

French Curriculum Intent 2021-2022

Within the French department, our aim is to share our love and passion of languages. We believe that learning a language is hugely important, whatever a student's ability and we aim to provide all our students with the key skills that will help them to discover more about French and be successful, not only in their language learning but also throughout their school career and beyond. We want students to be enthused by learning a language and share our passion; a language offers the opportunity to be inquisitive about other countries and cultures, but it also requires students to be determined, resilient and independent whilst allowing the opportunity to utilise and improve these skills to become successful learners.

The themes throughout our curriculum are based on daily life and real world scenarios, which are interesting, relatable and useful to students. We will equip them with the skills required in Grammar, Reading, Writing, Speaking and Listening for further studies or the skills they need to use French in conversation, especially if they are lucky enough to have the opportunity or the desire to travel abroad.

Learning a language unlocks so much opportunity in the world and within a person. It offers a new way of thinking and the opportunity to experience other cultures without the need to travel.

	Half Term	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn Term	1	<p>Talking about you: Classroom instructions! Learning the French alphabet, the days of the week, months and seasons. We will learn numbers up to 31. Saying when your birthday is, introducing and describing ourselves and our family, using; <i>j'ai, je suis, il/elle a, il/elle est</i> and looking at <i>adjectival agreement</i>. Culture: <i>looking at different events in France each month. Halloween in France. Christmas in France.</i></p>	<p>Holidays!: Talking about past holidays, saying where you went (countries using <i>en, au, aux</i>) and how (talking about transport). Giving details about what you did and when you did something. Giving information about a tourist attraction and giving opinions using <i>c'était/j'ai trouvé ça, perfect tense with être</i>. Festivals: Talking about celebrations and festivals, your favourite food and buying food. Using the near future tense to ask questions (<i>tu vas...</i>). Using <i>present tense regular -ir and -re verbs</i>. Culture: <i>La Toussaint vs. Halloween in France. Christmas in France – visiting a Christmas market</i></p>	<p>You! Revision of how to form the present tense (<i>er, ir, re verbs</i>). Talking and describing ourselves in more detail. Telling the time in French and using it along with words of frequency to provide more detail about things we do and looking at alternative negative structures (<i>ne.. jamais, ne.. rien, ne.. plus</i>) Talking about who we do and don't get on with using <i>reflexive pronouns (se)</i>. The future Talking about future plans using the near future tense and the conditional (<i>aller + infinitive / je voudrais</i>). Talking about jobs and what you would like to do Using <i>il/elle est + job (without un/une)</i> Using <i>il/elle travaille</i> Using <i>vouloir + infinitive</i> Using <i>je voudrais + infinitive</i></p>	<p>Module 1 : Moi et quelques autres Theme : Identity and culture Talking about our Identity. Describing family and friends and our relationships with them. <i>Using irregular and reflexive present tense verbs. Revising the passé composé.</i></p> <p>Module 2: le temps des loisirs Theme: identity and culture Describing hobbies and interests (sports, internet, reading, films and music), using <i>depuis + the present tense</i>. We will also look at <i>the comparative, superlative adjectives and direct object pronouns</i>.</p>	<p>Module 6: Au collège Theme: School Describing a day at school, comparing schools in France and England. Talking about rules using <i>il faut and il est interdit de</i>, talk about a school exchange. <i>Using pronouns il/elle, il faut/il est interdit de, imperative past, present and future tenses.</i></p> <p>Module 7: Bon travail! Theme: Future aspirations, study and work Looking at career choices and future plans using the <i>simple future tense</i>, making comparisons and understanding the subjunctive to talk about plans, hopes and wishes. Using the <i>conditional tense and using direct object pronouns in the past tense</i> to talk about our work experience.</p>
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Spring Term	3	<p>Talking about school: Talking about subjects you study, talking about the canteen food, giving extended opinions using</p>	<p>Interests: Talking about our favourite television programmes and film. Using <i>present tense er verbs</i>,</p>	<p>Music!: Talking about songs and musical instruments using adjectival agreement. Discussing your musical</p>	<p>Module 3: jours ordinaires, jours de fête Theme : Identity and culture Describing your daily life using <i>devoir and pouvoir</i>. Discussing</p>	<p>Module 8: un oeil sur le monde Theme: international and global dimension</p>
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		<p><i>c'est</i> and <i>negative structures</i>. Asking questions, discussing school uniform, using <i>on</i> to say we.</p> <p>Hobbies: Describing your hobbies: new technologies, sports, weekend activities, using regular <i>-er</i> verbs, using <i>jouer à, faire, aimer + infinitive</i>, using <i>ils/elles</i>. using the partitive article (<i>du, de la, de l', des</i>). <i>il fait + weather</i>.</p> <p>Culture: comparing French and English schools. Sports & hobbies in Francophone countries</p>	<p><i>avoir + être</i>, reading, <i>ir + re</i> verbs, Describing what we do on the internet/with technology, using <i>aller/faire</i> to talk about yesterday evening, revision and use of the perfect tense.</p> <p>Where you live: Describing the area you live in, in more detail: discussing the weather (<i>il fait +</i>), using <i>pouvoir + infinitive</i>. Talking about daily routine using <i>reflexive pronouns</i>. Using the <i>past tense</i> to talk about moving house. Describing what you do to help out at home.</p>	<p>preferences using the comparative and Using expressions of frequency; <i>ne ... jamais</i>. Describing future plans and using two time frames (<i>present and near future</i>). Using 3 tenses together.</p> <p>Le meilleur des mondes Discussing eating habits, using negative structures. Talking about animals and the natural world using <i>il faut + infinitive</i> and talking about the environment and what we would like to do to change the world using the conditional tense <i>je voudrais + infinitive</i>.</p> <p>Culture: French music and artists, French food and habits across the Francophone world.</p>	<p>food and shopping for special occasions, using quantities and the <i>pronoun en</i>. Talking about special family occasions and celebrations using <i>venir de + infinitive</i> and also festivals and traditions using a combination of tenses.</p> <p>Module 4: De la ville à la campagne Theme: local area holiday and travel Where you live: describing a region/town/village, places to visit, using the pronoun <i>y</i>. Using the pronoun <i>y</i> and the <i>conditional tense</i>, talk about your dream town/nightmare town using a variety of <i>negative structures</i>. Using <i>quel/quelle/quels/quelles</i> to ask questions and to talk about plans and the weather using the <i>future tense</i>.</p>	<p>Discussing local problems and problems facing the world. Talking about what we can do to protect the world using <i>the conditional of modal verbs</i>. Discussing ethical shopping using <i>the passive voice</i>. Talking about volunteering and big events, giving arguments for and against and using <i>indirect object pronouns</i></p> <p>Starting our revision: past papers, topic revision,</p>
Summer Term	5	<p>Where I live: Describing your town/village. Saying what there is nearby. Describing activities in town, giving directions, using <i>il y a/il n'y a pas de</i>, using <i>à + the definitive article</i>, using <i>je veux, tu veux, on peut + infinitive</i>. Saying where you are going <i>je vais + infinitive</i>.</p>	<p>Sports: Describing the sports you do using <i>faire de + jouer à</i> in more detail and giving opinions on sport using the comparative (<i>plus que/moins que</i>). Practise using the imperative and you must. Talking about injuries and illness.</p> <p>Culture:</p>	<p>Le monde francophone (grammaire) Cultural unit looking at French speaking countries, saying where you would like to visit, activities, impressive places and revising descriptions and hobbies. Whilst focusing on a variety of grammatical structures and tenses, using; <i>different articles, adjectives, verbs with infinitives, using 3</i></p>	<p>Module 5: le grand large... Theme: local area holiday and travel Talking about holidays & travel: dream holidays, booking and reviewing hotels, ordering food, using <i>avant de + infinitive</i>, buying souvenirs using a mixture of <i>past, present, future and conditional tenses</i>. Using <i>en + present participle</i>. Describing holiday disasters using the <i>pluperfect tense</i>.</p>	<p>Continued revision and listening, reading and writing exams in May/June.</p>
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2021/2022 Curriculum Plan - French



ST CLEMENT'S
HIGH SCHOOL

	<p>Ordering food using <i>je voudrais...</i></p> <p>Culture: French film project. <i>Le Petit Nicolas/ Avril et le monde truqué</i></p>	<p><i>The French Revolution project: Looking at the history of the French revolution.</i></p>	<p><i>different tenses separately and together.</i></p>		
Useful websites	<p> https://www.language-gym.com/ www.languagesonline.org.uk http://www.bbc.co.uk/languages/french/ www.memrise.com www.activeteachonline.com BBC Bitesize (French) Free Apps: Memrise, Duolinguo </p>				