

## Overview

Citizenship education at St Clement's seeks to provide students with knowledge, skills and understanding to prepare them to play a full and active part in society.

At St Clement's we aim to encourage, develop and promote a keen awareness and understanding of democracy, government and how laws are made and upheld. This applies on many levels; with focus on democracy in school via the School Council, local, national and global politics. All students are encouraged both within the curriculum and in extra-curricular opportunities to debate and make reasoned arguments based on evidence and a range of opinions. This helps prepare our students to take their place in society as responsible, well-rounded and well informed active citizens.

## Key Stage 3

Key Stage Three Citizenship focuses on ensuring that all students have the basic knowledge, understanding and skills in order to become young and engaged active citizens. With an initial focus on an 'Introduction to Politics' students become familiar with their in-school representatives, building on prior knowledge of school council from KS2 as well as learning about locally elected representatives. This is developed into Y8 focusing of further detail related to the Government, Cabinet and MPs. Students learn about active citizenship through their study of the 'People and the Environment' and 'Debating important issues' where students are tasked with looking into the issues surrounding freedom of speech.

## Key Stage 4

In KS4, students take a more critical and thorough approach to learning about democracy, government, British values and how to be an active participant in our modern British society. We aim to develop the enthusiasm, intrigue and political engagement that students discover in KS3 and choose to pursue into KS4. Students learn about the intricate workings UK Parliament, accountability, human rights and civil liberties, key features of a democracy and well as how the justice system links. Bringing all parts of the KS4 curriculum together, is the continued development of discovering how young people can be active citizens and can become young advocates in their local, national and global community. It is important that students develop active citizenship skills which will help them become active citizens for life, not just for their time at St Clement's.

# Key Stage Three

## Citizenship Studies overview

### 2021-2022

Our vision ~ Citizenship education at St Clement's seeks to provide students with knowledge, skills and understanding to prepare them to play a full and active part in society. Key Stage Three Citizenship focuses on ensuring that all students have the basic knowledge, understanding & skills in order to become young and engaged active citizens.

	Year 7	Year 8	Year 9
Autumn Term	<p><b>Baseline initial assessment</b></p> <p><b>Introduction to Politics</b></p> <ul style="list-style-type: none"> <li>★ Democratic participation</li> <li>★ Role of school council &amp; elected representatives</li> <li>★ Local government &amp; their responsibilities</li> <li>★ Pressure groups vs. political parties</li> <li>★ Creating a political party! With focus on:               <ul style="list-style-type: none"> <li>• Making a manifesto</li> <li>• Campaigning materials</li> <li>• Party polices</li> <li>• Local, national &amp; international issues</li> </ul> </li> </ul>	<p><b>Crime and Punishment</b></p> <ul style="list-style-type: none"> <li>★ Criminal responsibility</li> <li>★ Age related rights</li> <li>★ What is punishment?</li> <li>★ Crime &amp; stereotyping</li> <li>★ Young offenders</li> </ul> <p><b>Multicultural Britain</b></p> <ul style="list-style-type: none"> <li>★ Diversity in the UK</li> <li>★ Problems with living in a diverse society</li> <li>★ Immigration and diversity in the UK</li> <li>★ Diversity, immigration and British Values</li> </ul>	<p><b>Democracy &amp; Parliament</b></p> <ul style="list-style-type: none"> <li>★ Do we expect to see in a democracy?</li> <li>★ Democracy vs non-democracy</li> <li>★ Laws and rules</li> <li>★ Law making process</li> <li>★ Difference between Parliament &amp; Government</li> <li>★ People in Parliament; MPs &amp; Peers</li> <li>★ House of Lords</li> <li>★ House of Commons</li> <li>★ The Cabinet</li> <li>★ Voting systems: FPTP vs. PR</li> </ul> <p><b>Revision &amp; across trust assessment lesson</b></p>
Spring Term	<p><b>Why is the media so important?</b></p> <ul style="list-style-type: none"> <li>★ What is the media?</li> <li>★ Broadsheet &amp; tabloid newspaper analysis</li> <li>★ Fake news</li> <li>★ TV, accountability, politicians &amp; the media</li> </ul> <p><b>Active Citizenship and Sustainability</b></p> <ul style="list-style-type: none"> <li>★ Active Citizens &amp; sustainable practice</li> <li>★ Wind farms</li> <li>★ Plastic pollution</li> <li>★ Solar energy</li> <li>★ What's the solution?</li> </ul> <p><b>Revision &amp; across trust assessment lesson</b></p>	<p><b>Money and Finance</b></p> <ul style="list-style-type: none"> <li>★ Budgeting and saving</li> <li>★ Borrowing and lending</li> <li>★ Credit and debit</li> <li>★ Avoiding debt</li> <li>★ Income tax and public services</li> </ul> <p><b>Government, Politics and Elections</b></p> <ul style="list-style-type: none"> <li>★ Elections &amp; voting</li> <li>★ Government &amp; cabinet</li> <li>★ Roles of MP's</li> </ul> <p><b>Revision &amp; across trust assessment lesson</b></p>	<p><b>Pressure Groups</b></p> <ul style="list-style-type: none"> <li>★ Role of pressure groups in society</li> <li>★ Pressure groups and Parliament</li> <li>★ Campaigning methods</li> <li>★ E-campaigning</li> <li>★ Direct &amp; indirect action</li> <li>★ Types of pressure groups</li> <li>★ Lobbying</li> <li>★ Case Studies: Stop the War Coalition and the Suffragettes</li> <li>★ Active Citizenship: Planning a campaign for change</li> <li>★ Analysis of successful methods and developing skills for the future</li> </ul> <p><b>Revision &amp; across trust assessment lesson</b></p>
Summer Term	<p><b>Human Rights and Me</b></p> <ul style="list-style-type: none"> <li>★ What are human rights?</li> <li>★ What is the UN and the UDHR?</li> <li>★ Protecting human rights: racism</li> <li>★ Examining human rights: equality and gender</li> <li>★ The Rights of the Child</li> </ul> <p><b>Rules and Consequences</b></p> <ul style="list-style-type: none"> <li>★ Rules, laws and the police</li> <li>★ Types of punishment</li> <li>★ Why do people commit crime?</li> <li>★ What's the point in prison?</li> </ul> <p><b>Revision &amp; across trust assessment lesson</b></p>	<p><b>Debating Important Issues: Human Rights</b></p> <ul style="list-style-type: none"> <li>★ Human rights – rights of the child</li> <li>★ Free Speech and free press</li> <li>★ Civil liberties and British values</li> <li>★ Balance of rights and responsibilities</li> <li>★ The role of the EHRC in the UK</li> <li>★ Ageism and prejudice</li> </ul> <p><b>Revision &amp; across trust assessment lesson</b></p>	<p><b>UK &amp; the Wider World</b></p> <ul style="list-style-type: none"> <li>★ The UK in the global community; NATO, WTO, EU, UN.</li> <li>★ International dispute &amp; conflict resolution: Humanitarian aid, mediation, sanctions etc.</li> <li>★ Case study: Rwanda, Northern Ireland &amp; Syria</li> <li>★ Advocacy in Action; planning and carrying out action to raise awareness of an international issue.</li> </ul>

# Key Stage Four Citizenship Studies overview 2021-2022

Our vision ~ In KS4, students take a more critical and thorough approach to learning about democracy, government, British values and how to be an active participant in our modern British society. We aim to develop the enthusiasm, intrigue and political engagement that students discover in KS3 and choose to pursue into KS4.

	Year 10	Year 11
Autumn Term	<p><b>Paper 1 - Politics &amp; Participation</b></p> <ul style="list-style-type: none"> <li>• Values underpinning democracy</li> <li>• Concept of democracy</li> <li>• The British Constitution</li> <li>• Institutions of the British Constitution</li> <li>• Executive, legislature and judiciary</li> <li>• How Parliament works</li> <li>• Voting in the UK</li> <li>• Voting systems</li> </ul>	<p><b>Paper 2 – Life in Modern Britain</b></p> <ul style="list-style-type: none"> <li>• Key principles and values underpinning British society – British values</li> <li>• Exploring identity &amp; British identity</li> <li>• Immigration</li> <li>• The media</li> <li>• The role of the UK on an international level</li> <li>• How the UK has assisted in resolving international conflicts</li> <li>• The role of organisations in society</li> </ul>
Spring Term	<p><b>Paper 1 - Politics &amp; Participation</b></p> <ul style="list-style-type: none"> <li>• Budgeting, taxes and the chancellor</li> <li>• Regional and devolved government</li> <li>• Local Government</li> <li>• Political parties in the UK</li> <li>• How can citizens bring about political change?</li> </ul> <p><b>Paper 1 – Active Citizenship</b></p> <ul style="list-style-type: none"> <li>• What is 'active citizenship'?</li> <li>• Informed citizens, participating citizens &amp; active citizens</li> <li>• Introduction to the investigation</li> <li>• Primary and secondary research; what is reliability? validity?</li> </ul>	<p><b>Paper 2 – Rights and Responsibilities</b></p> <ul style="list-style-type: none"> <li>• Basic principles of law; nature of laws and rules</li> <li>• Rights in local and global situations</li> <li>• The operation of the justice system</li> <li>• Civil and criminal law</li> <li>• Legal system in England, Wales, Scotland and Northern Ireland</li> <li>• Age related rights</li> <li>• How have citizens' rights changed over time?</li> <li>• Right to representation</li> <li>• Nature of criminality in the UK; How do we deal with that commit crime?</li> <li>• Human rights and international treaties</li> <li>• Citizens within the legal system</li> </ul>
Summer Term	<p><b>Paper 1 – Active Citizenship</b></p> <ul style="list-style-type: none"> <li>• Deciding the topic/issue</li> <li>• Research</li> <li>• Planning the action</li> <li>• Taking action</li> <li>• Reflection – assessing the impact</li> <li>• Evaluate</li> </ul>	<p><b>Paper 1 &amp; Paper 2 – Revision and exam preparation</b></p> <p>2021 exam dates:</p> <p>Wednesday 18<sup>th</sup> May - PM Monday 6<sup>th</sup> June - AM</p>

# Common Themes in Citizenship: Connecting the curriculum

	Year 7	Year 8	Year 9	Year 10	Year 11
Democracy	<ul style="list-style-type: none"> <li>School council</li> <li>Electing representatives</li> <li>Political campaigning</li> </ul>	<ul style="list-style-type: none"> <li>Elections &amp; voting</li> <li>Government &amp; cabinet</li> <li>Role of MPs</li> </ul>	<ul style="list-style-type: none"> <li>Non-democratic systems</li> <li>Voting systems</li> <li>Parliament &amp; Government</li> </ul>	<ul style="list-style-type: none"> <li>Accountability &amp; scrutiny</li> <li>Legislature, executive &amp; judiciary</li> <li>Political ideologies</li> <li>British Constitution</li> </ul>	<ul style="list-style-type: none"> <li>UK politics in the wider world</li> <li>EU &amp; Brexit</li> <li>Right to representation</li> </ul>
Human Rights	<ul style="list-style-type: none"> <li>Right to vote</li> <li>Right to free media</li> <li>Laws and age related rights</li> </ul>	<ul style="list-style-type: none"> <li>Rights of the child</li> <li>Freedom of Speech</li> <li>Civil liberties</li> </ul>	<ul style="list-style-type: none"> <li>Pressure groups</li> <li>Campaigning for the rights of others</li> <li>International conflict and mediation</li> </ul>	<ul style="list-style-type: none"> <li>Civil liberties &amp; British values</li> <li>Rule of law &amp; accountability</li> <li>Advocacy &amp; representation</li> </ul>	<ul style="list-style-type: none"> <li>Freedom of press</li> <li>Censorship</li> <li>Rights vs responsibilities</li> <li>International legislation</li> </ul>
UK & the wider world	<ul style="list-style-type: none"> <li>Sustainability</li> <li>Being an active citizen</li> <li>International issues in politics</li> </ul>	<ul style="list-style-type: none"> <li>Immigration &amp; migration</li> <li>Diversity in the UK</li> <li>Human rights</li> </ul>	<ul style="list-style-type: none"> <li>International pressure groups</li> <li>Campaigning methods</li> </ul>	<ul style="list-style-type: none"> <li>Non-democratic countries (case studies)</li> <li>Human rights &amp; civil liberties</li> </ul>	<ul style="list-style-type: none"> <li>UK's role in key international organisations</li> <li>EU, NATO, UN, UN Security Council, Council of Europe, Commonwealth &amp; WTO</li> </ul>
Citizenship in action	<ul style="list-style-type: none"> <li>Taking action about environmental issues</li> <li>Balancing careers and leisure time</li> <li>Creating a political party</li> </ul>	<ul style="list-style-type: none"> <li>Money &amp; budgeting</li> <li>Tolerance &amp; immigration</li> <li>Voting &amp; elections</li> </ul>	<ul style="list-style-type: none"> <li>Campaigning &amp; making a difference</li> <li>How to engage with politics</li> <li>Humanitarian aid</li> </ul>	<ul style="list-style-type: none"> <li>Active Citizenship investigation</li> <li>Acting as an advocate</li> <li>Raising awareness and assessing the impact</li> </ul>	<ul style="list-style-type: none"> <li>Creating political change – pressure groups &amp; trade unions</li> <li>Citizens involvement with the justice system</li> </ul>