GCSE Results Analysis 2016

We are very proud of the Class of 2016. Their hard work along with the support from their families and the dedication of their teachers has enabled them to achieve a very strong set of results. Progress 8 is now the main measure Performance Measure for Secondary Schools. The figure achieved of +0.33 places St Clement's as above the National Average.

Year 11 Results

Progress	2016	2015	2014	2013
Progress 8 Score	+0.33	-	-	-
Best 8 Value Added	-	1011.6	988.0	954.1
English VA	-	1000.5	999.9	997.8
Mathematics VA	-	1001.0	998.9	997.4

Progress	St Clement's High School			National
	2016	2015	2014	2015
English	93%	73%	66%	69%
Expected Progress				
English	56%	20%	25%	30%
Above Expected Progress				
Maths	56%	68%	58%	66%
Expected Progress				
Maths	23%	27%	19%	30%
Above Expected Progress				

Attainment	St Clement's High School			National
	2016	2015	2014	2015
Attainment 8	49.32	-	-	-
% A*-C (EM)	52	60	63	58
% 5 A*-C (EM)	51	60	50	56
% 5 A*-C	62	68	57	65
% 5 A*-G	98	100	96	93
% 3 A*-A	-	16	18	24
% EBacc	2	6	3	24
Capped Total Point Score	-	314.2	295.1	308.6
% English A*-C	80	71	65	67
% Mathematics A*-C	52	76	61	67

What are Progress 8 and Attainment 8?*

https://www.gov.uk/government/publications/progress-8-school-performance-measure Progress 8 and Attainment 8 are two measures that schools will be judged against from 2016.

They are designed to encourage schools to offer a broad and balanced curriculum at KS4.

Progress 8 is based on students' progress measured across eight subjects:

- English;
- Mathematics;
- Three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages).
- Three further subjects, which can be from the range of EBacc subjects, or can be any other GCSE or approved, high-value arts, academic, or vocational qualification.

Attainment 8 is the students' average achievement across these eight subjects.

From 2016, the floor standard will be based on schools' results on the Progress 8 measure.

Although Progress 8/Attainment 8 are intended to encourage students to take eight qualifications,

this is not compulsory. If a student has fewer than eight qualifications or the qualifications they do sit are not on the list of subjects which count towards Progress 8/Attainment 8, they will score 0 points for the unfilled slots.

The DfE have produced several documents with further details on Progress 8/Attainment 8:

- Factsheet: Progress 8 measure (published February 2014)
- Progress 8 school performance measure: Information for school leaders and governing bodies of maintained schools, academies and free schools (published March 2014)
- Progress 8 early opt-in: Terms and Conditions for schools (published June 2014)
- Progress 8 measure in 2016: Technical guide for maintained secondary schools, academies and free schools (published May 2014)
- *Text taken from http://www.theexamsoffice.org/