



**ST CLEMENT'S  
HIGH SCHOOL**

## **Religious Studies Curriculum Intent**

The vision for the RS department is to ensure all students leave school with an understanding and respect of other beliefs, cultures and opinions. It is essential in today's world to have an understanding of why and how other cultures worship and behave, to develop tolerance towards everyone. I believe that through RS, our students can be inspired by individuals as role models, for example Malala, to stand up for injustice and intolerance in the world.

We have a challenging curriculum that spans all six of the main world religions, as well as lesser known religions and humanism. We cover beliefs, teachings and practices, as well as moral issues and philosophy.

	Half Term	Year 7	Year 8	Year 9	Year 10 (GCSE)	Year 11 (GCSE)
<b>Autumn Term</b>	<b>1</b>	<p><b>What do we mean by community?</b> Christianity, Humanism, Buddhism, Judaism Community activities, shared rules, equality, consideration, mission statements.</p>	<p><b>Prejudice and discrimination</b> Buddhism, Christianity, Hinduism, Islam, Mormons, Humanism Caste System, Gandhi, Malala, Malcolm X, Dalai Lama, Martin Luther King, Rosa Parks, Mormons, Anti-semitism, Anne Frank, UN Declaration of Human Rights</p>	<p><b>What is crime and punishment?</b> Christianity, Hinduism, Good end evil, reasons for crime, attitudes to law breakers, main aims of punishment, different types of crime suffering, treatment of prisoners, forgiveness, death penalty.</p>	<p><b>Hinduism</b> – beliefs and teachings Brahman, The Divine, Brahma, Vishnu, Shiva, deities, avatars, cosmology, atman, samsara, karma, moksha, personal virtue, sanatana dharma <b>Hinduism</b> – practices Worship, festivals, deities, teachers, yoga, pilgrimage, environment, cow protection, tree preservation, charities. Christianity – beliefs and teachings God, nature of God, Trinity, creation, crucifixion, resurrection, afterlife, sin, salvation. <b>Christianity</b> – practices Worship, prayer, baptism, holy communion, pilgrimage, festivals, local community, mission, persecution, poverty. <b>Theme B - Religion and life</b> Origins, value of the world, environment, pollution, animals, abortion, euthanasia. <b>Theme D - Religion, peace and conflict</b> Protest, war, nuclear war, Just War, Holy War, pacifism, victims of war.</p>	<p><b>Theme E - Religion, crime and punishment</b> Crime and punishment, reasons for crime, aims of punishment, suffering, treatment of criminals, forgiveness, death penalty.</p> <p><b>Theme f - Religion, human rights and social justice</b> Social justice, human rights, religious freedom, prejudice, discrimination, wealth, poverty, exploitation.</p> <p><b>Revision</b></p>
	<b>2</b>	<p><b>Why does a community need rules?</b> Christianity, Humanism, Buddhism, Judaism, Islam Five Precepts, Ten Commandments, utilitarianism, Good Samaritan, Two Great Commandments, Five Pillars of Islam.</p>				
<b>Spring Term</b>	<b>3</b>	<p><b>Birth and coming of age ceremonies</b> Sikhism, Islam, Christianity, Judaism, Native American Mool Mantra, Baptism, Brit Milah, Bar and Bat Mitzvah</p>	<p><b>Environment and creation</b> Christianity, Hinduism, Humanism, Buddhism, Aboriginal Creation, stewardship, dominion, scientific theories, Greta Thornberg, David Attenborough, vivisection, activism, endangered species.</p>	<p><b>Philosophy of religion</b> Christianity, Humanism, Buddhism Plato, Descartes, First Cause theory, evolution, Freud, Marx, New Atheists, humanism.</p>	<p><b>Christianity</b> – practices Worship, prayer, baptism, holy communion, pilgrimage, festivals, local community, mission, persecution, poverty. <b>Theme B - Religion and life</b> Origins, value of the world, environment, pollution, animals, abortion, euthanasia. <b>Theme D - Religion, peace and conflict</b> Protest, war, nuclear war, Just War, Holy War, pacifism, victims of war.</p>	<p><b>Exam dates</b> 8 June 2021 – Study of religion – Christian and Hindu beliefs, teachings and practices. 14 June 2021 – Study of Themes.</p> <p>Two exam papers 50% = Christian and Hindu beliefs, teachings and practices.</p> <p>50% = Study of themes. All Themes are taught from a Christian and Hindu perspective.</p>
	<b>4</b>	<p><b>Symbols and sacred objects</b> Sikhism, Islam, Christianity, Judaism, Buddhism, Hinduism Symbols, sacred objects, special clothing, religious art</p>				
<b>Summer Term</b>	<b>5</b>	<p><b>Festivals</b> Judaism, Christianity, Hinduism, Sikhism, Islam Passover, Easter, Divali, Khalsa, Id ul Fitr</p>	<p><b>Peace and conflict</b> Christianity, Judaism, Buddhism, Hinduism, Humanism The Golden Rule, Just War, Holocaust, Fur Noble Truths, Eightfold Path, pacifism, Desmond Tutu, Mother Theresa, Jackie Pullinger, terrorism, Maria Gomez.</p>	<p><b>Religion and ethics</b> Buddhism, Islam, Hinduism, Christianity, Judaism Locke, Neitzsche, utilitarianism, runaway train, evil, artificial intelligence,</p>	<p><b>Theme B - Religion and life</b> Origins, value of the world, environment, pollution, animals, abortion, euthanasia. <b>Theme D - Religion, peace and conflict</b> Protest, war, nuclear war, Just War, Holy War, pacifism, victims of war.</p>	<p><b>Exam dates</b> 8 June 2021 – Study of religion – Christian and Hindu beliefs, teachings and practices. 14 June 2021 – Study of Themes.</p> <p>Two exam papers 50% = Christian and Hindu beliefs, teachings and practices.</p> <p>50% = Study of themes. All Themes are taught from a Christian and Hindu perspective.</p>
	<b>6</b>	<p><b>Holy books</b> Islam, Sikhism, Christianity, Judaism, Humanism Qur'an, Guru Granth Sahib, Bible, Torah</p>				