

C

L

E

M

C

R

E

D

I

B

L

E



*Attempt the challenges*

*Succeed in the challenges*

*Become **CLEMCREDIBLE!!***

# CLEMCREDIBLE EXPLAINED...

## Are you ready?!?

- For a challenge?
- To try new things?
- To demonstrate commitment?
- To show you are ready for the next academic year?
- To celebrate your success?

Clemcredible is designed to encourage you to contribute more to your local community and your school – and not just in lessons! This is a reward programme, designed to reward you for the steps you take, encouraging you to go above and beyond!

Throughout the programme you will be rewarded, at the end of the challenge if all has been completed you will be rewarded with the satisfaction of completion and a further reward (TBC)

**Your challenge** – if you want to go away with your friends for a weekend and prove that you have what it takes to be **CLEMCREDIBLE** complete **ALL** the challenges in this booklet, but...

### You can only be clemcredible if ...

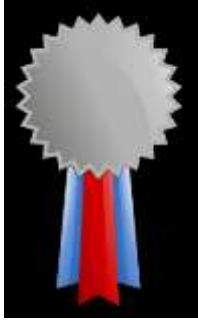
- You achieve ATLS and Homework ATLS of 1s and 2s.
- Your attendance needs to be above 95% from Spring 2 '19 – Spring 2 '20\*
- You have met and achieved each challenge to a high standard as agreed by Mrs Towle.

\*Long standing medical issues taken into consideration with this



Become an **Apprentice**

(complete and sign off 3 challenges)



Become a **Graduate**

(complete and sign off 6 challenges)



Become a **Master**

(complete and sign off 9 challenges)

Become ***CLEMCREDBLE***

(complete and sign off all challenges)

	Task	Evidence	Sign
C	<b>Creativity</b> Independently complete a <b>creative</b> project – by thinking “outside the box” on a piece of Homework		
L	<b>Leadership</b> Taking an active role in being a School ambassador and <b>lead others</b> , during parent’s evening, sports day, transition day or marketing days		
E	<b>Extra-Curricular</b> Participating in an <b>extra-curricular</b> activity in School or outside club activities – x20 times		
M	<b>Mental Maths</b> – TT Rock Stars! Become a ROCK GOD by practising and knowing your <b>mathematics</b> times tables.		
C	<b>Curriculum</b> To make progress across the <b>curriculum</b> . Have green ‘RAGS’ rating on over 80% of your reports. Present the ways you have achieved this.		
R	<b>Represent</b> <b>Represent</b> your form/house/year group in an activity – sports/educational/assembly. Or support departments around the School as ambassadors.		
E	<b>Explore</b> <b>Explore</b> your local area and create a project looking at the History and Geography of your home village/town. Explore your local and national government in Citizenship, finished to a high standard.		
D	<b>Display</b> Show off your talents! Have your work <b>displayed</b> around the School in at least two different locations		
I	<b>Improvement</b> Set a target and reach it! Be it an <b>improvement</b> in ATL/lesson contribution/behaviour outside the classrooms/listening in lessons. These need to be agreed with your tutor/teacher and reviewed at ticked at least 5 times across KS3		
B	<b>Britishness</b> Complete 1 task associated with the <b>British</b> Values – share your work with your tutor, through a presentation or a poster		
L	<b>Local Impact</b> Make a difference in your <b>local</b> community! By participating in a village event or raising money for a charity		
E	<b>Ethnicity</b> Celebrate different cultures and <b>ethnicity</b> , either by shared research or going on a School trip and creating a report on your findings.		

# Clemcredible

**C**reativity - Independently complete a **creative** project – by thinking **creatively** in the presentation of a piece of Homework

## STEP ONE

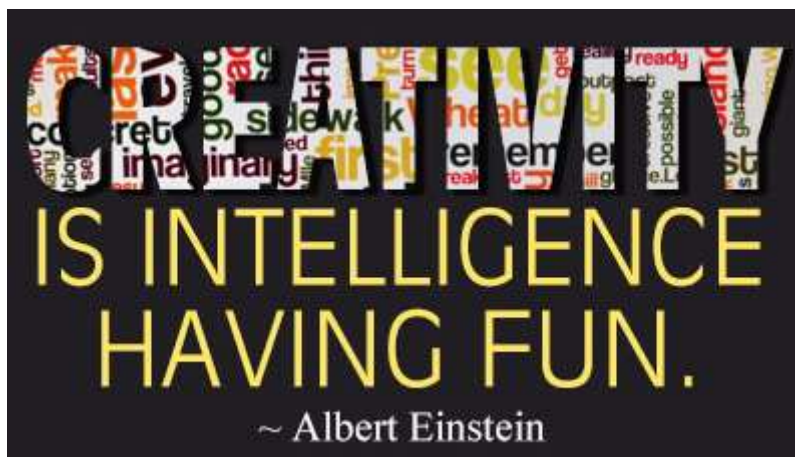
When set a Homework task, consider how you can achieve an ATL of a 1, talk to the class teacher about how you could produce your work creatively but still meet the objectives. Talk to your family and friends and make a decision about which project you wish to tackle (so far this year already you could have handed in a shield, a castle, a model for Parliament Week, a unique gift welcoming life in RS)

## STEP TWO

Ready to submit? Take a picture of it for your scrapbook before handing in your Homework, remember this needs to be presented to a high standard to receive this challenge – could you do any better?

## STEP THREE

Hopefully you have impressed and successfully achieved this challenge! If so, ask the relevant head of department to sign your booklet on the first page, keep your project for evidence – this could help in your presentation later on



# Clemcredible

**L**eadership - Taking an active role in being a School ambassador and **lead others**, during parent's evening, sports day, transition day or marketing days

## **STEP ONE**

Actively seek to lead others in one of the events listed – speak to Mrs Cawston or Mrs Towle if this is of interest to you

## **STEP TWO**

Complete the event, being the best you can be!

## **STEP THREE**

Write up, in the format of a diary entry, what happened during the event – did you have to talk to new adults? Did anything crop up that was a challenge? How did you deal with it? What did you enjoy? What would you do differently next time?

## **STEP FOUR**

Hand in your diary entry to Mrs Cawston or Mrs Towle along with evidence that you supported the School and lead others (e.g permission slip signed/note in planner)



# Clemcredible

**E**xtra-Curricular - Participating in an **extra-curricular** activity in School or outside club activities – x20 times

## **STEP ONE**

Actively seek to join others in an extra-curricular club, inside or outside School

## **STEP TWO**

Create a log, each time you go and ask a member of staff to sign it

## **STEP THREE**

Write up, in the format of a poster/PPT, what skills have you learnt? What did you enjoy? What did you find hard?

## **STEP FOUR**

Hand in your poster/PPT entry to your form tutor along with evidence that you attended the extra-curricular club (e.g your log of attendance)

**Have fun! Join a Club!**



# Clemcredible

**M**ental Maths - TT Rock Stars! Become a ROCK GOD by practising and knowing your **mathematics** times tables.

## STEP ONE

As a minimum complete TT Rock Stars in tutor time and during your maths lesson

## STEP TWO

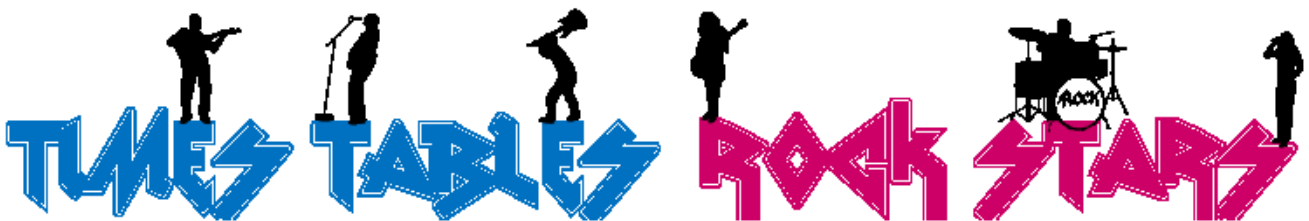
Log on to the website and continue to complete the mental maths challenges – practise makes perfect!!

## STEP THREE

Once you have received Rock God status ask your Maths teacher to sign it!

## STEP FOUR

Prove it! Pick a times tables of your choice and complete one in a timed environment with your tutor to gain ROCK GOD status.





# Clemcredible

**C**urriculum - To make progress across the **curriculum**. Have green 'RAGS' rating on over 80% of your reports. Present the ways you have achieved this

## STEP ONE

After each report, look through to check you have 'greens' next to 80% of your targets

## STEP TWO

If you have – success! If not – then speak to your teachers to work out how you can achieve this target next time

## STEP THREE

Once achieved, reflect back on your learning – how did you achieve this? Hard work? Extra homework? Reading marking? Seeking advice from your teachers?

## STEP FOUR

Prove it! Present the way you have achieved this goal in any way you like, but make sure you give clear steps you took to achieve it



# Clemcredible

**R**epresent - Represent your form/house/year group in an activity – sports/educational/assembly. Or support departments around the School as ambassadors

## **STEP ONE**

Choose who and how you are going to represent them! Go and speak to the member of staff who is leading it

## **STEP TWO**

Do yourself proud! Do your parents proud! Do your tutor proud! Get it signed in the front of your book

## **STEP THREE**

Once achieved, reflect back on how you did it – what was difficult? What did you find easy? What were you most proud of? What would you do differently next time?

## **STEP FOUR**

Prove it! Present the way you have achieved this goal in any way you like, but make sure you explain WWW and EBI



# Clemcredible

**E**xplore- **Explore** your local area and create a project looking at the History and Geography of your home village/town and creating a project. Completing the History PHP or extra work on your Citizenship Parliament Project – to include elements of local government aswell as National.

## STEP ONE

Choose which project to independently complete, focusing on your area of interest.

## STEP TWO

Present your findings – remember this is important to achieve this challenge, take to AMA, JBR, AMO for checking before submitting to ETO

## STEP THREE

Keep your project for your final presentation towards your reward, make sure whoever marked it signs it off in the front of this booklet



# Clemcredible

**D**isplay- Show off your talents! Have your work **displayed** around the School  
in at least two different locations

## STEP ONE

Work hard, take pride in your work! Proud of it? Ask your teachers to display your work around the School, bonus credit will be given to the students offering to help put up the display

## STEP TWO

Take a picture of your displayed work around the School

## STEP THREE

Put your three pictures together in a scrap book page, ask your tutor to sign and then sign this booklet as evidence, keep the scrap book page - you will need this if you choose to strive to achieve **CLEMCREDBLE**



# Clemcredible

**I**mprovement - Set a target and reach it! Be it an **improvement** in  
ATL/lesson contribution/behaviour outside the classrooms/listening in lessons.

These need to be agreed with your teacher and reviewed at ticked at least 5 times  
across KS3

## STEP ONE

Reflect on your learning – how could you strive to be even better?

## STEP TWO

Discuss with your teacher or tutor and set targets to help improve

## STEP THREE

Work hard to achieve these targets, once you have achieved them ask your  
teacher/tutor/adult in School to sign off your achievement on the relevant page in the  
appendix

## STEP FOUR

Reflect on your improvements – how did you achieve them? What did you find hard?  
Present these in a unique way and ask your tutor to sign them – keep this to put together  
with your final evidence to achieve **CLEMCREDBLE!**



# Clemcredible

**B**ritishness- Complete 1 task associated with the **British** Values – share your work with your tutor, through a presentation or a poster

## STEP ONE

Get the list of activities which you can choose to complete, pick which British Value you wish to focus on

## STEP TWO

Complete one of the tasks to the best ability – remember presentation is key!

## STEP THREE

Once finished present to your tutor – if they are happy ask them to sign your piece of work and booklet

## STEP FOUR

Keep your work for the final evidence to achieve **CLEMCREDBLE!** OR see if you can get it displayed around the School – to help tick off another challenge!!



# Clemcredible

**L**ocal Impact- Make a difference in your **local** community! By participating in a village event or raising money for a charity

## **STEP ONE**

Choose a charity you want to raise money for, or help in your local community.

## **STEP TWO**

Discuss with an adult your plans (parents, aunties, uncles, tutors and/or teachers)

## **STEP THREE**

Raise the money! Once collected send off to your charity – ask an adult to help with this

## **STEP FOUR**

Reflect on your steps to achieve this challenge – what was tricky? What did you enjoy? What advice would you give to others who want to take this challenge? Present this reflection in your own way – share with your tutor and get them to sign off the section at the front



# Clemcredible

**E**thnicity - Celebrate different cultures and **ethnicity**, either by shared research or going on a School trip and creating a report on your findings

## STEP ONE

Choose how you are going to achieve this – independent research? Going on a School trip?

## STEP TWO

Complete your research and collate all your information together – celebrate different cultures & ethnicity by creating a report – What do they celebrate? When do they celebrate? What are their main beliefs? What values do they live by?

## STEP THREE

Put the information together – present to a high standard!

## STEP FOUR

Share this report with your tutor & peers (if a report which could be displayed – ask your tutor! Then you can tick it off for another task!!) Keep your report for your final evidence to achieve **CLEMCREDBLE!**







# APPENDIX – Target Setting

My targets for improvement

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

	Met (1)	Met (2)	Met (3)	Met (4)	Met (5)	Met (6)
1						
2						
3						

Ask your teacher/tutor/adult in School to sign off your achievement above

Reflection – make notes to help complete step 4 below;

---

---

---

---

---

---

---

## Project Submission

- You need to keep your tutor updated with your progress throughout, as you will receive certificates and rewards for completing 3,6 and/or 9 elements of the project before becoming “Clemcredible” and achieving them all.
- Your overall project needs to be presented in a scrap book, clearly showing which element of Clemcredible you are trying to achieve and how you have managed to do it. You will need to follow the success criteria released after the registration of interest in the project.
- Be prepared for staff members to push you to achieve your best, the Clemcredible journey is about celebrating you going above and beyond the day-to-day curriculum and school life.

**GOOD LUCK!**



