

Aims

Learners will develop a knowledge and understanding of the place in which they live and how it fits into regional, national, continental and international Geography. They will be able to ask Geographical questions about physical and human landscapes which they will be able to answer using physical and human processes. They will have an awareness of global issues including those facing the environment and be able to make decisions to help shape global futures.

Purpose of study

- To inspire a curiosity about the world through an awareness of places, people, resources, environments and the challenges faced within it.
- To ensure pupils are globally and environmentally informed through developing knowledge of human and physical geography and its interrelationships.
- Develop a broad understanding of the UK and wider world, which provides knowledge of a diversity of cultures, religions and viewpoints.
- Develop geographical skills using maps, GIS, graphical and numerical analysis and interpretation.
- Learners should develop spatial awareness through geographical skills.

KS3 Curriculum

At KS3 the underlying learning should be on physical knowledge of places at all scales and the development of the building blocks needed to successfully think in geographical terms (interrelationships and coexisting of human and physical elements).

This will be achieved through undertaking a wide range of topics, each of which will include both physical and human elements.

Geographical skills should be developed through maps, atlases, GIS, numerical/graphical skills and fieldwork studies.

KS4 Curriculum

Learners will continue to develop the common themes, concepts and skills by building on the work completed at KS3. KS4 learners will broaden the depth and content of their studies and topics will be more defined as human or physical. Opportunities to develop and interlink the distinct areas of study will be explored through recall, questioning and discussion.

Geographical skills will be developed further to ensure a high level of understanding of locational knowledge and systems, numerical and graphical analysis and interpretation.

St Clement's High School Geography Curriculum Plan 2020-21

		Year 7	Year 8	Year 9	Year 10	Year 11
Autumn Term 2020	1	Map Skills Scale, Geographical information Systems (GIS), general OS Map skills. British Values with examples.	Coast and Rivers. The physical systems and processes. Happisburgh coastal erosion and the River Tees. Human impacts and management strategies.	Glaciation Glacial landforms and processes. The ice-age and its influence on the UK. Climate change. Economic and social opportunities of glaciated areas.	Urban Challenges HIC element not completed due to lockdown.	Economic world World population and development through statistics, graphs and population pyramids. Reasons for development gap and strategies to reduce differences in global development. Case study exploring development challenges and opportunities in Nigeria at both a national, regional and local level.
	2	Geography of the UK Migration, climate, uneven distribution in population, concept of place.	Population Change Exploring the changes in population at different scales and the reasons for the changes. Explore the challenges of influencing demographics using Japan as a case study.	Superpowers. Classification of a superpower, resource management and development. Geopolitical conflicts, using China, USA and EU.	Living World Features of an ecosystem Tropical rainforest climate, opportunities, challenges, impacts and management. Hot desert climate, opportunities, challenges, impacts and management.	
Spring Term 2021	3	Weather Weather features and physical systems. Global climate zones. Politics surrounding climate change. Causes, evidence and mitigation of climate change.	Tectonics Physical processes and structures related to global tectonics hazards. Human interaction and mitigation related to volcanoes.	Africa Overview of the continent, physical landscape and features. Desertification, colonization and resource exploitation.	Coasts Physical processes. Human impacts and management.	
	4		Ecosystems (lesson8-14) (2021 only recap of Economy Unit covered in Year 7) Global biomes, climates, and ecosystem features. Examining Borneo as a case study linking primary economic sectors and development.		Rivers Physical processes and UK Landscapes. Human impacts and management.	
Summer Term 2021	5	Asia Location, climate, location, biomes, trade/economic growth, flooding and rural-urban migration. Consequences of rapid urbanisation. Role of major Asian countries global and political influence.	Middles East (Lessons 1-7) Location, region and countries, climate variations and natural resources. GIS to explore region. Economic influence. UAE and Yemen exploring disparities in wealth.	Fieldwork Fieldwork investigation in local environment. Collection of primary and secondary data, analysis, conclusion and evaluation.	Fieldwork Fieldwork investigation in a physical and human environment. Collection of primary and secondary data, analysis, conclusion and evaluation for both fieldwork investigations.	
	6				Resource Management Resources use and challenges for water, energy and food in the UK. Resource management strategies Global energy use and challenges. Resource management strategies.	
						Decision Making Exercise Paper 3. Revision