



The vision for our department is to ensure all students are successful in school (results, knowledge acquisition and skills) and equipped for life after school (confident, resilient, tolerant and with an inquisitive & enquiring mind). As well as this, we intend to develop a knowledge base, love, intrigue and passion for History that lasts a lifetime. We believe we have a duty to ensure students can make sense of the present both at home and abroad. We believe that through History, our students can be inspired by individuals as role models, particularly in addressing areas they feel passionately about.

We have a challenging and engaging curriculum that we feel will offer our students the best understanding of why we are where we are in the current world from a global-centric view as well as how world events have impacted on Britain.

Our curriculum has common themes throughout which will allow our students to relate and compare, this will then ultimately allow them to make judgements. As well as this thematic facet of our curriculum, we have a clear, cohesive and logical chronological schema with very explicit connections throughout both in terms of content and themes.

**[CLICK HERE](#)** for our department Handbook

<http://www.stchistory.com/ewExternalFiles/parenthand.pdf>

# St Clement's High School History Curriculum Plan 2020-21

	Half Term	<b>Year 7</b> <u>All lessons online</u>	<b>Year 8</b> <u>All lessons online</u>	<b>Year 9</b> <u>All lessons online</u>	<b>Year 10 (GCSE)</b> <u>All lessons online</u>	<b>Year 11 (GCSE)</b> <u>All lessons online</u>
<b>Autumn Term 2020</b>	<b>1</b>	<ul style="list-style-type: none"> <li>- NC: Pre1066 Who and why was England invaded?</li> <li>- Romans, Vikings, Normans, Saxons</li> <li>NC Dev. of Church, state and society in Medieval Britain 1066-1509</li> <li>- Norman Conquest 1066</li> <li>- William controlling Eng</li> <li>- Castles develop.</li> </ul>	<p>NC Dev. of Church, state and society in Medieval Britain 1509-1745</p> <p><b>Tudor to Stuart England</b> – Religious threats; Gunpowder Plot; Life in Stuart England (Leisure, work, crime);</p> <ul style="list-style-type: none"> <li>- Witchcraze</li> <li>- Causes and events of the Civil Wars</li> <li>- The interregnum, Cromwell's Britain</li> </ul> <p>NC: <b>Ideas, political power, industry and empire: Britain 1745-1901</b></p> <p><b>Industrial Britain</b></p> <ul style="list-style-type: none"> <li>- Impact of the factories on Britain</li> <li>- Children's lives</li> <li>19<sup>th</sup> Century living cond.</li> </ul>	<p>Nat. Curriculum Challenges for Britain, Europe and the wider world 1901-Present day</p> <p><b>Britain in 20<sup>th</sup> Century</b></p> <ul style="list-style-type: none"> <li>- British society in 1900</li> <li>- Suffragette Movement, Did Emily Davison commit suicide?</li> </ul> <p><b>World War I</b></p> <ul style="list-style-type: none"> <li>- Causes of WWI (MAIN Long / Short term)</li> <li>- Recruitment</li> <li>- Trench warfare</li> <li>- Key battles / events</li> <li>- Lions led by donkeys?</li> <li>- Interwar years</li> </ul>	<p><b>Paper 1: Medicine</b></p> <ul style="list-style-type: none"> <li>- Ancient world impact on Meds</li> <li>- Medieval Meds 1200-1500</li> <li>- Renaissance Meds 1500-1750</li> <li>- Industrial Meds 1750-1900</li> <li>- Modern Medicine 1900-Today</li> </ul> <p><b>Paper 1: Trenches</b></p> <ul style="list-style-type: none"> <li>- Trench warfare</li> <li>- Injuries</li> <li>- Advances in surg.</li> <li>- Evacuation chain</li> </ul> <p><b>Paper 3: Germany</b></p> <ul style="list-style-type: none"> <li>- WW1 transition to post WW1 Germany</li> <li>Creation of W. Rep.</li> <li>- Treaty of Versailles</li> <li>- Political violence</li> <li>- 1923 year of crisis</li> <li>invasion of Ruhr</li> <li>Hyperinflation</li> <li>Munich Putsch</li> <li>- Rise of NSDAP (Nazi Party)</li> <li>Stresemann's Germany (Golden Years)</li> <li>- Nazi reorganisation</li> <li>- Wall St Crash</li> <li>- Rise of Nazis</li> <li>- Great Depression</li> <li>- Hitler becomes Chancellor</li> <li>- Hitler keeps power</li> <li>- Life in Nazi Germ.: Education, Women, Hitler Youth</li> <li>- Persecutions</li> <li>- Religion reforms</li> <li>- Terror &amp; Propaganda</li> </ul>	<p><b>Paper 2: Cold War</b></p> <ul style="list-style-type: none"> <li>- Early conferences</li> <li>- Berlin Airlift</li> <li>- Arms Race</li> <li>- Hungary</li> <li>- Cuba</li> <li>- Berlin wall</li> <li>- Czechoslovakia</li> <li>- Detente</li> <li>- Afghanistan</li> <li>- Reagan</li> <li>- End of Cold War</li> </ul> <p><b>Paper 2: Elizabeth</b></p> <ul style="list-style-type: none"> <li>- England in 1558</li> <li>- Religious Settlement</li> <li>- Opposition to Rel.</li> <li>- Government</li> <li>- Threats from abroad</li> <li>- Threats from home</li> <li>- Mary, Q of Scots</li> <li>- Plots</li> <li>- Dutch Revolt impact on relations with Spain</li> <li>- War with Spain</li> <li>- Spanish Armada</li> <li>- Education</li> <li>- Poverty</li> <li>- Conquest of New World</li> </ul>
	<b>2</b>	<p><b>What was life like in Medieval England?</b></p> <ul style="list-style-type: none"> <li>- Religion</li> <li>- Work / Living Conditions</li> <li>- Thomas Becket</li> </ul>	<ul style="list-style-type: none"> <li>- Slave Trade / Plantations &amp; abolition; impact</li> <li>NC7: <b>Interconnecting the world's major development</b></li> <li>Race relations in USA today linking back to their 'Roots'</li> </ul> <p><b>Overview of the British Empire</b></p> <ul style="list-style-type: none"> <li>- Impact of the Empire around the world:</li> <li>- Focus on India (Raj)</li> </ul>	<p><b>World War 2</b></p> <ul style="list-style-type: none"> <li>- Causes (long/short)</li> <li>- Rise of Nazis</li> <li>- Key events of WW2</li> <li>- Holocaust</li> </ul> <p><b>Cold War</b></p> <ul style="list-style-type: none"> <li>- Ideologies</li> <li>- Technology</li> <li>- Impact on the world</li> </ul>	<ul style="list-style-type: none"> <li>- Edward I conquest of Wales &amp; Scotland</li> <li>- King John / M. Carta</li> <li>Black Death 1348</li> <li>- Peasant's Revolt</li> </ul> <p>Nat. Curriculum Development of Church, state and society in Medieval Britain 1509-1745</p> <ul style="list-style-type: none"> <li>- Who were the Tudors?</li> <li>Henry VIII power</li> <li>- Reformation</li> </ul>	<p><b>Revision Programme</b></p> <ul style="list-style-type: none"> <li>- Period 6&amp;7</li> <li>- Remaining lessons allocated to topics</li> <li>- Assessments / Mocks</li> </ul>
<b>Spring Term 2021</b>	<b>3</b>					
	<b>4</b>					
<b>Summer Term 2021</b>	<b>5</b>	<p>Mid Tudor Crisis</p> <p><u>Elizabethan England</u></p> <ul style="list-style-type: none"> <li>- Religion</li> <li>- Mary, Queen of Scots</li> <li>- War with Spain</li> </ul>	<p><b>French Revolution</b></p> <ul style="list-style-type: none"> <li>- Causes, events, outcomes</li> <li>- Structure of Society</li> <li>- Louis XVI execution</li> </ul> <p><b>Making of America - Revolution to Civil War</b></p> <p>Looking at the roles played by minorities, women, Key events &amp; Outcomes of Am. Civil War</p>	<p><b>C20<sup>th</sup> Social Study</b></p> <ul style="list-style-type: none"> <li>- Women 1900-Today</li> <li>- Teenagers 1900-</li> <li>- Creation of the Welfare State, Liberal Reforms &amp; NHS</li> </ul> <p>Immigration: Race Riots and Protest</p> <ul style="list-style-type: none"> <li>- Education 1900-Today</li> </ul>		
	<b>6</b>					<p><b>Exam dates:</b></p> <p><b>Paper 3: Germany</b> - 1hr 20 8 June 21</p> <p><b>Paper 1: Medicine/WWI</b> 1hr 15 10 June 21</p> <p><b>Paper 2: Cold War</b> 55 Mins 24 June 21</p>

## Our 'Big Picture' – How our whole curriculum path is connected

	Year 7	Year 8	Year 9	Year 10	Year 11
Democracy & Society	<ul style="list-style-type: none"> <li>Magna Carta</li> <li>Feudal System</li> <li>Living conditions / work</li> <li>Monarchy</li> </ul>	<ul style="list-style-type: none"> <li>Growth of population</li> <li>Industrial growth</li> <li>Working &amp; living conditions</li> <li>Life in USA today for black people</li> <li>French Revolution</li> </ul>	<ul style="list-style-type: none"> <li>Democracy &amp; Dictators</li> <li>Life in 20<sup>th</sup> Century – Poor &amp; Rich</li> <li>Family</li> <li>Laws (Divorce / Drugs)</li> <li>Communism</li> </ul>	<ul style="list-style-type: none"> <li>Living Conditions</li> <li>Medicine across Middle Ages, Renaissance, Industrial &amp; Modern Britain</li> </ul>	<ul style="list-style-type: none"> <li>Life in communist Soviet Union</li> <li>Capitalism</li> <li>Tudor England (Hierarchy)</li> <li>Communism</li> </ul>
Protest / War	<ul style="list-style-type: none"> <li>Peasant's Revolt</li> <li>Magna Carta</li> <li>Murder of Becket</li> <li>Wales &amp; Scotland vs. England</li> </ul>	<ul style="list-style-type: none"> <li>Abolition of Slave Trade</li> <li>Gunpowder Plot</li> <li>English Civil War</li> <li>French Revolution</li> </ul>	<ul style="list-style-type: none"> <li>Women's suffrage</li> <li>Race Riots</li> <li>WW1</li> <li>WW2</li> <li>Cold War</li> </ul>	<ul style="list-style-type: none"> <li>Medicine on Western Front</li> <li>Spartacists</li> <li>Kapp Putsch</li> <li>Munich Putsch</li> </ul>	<ul style="list-style-type: none"> <li>Cold War events</li> <li>Spanish Armada</li> <li>Plots against Elizabeth</li> </ul>
Women	<ul style="list-style-type: none"> <li>Boudica</li> <li>Elizabeth I</li> </ul>	<ul style="list-style-type: none"> <li>Rosa Parks</li> </ul>	<ul style="list-style-type: none"> <li>Emily Davison (Suffrage)</li> <li>Women's liberation laws</li> </ul>	<ul style="list-style-type: none"> <li>Florence Nightingale</li> <li>Rosalind Franklin</li> </ul>	<ul style="list-style-type: none"> <li>Elizabeth I</li> </ul>
Migration	<ul style="list-style-type: none"> <li>Vikings, Normans, Saxons, Romans</li> </ul>	<ul style="list-style-type: none"> <li>Empire (India, Africa, Americas)</li> </ul>	<ul style="list-style-type: none"> <li>Windrush</li> <li>Indian migration to Britain</li> </ul>	<ul style="list-style-type: none"> <li>Lebensraum</li> </ul>	<ul style="list-style-type: none"> <li>Exploring the New world</li> <li>London Trade</li> </ul>
Religion / Persecution	<ul style="list-style-type: none"> <li>The Church (Catholicism)</li> <li>Muslims (Crusades)</li> <li>Reformation</li> <li>Doom Paintings</li> <li>Links to Black Death</li> <li>Religious Settlement</li> </ul>	<ul style="list-style-type: none"> <li>Catholics Vs. Protestants</li> <li>Witch-craze</li> <li>Declining power of The Church</li> <li>French Rev: Terror</li> </ul>	<ul style="list-style-type: none"> <li>Holocaust</li> </ul>	<ul style="list-style-type: none"> <li>Impact on medicine – treatments / causes and preventions across the ages</li> <li>Jews in Nazi Germany</li> </ul>	<ul style="list-style-type: none"> <li>Religious Settlement &amp; its wider impact</li> <li>Mary, Queen of Scots</li> <li>Excommunication</li> <li>Spanish inquisition</li> </ul>
Economy	<ul style="list-style-type: none"> <li>Taxes</li> <li>Black Death</li> <li>Wool Trade in Tudor England</li> </ul>	<ul style="list-style-type: none"> <li>Slave Trade</li> <li>Factories</li> <li>Causes of Civil War</li> <li>French Revolution</li> </ul>	<ul style="list-style-type: none"> <li>Government reforms (welfare State)</li> <li>Teenagers / women</li> <li>Taxes</li> </ul>	<ul style="list-style-type: none"> <li>Hyperinflation in Germany</li> <li>Nazi economy</li> </ul>	<ul style="list-style-type: none"> <li>Tudor economy and growth of trade / expansion</li> <li>Failing of Communist economy</li> </ul>
Technology	<ul style="list-style-type: none"> <li>Castles (building, attacking &amp; defending)</li> </ul>	<ul style="list-style-type: none"> <li>Factories</li> <li>Transport</li> <li>Ships</li> <li>Renaissance</li> <li>Guillotine</li> </ul>	<ul style="list-style-type: none"> <li>Titanic</li> <li>Television</li> <li>Weapons (tanks to nukes)</li> </ul>	<ul style="list-style-type: none"> <li>Printing Press</li> <li>Microscope</li> <li>Modern Surgery</li> </ul>	<ul style="list-style-type: none"> <li>Atomic Bombs</li> <li>Hydrogen Bombs</li> <li>U2 Spy planes</li> <li>Ships</li> <li>Navigation aids</li> </ul>