagement in a range of ways:

- Attendance at, and engagement in, live lessons
- Completed work handed in virtually on Google Classroom
- Completion of quizzes or tasks set online
- Communication with staff via email or through Google Classroom
- Attendance at online assemblies
- Attendance at virtual tutor time

When teachers and department heads raise concerns about students' levels of engagement parents will receive a phone call from a member of either our pastoral or senior team in order to discuss the issues and seek a resolution

## **How will you assess my child's work and progress?**

Teachers will use a range of methods to assess and feedback on students' work, such as:

- Acknowledgement and praise (including achievement points)
- Immediate verbal feedback as part of a live lesson
- Written feedback through email or Google Classroom
- Google Classroom rubrics (a list of criteria for a task, which teachers will give a numerical score to show whether children have achieved)
- Online or in class marking of quizzes or tests
- Whole class feedback which outlines common errors and misconceptions, and how to fix them.

The frequency of feedback provided will depend upon various factors (such as the subject in question and how frequently the students are timetabled to have that lesson) but staff will endeavour to provide regular feedback in order to encourage students and support their progress.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will endeavour to provide suitable resources and will be available to offer further support if needed.
- Teachers will attempt to teach lessons at a pace that is suitable for students, but resources will also be available on Google Classroom should students need more time to catch up or complete work.

- Members of the SEND department will attend live online lessons in order to support students.
- Members of the SEND department will work with individuals to support them to complete tasks set by staff.

Should you have a concern about your child's ability to access online learning or would like further help to enable you to support them at home then please contact Mrs Chappell in the first instance: [c.chappell@stclementshigh.org.uk](mailto:c.chappell@stclementshigh.org.uk)

## **Remote education for self-isolating pupils**

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Once full time in-school learning is reinstated, if an individual pupil needs to isolate, then the following will be provided to support them in their learning:

- Resources on Google Classroom to allow students to maintain progress across their subjects
- Videos, quizzes or other resources provided through websites
- Paper resources sent home for students to use
- In some circumstances it may be possible for teachers to live stream the lesson they are teaching to students in school in order for those at home to watch and join in.

Students will still receive work for every lesson that they would have attended in school. Please note, though, that in this circumstance there may be a 'lag' of a few hours to a day for the work to be provided. This is because teachers are likely to upload work after it has been completed by students in school. This means that if, for example, a student is isolating from Monday, they may wish to work from Tuesday to Saturday in order to make best use of the work provided.

