

# Spanish KS3 Learning Journey



ST CLEMENT'S  
HIGH SCHOOL

## The wider world

- Talking about caring for the environment
- Discussing children's rights
- Picture description
- **Key grammar: Present tense verbs in the 3<sup>rd</sup> person.**
- **The verb *poder*.**

Assessment

## A visit to Madrid

- Describing a visit to a Spanish city in the past
- Learning about Madrid.
- Reading, listening, writing and translation assessed.
- **Key grammar: The preterite tense with irregular verbs.**

## A visit to Madrid and key skills/revision

- Role plays -buying souvenirs
- Revision and key writing, reading, listening and speaking skills.
- **Key grammar: Using 3 tenses**

## Healthy lifestyle

- Discussing healthy lifestyle and diet.
- Talking about illness and ailments.
- Writing and translation on healthy lifestyle.
- **Key grammar: reflexive and stem-changing verbs.**
- **Se debe +infinitive**

Assessment

## World of work

- Talking about jobs and work
- Reading, listening, writing and translation assessed.
- **Key grammar: Using the present and preterite tenses.**

## All about me

- Talking about likes and dislikes
- Saying what you do in your free time
- Planning a future birthday
- Writing and translation on free time.
- **Key grammar: The present tense, regular verbs and *ser/ir*.**
- **The near future - Opinions and reasons**

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## Outings

- Planning a party
- Invitations and excuses
- Role plays
- **Key grammar: The near future tense**
- **The verbs *poder* and *querer***
- **Me gustaría + infinitive.**

## Outings/Local area

- Daily routine and clothes
- Saying what you can do in your area.
- Reading, listening, writing and translation assessed.
- **Key grammar: Reflexive verbs**
- **The near future - *Se puede* + infinitive**

Assessment

## Local area

- Directions
- Talking about future plans
- Film project
- Writing and translation on summer camp.
- **Key grammar: Using 3 tenses**

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## Food

- Describing mealtimes and learning about mealtimes in Spain
- Role plays - Ordering at a restaurant
- Reading, listening, writing and translation assessed.
- **Key grammar: Giving and justifying opinions.**
- **Using the present and preterite.**

Assessment

## Free time and technology

- Talking about film, TV and musical preferences
- Talking about using technology
- Describing a picture.
- **Key grammar: Using the present and preterite. - The verb *preferir*.**

## Holidays

- Talking about a past holiday
- Writing and translation on holidays
- **Key grammar: The preterite (past) tense**

## School life

- Describing your school.
- Giving opinions on school subjects and justifying them.
- Speaking - general conversation on school life.
- **Key grammar: The present tense with regular ER/IR verbs.**
- **Opinions with nouns.**

## Home and region

- Describing your house and where you live.
- Talking about future plans.
- Reading, listening, writing and translation assessed.
- **Key grammar: The verb *ir* in the present tense. -The near future tense**

Assessment

## Tourism

- Learning about tourist attractions in Barcelona.
- Project - planning a trip.
- Picture description, describing a house.
- **Key grammar: The near future**
- **The verbs *ser* and *estar* in the present tense.**

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## Free time

- Talking about hobbies.
- Describing the weather
- Reading, listening, writing and translation assessed.
- **Key grammar: The present tense with regular -AR verbs,**
- **Opinions with infinitives.**

Assessment

## Family

- Talking about family and pets
- Basic picture descriptions
- Role play
- **Key grammar: Adjectival agreement.**
- **Verbs *ser* and *tener* in the 3<sup>rd</sup> person.**

## Introductions

- Introducing yourself and giving basic information
- Writing and translation on basic info.
- Role play practice
- **Key grammar: The verbs *ser* and *tener* in the present tense.**
- **Masculine and feminine nouns**

# French KS3 Learning Journey

Food and eating habits  
Animals and the natural world.  
The environment and changing the world.

Assessment

French speaking countries  
Travel aspirations  
Impressive places  
Research project on French speaking country

Future plans  
Describing a trip in the past  
Project on French speaking celebrities

Discussing music preferences  
Musical instruments Music festivals and future plans Using two tenses together

Assessment

Earning Money  
Future jobs  
Future plans  
Describing what you did yesterday  
The present tense  
The near future tense  
The perfect tense

Likes & dislikes  
After school clubs  
Friends  
Describing birthday celebrations  
Present Tense  
Perfect Tense

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Shopping  
Describing last weekend  
Past tense  
Where you live  
Weather

Daily routine  
Helping at home What you did in your area Sports  
Reflexive verbs Preparing a piece of writing

Assessment

Sports  
Opinions on sports Asking for and giving directions Keeping healthy  
Illness  
Role play - doctors

TV programmes opinions on TV Digital technology  
Going to the cinema  
Leisure activities  
  
Role plays

Assessment

Festivals Describing a festival  
Food and prices  
Festival food  
Near future  
Role plays

Holidays Seasons and weather  
Holiday activities in the past  
Writing and translation

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Weather and clothing  
Hobbies and sport  
Time phrases  
Verbs Faire / aller French school system

Likes and dislikes  
describing where you live  
Home/ activities at home  
Prepositions/ verb Places in town revision

Assessment

Food – breakfast  
Ordering food  
Weekend plans  
Prices

Immediate future  
Role plays

School- time /numbers  
subjects uniform  
Pronouns / Opinions on school  
Present tense verbs

Assessment

Family and pets –  
description and personality  
Avoir and etre  
Adjectives  
Picture description of family

Introduction – Personal information. Pencil case items  
Days, months and dates Writing and translation

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