

	Half Term	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn Term 2025	1	<b>Map Skills</b> Continents, oceans and breakdown of the British Isles. Relief scale, types of maps and grid references. British Values with examples.	<b>Rivers and Coasts.</b> The physical systems and processes. Happisburgh coastal erosion, impacts and management strategies	<b>Glaciation</b> Glacial landforms and processes. The ice-age and its influence on the UK. Economic and social opportunities of glaciated areas.	<b>Natural Hazards</b> Define a natural hazard. Examine the physical processes of tectonic hazards focusing on earthquakes, tropical storms, and extreme weather in the UK. Case studies will be used for each hazard.	<b>Economic World</b> population and development through statistics, graphs and population pyramids. Reasons for development gap and strategies to reduce differences in global development.
	2	<b>Geography of the UK</b> Location, climate, migration and uneven distribution in population, concept of place.	<b>Population Change</b> Exploring the changes in population at different scales and the reasons for the changes.	<b>Superpowers.</b> Classification of a superpower, resource management and development. Geopolitical conflicts, using China, USA and EU.	<b>Climate Change</b> Define climate change. Examine the natural and human causes of climate change, global impacts and mitigation techniques.	<b>Case study</b> exploring development challenges and opportunities in Nigeria at both a national, regional and local level. Changing UK economy.
Spring Term 2026	3	<b>Weather</b> Weather features and physical systems. Global climate zones.	Explore the challenges of influencing demographics using Japan as a case study.	<b>Fashion</b> 3-week unit looking at the implications of fast fashion on people and the planet	<b>Living World</b> Features of an ecosystem. Tropical rainforest climate, opportunities, challenges, impacts and management. Hot desert climate, opportunities, challenges, impacts and management.	How jobs have changed in the UK, including science parks. The north south divide and population change. Transport improvements.
	4	Politics surrounding climate change. Causes, evidence and mitigation of climate change.	<b>Tectonics</b> Physical processes and structures related to global tectonics hazards. Human interaction and mitigation related to volcanoes.	<b>Africa</b> Overview of the continent, physical landscape and features.	<b>Coasts</b> Physical processes. Human impacts and management. Case studies to include Hunstanton.  <b>Rivers</b> Physical processes and UK Landscapes. Human impacts and management.	<b>Resource Management</b> Resources use and challenges for water, energy and food in the UK. Resource management strategies Global use and challenges. Resource management strategies.
Summer Term 2026	5	<b>Asia</b> Location, climate, location, biomes, trade/economic growth, flooding and rural- urban migration. Consequences of rapid urbanisation.	<b>Economy and Ecosystems</b> Study of the four economic sectors, using examples and case studies. Links to globalisation and development.	Desertification, colonisation and resource exploitation.	<b>Urban Challenges</b> An understanding of global population growth and megacities. Contrasting studies of a city in a HIC and LIC. Case studies will include population and development. The focus will be on the challenges and opportunities people will experience in the contrasting urban environments	<b>Decision Making Exercise Paper 3.</b>  3 weeks work on the pre-release booklet along with worked examples.  <b>Revision</b>
	6	Role of major Asian countries global and political influence.	Examining Borneo as a case study linking primary economic sectors and development.  Introduction to the elements of a biome to build on biome knowledge from Year 7.	<b>Fieldwork</b> (if Time Permits) <i>Fieldwork investigation in local environment. Collection of primary and secondary data, analysis, conclusion and evaluation.</i>	<b>Fieldwork investigation</b> in a physical and human environment. Collection of primary and secondary data, analysis, conclusion and evaluation for both fieldwork investigations. analysis, conclusion and evaluation for both fieldwork investigations. and secondary data, analysis, conclusion and evaluation for both fieldwork investigations.	