

## French Curriculum Intent 2020-2021


Within the French department, our aim is to share our love and passion of languages. We believe that learning a language is hugely important, whatever a student's ability and we aim to provide all our students with the key skills that will help them to discover more about French and be successful, not only in their language learning but also throughout their school career and beyond. We want students to be enthused by learning a language and share our passion; a language offers the opportunity to be inquisitive about other countries and cultures, but it also requires students to be determined, resilient and independent whilst allowing the opportunity to utilise and improve these skills to become successful learners.

The themes throughout our curriculum are based on daily life and real world scenarios, which are interesting, relatable and useful to students. We will equip them with the skills required in Grammar, Reading, Writing, Speaking and Listening for further studies or the skills they need to use French in conversation, especially if they are lucky enough to have the opportunity or the desire to travel abroad.

Learning a language unlocks so much opportunity in the world and within a person. It offers a new way of thinking and the opportunity to experience other cultures without the need to travel.



**ST CLEMENT'S**  
**HIGH SCHOOL**

Half Term	Year 7	Year 8	Year 9	Year 10	Year 11	
Autumn Term 2020	1	<p><b>Talking about you:</b> Classroom instructions! alphabet, the days of the week, months and seasons. 0-31, birthday, introducing and describing ourselves and our family, using: <i>j'ai, je suis, il/elle a, il/elle est</i> and looking at <i>adjectival agreement</i>.</p>	<p><b>Holidays!:</b> Past holidays, talking about transport. Giving details about what you did and when you did something. Giving information about a tourist attraction and giving opinions using <i>c'était/j'ai trouvé ça, perfect tense with être</i>.</p>	<p><b>You!</b> Describing ourselves in more detail. Telling the time in French Negative structures (<i>ne.. jamais, ne... rien, ne.. plus</i>)</p>	<p><b>Module 2: le temps des loisirs</b> <b>Theme: identity and culture</b> Describing hobbies and interests (sports, internet, reading, films and music)</p>	<p><b>Module 8: un oeil sur le monde</b> <b>Theme: international and global dimension</b> local problems and problems facing the world. protecting the world. Discussing ethical shopping. Talking about volunteering and big events, giving arguments for and against and using</p>
	2	<p><b>Culture:</b> looking at different events in France each month.</p>	<p><b>Festivals:</b> Talking about celebrations and festivals, your favourite food and buying food. Using the near future tense to ask questions (<i>tu vas...</i>). Using present tense regular -ir and -re verbs.</p>	<p><b>The future</b> Future plans using the near future tense and the conditional (<i>aller + infinitive / je voudrais</i>). Jobs and what you would like to do Using <i>il/elle est + job (without un/une)</i> Using <i>il/elle travaille</i> Using <i>vouloir + infinitive</i> Using <i>je voudrais + infinitive</i></p>	<p><b>Module 3: jours ordinaires, jours de fête</b> <b>Theme : Identity and culture</b> Describing your daily life. Discussing food and shopping for special occasions, using quantities and the <i>pronoun en</i>. Talking about special family occasions and celebrations also festivals and traditions using a combination of tenses.</p>	<p><b>Module 6: Au collège</b> <b>Theme: School</b> Describing a day at school, comparing schools in France and England, talk about a school exchange</p>
Spring Term 2021	3	<p><b>Talking about school:</b> Subjects, canteen food, using <i>c'est</i> and <i>negative structures</i>. School uniform,</p> <p><b>Hobbies:</b> Describing your hobbies: new technologies, sports, weekend activities, using regular -er verbs, using <i>jouer à, faire, aimer + infinitive</i>, using <i>ils/elles</i>. using the partitive article (<i>du, de la, de l', des</i>). <i>il fait + weather</i>.</p>	<p><b>Interests:</b> television programmes and film. Using <i>present tense er verbs, avoir + être</i>, reading, <i>ir + re verbs</i>, internet/with technology, using <i>aller/faire</i> to talk about</p>	<p><b>Music:</b> songs and musical instruments.</p> <p>Describing future plans and using two time frames (<i>present and near future</i>). Using 3 tenses together.</p>	<p><b>Module 4: De la ville à la campagne</b> <b>Theme: local area holiday and travel</b> Where you live: describing a region/town/village, places to visit, Comparing where you live. talk about your dream town/nightmare town using a variety of <i>negative structures</i>. Using <i>quel/quelle/quels/quelles</i> to ask questions and to talk about plans and the weather using <i>the future tense</i>.</p>	<p><b>Module 7: Bon travail!</b> <b>Theme: Future aspirations, study and work</b> Looking at career choices and future plans, hopes and wishes. Applying for jobs and work experience.</p>
	4	<p><b>Culture:</b> comparing French and English schools. <i>Sports &amp; hobbies in Francophone countries</i></p>	<p><b>Where you live:</b> Describing the area you live in, in more detail: discussing the weather (<i>il fait +</i>), using <i>pouvoir + infinitive</i> daily routines using <i>reflexive pronouns</i>. Using the <i>past tense</i> to talk about moving house. Describing what you do to help out at home.</p>	<p><b>Le meilleur des mondes</b> eating habits, animals and the natural world, environment and what we would like to do to change the world using the conditional tense <i>je voudrais + infinitive</i>.</p> <p><b>Culture:</b> French music and artists, French food and habits across the Francophone world.</p>	<p><b>Module 5: le grand large...</b> <b>Theme: local area holiday and travel</b> Holidays &amp; travel: dream holiday, booking and reviewing hotels, ordering food, travel using, buying souvenirs. Describing holiday disasters using the <i>pluperfect tense</i>.</p>	<p>Starting our revision: past papers, topic revision,</p> <p><b>Speaking will be classroom based assessment for 20/21.</b></p>
Summer Term 2021	5	<p><b>Where I live:</b> Describing your town/village. Saying what there is nearby. Describing activities in town, giving directions, using <i>il y a/il n'y a pas de</i>, using <i>à + the definitive article</i>, using <i>je veux, tu veux, on peut + infinitive</i>.</p>	<p><b>Sports:</b> Describing the sports you do using <i>faire de + jouer à</i> in more detail and giving opinions on sport using the comparative (<i>plus que/moins que</i>). Practise using the imperative and you must. Talking about injuries and illness.</p>	<p><b>Le monde francophone (grammaire)</b> Cultural unit looking at French speaking countries, saying where you would like to visit, activities, impressive places and revising descriptions and hobbies. Whilst focusing on a variety of grammatical structures and tenses, using; <i>different articles, adjectives, verbs with infinitives, using 3 different tenses separately and together</i></p>	<p><b>Module 6: Au collège</b> <b>Theme: School</b> Describing a day at school, comparing schools in France and England, talk about a school exchange</p>	<p><b>Listening, reading and writing exams in May/June.</b></p>
	6	<p>Saying where you are going <i>je vais + infinitive</i>. Ordering food using <i>je voudrais...</i></p> <p><b>Culture:</b> French film project. <i>Le Petit Nicolas/ Avril et le monde truqué</i></p>	<p><b>Culture:</b> <i>The French Revolution project: Looking at the history of the French revolution.</i></p>			 <p><b>ST CLEMENT'S HIGH SCHOOL</b></p>