

St Clement's High School Year 8 Careers Plan

These plans incorporate the PSHE Wider World, New CDI Framework, Unifrog and Skills Builder objectives. The curriculum will be delivered within form time and dedicated DT Rotation sessions

| Unit Pathways - Year 8 - Tutor Time | | Resources |
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| 1. Employability Skills | | Year 8 Careers Information and Guidance Google Classroom - all students invited to join, additional information added here |
| ES8-1 | What is CEIAG? and Potential - what is and where do you have it | |
| 2. Equality and Stereotypes | | Skills Builder - https://www.skillsbuilder.org/ |
| ES8-1 | Stereotypes | |
| ES8-2 | Gender pay gaps and current claims - raising awareness of real life issues with equality and stereotyping | |
| 3. Labour Market Information | | |
| SO8-1 | Industry sectors and Labour Market Information | |
| 4. Employability Skills | | |
| ES8-2 | Recap aspirations from last year's resources | |
| ES8-3 | consider what is meant by employability skills and why we need them | |
| ES8-4 | identify the 8 main employability skills | |
| ES8-5 | be able to identify where they might use the skills in school | |
| ES8-6 | Link skills to English, Maths, Science and two chosen subjects, these will be the subjects they plan and work towards improving their skills, documenting targets and evidencing achievement | |
| ES8-7 | Aiming High - recognise what success means for you, set yourself goals to get to the next level | |
| ES8-8 | Staying Positive - recognise when things are difficult and develop strategies to work through things until you achieve them | |
| ES8-9 | Speaking - to understand the importance of speaking in different situations and develop their confidence in speaking | |
| ES8-10 | Listening - to understand the importance of listening in different situations and develop their effectiveness in listening | |
| ES8-10 | Teamwork - to understand why teamwork is a transferable skill and how to develop and evidence their teamworking skills | |
| ES8-11 | Leadership - to understand what makes a good leader and evaluate different leadership styles. To develop their own leadership skills | |
| ES8-12 | Problem Solving - to develop strategies for problem solving promoting independence and resilience | |
| ES8-13 | Creativity - using this alongside problem solving to develop strategies to problem solve when you don't have all the information or resources | |
| Pathways | | |
| PW8-1 | What levels and routes are available Post 16 | |

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| | PW8-2 | Explore A Levels, T Levels, Apprenticeships, Traineeships, Vocational Courses | Get the Jump: explore your education and training choices National Careers Service |
| | PW8-3 | Experience a visit with a technical provider to inform on T levels and apprenticeships | |
| | PW8-4 | Review and amend their pathway following DT and TT activities to produce a pathway presentation, groundwork for GCSE options in year 9 | |
| | Unit Pathways (PF18-22, 37) - Year 8 - DT Rotation - 5 sessions | | |
| | Careers Interests and Exploring Jobs | | |
| | EJ8-1 | Review their strengths, interests, skills, and consider how to develop them | icanbea... |
| | EJ8-2 | Record their findings | |
| | EJ8-3 | Careers interests and jobs, use the I can be a...profile to explore their interests and jobs that may fit with those, identify skills and qualities | |
| | EJ8-4 | Benchmark your skills for aiming high and staying positive - how can you evidence these results | |
| | EJ8-5 | Planning my pathway for my future | |