

2016/2017 Curriculum Plan - French



	Half Term	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn Term	1	You: Personal descriptions, opinions, school objects, using regular <i>-er</i> verbs (<i>je, tu, il/elle</i>), using <i>avoir</i> (<i>je, tu, il/elle</i>), adjectival agreement, present tense.	Interests: television programmes, present tense <i>er</i> verbs, films, <i>avoir + être</i> , reading, <i>ir + re</i> verbs, internet, <i>aller/faire</i> , yesterday evening, the perfect tense.	Identity: family, friends, irregular and reflexive present tense verbs.	Where you live: describing a region/town/village, places to visit, using the pronoun <i>y</i> . Comparing where you live.	Local area, holiday and travel: Town, region and country. Using the pronoun <i>y</i> and the conditional tense. Ordering food and booking accommodation
	2	School: subjects, telling the time, canteen food, extended opinions, asking questions, using <i>on</i> to say we, using the partative article (<i>du, de la, de l', des</i>).	Past holiday: what you did, perfect tense, when you did something, information about a tourist attraction, <i>c'était/j'ai trouvé ça</i> , where you went and how, <i>perfect tense with être</i> .	Identity; making arrangements, talking about the past; perfect and imperfect tenses.	Town, region and country. Using the pronoun <i>y</i> and the conditional tense, talk about your dream town/nightmare town.	School: timetable, my day at school, future plans, past, present, future tenses, reflexive verbs in the present and perfect tenses, negative expressions, using <i>il faut</i> and <i>il est interdit de + infinitive</i> , future tense.
Spring Term	3	Hobbies: new technologies, sports, weekend activities, using regular <i>-er</i> verbs, using <i>jouer à, faire, aimer + infinitive</i> , using <i>ils/elles</i> .	Yourself: personality, talking about family relationships, music, clothes, your passion reflexive verbs, adjectival agreement, past, present and near future tenses.	Hobbies: Sport, internet, <i>depuis + the present tense</i> , comparative.	Holidays & travel: dream holiday, booking and reviewing hotels, ordering food, travel, buying souvenirs,	Work: Career choices and future plans, comparisons, understanding the subjunctive
	4	Where I live: describing your town/village, places and activities in town, giving directions, using <i>il y a/il n'y a pas de</i> , using <i>à + the definitive article</i> , using <i>je veux, tu veux, on peut + infinitive</i> .	Your house: Describing where you live, describing your home, meals and food, talking about an event, <i>boire</i> and <i>prendre</i> , prepositions, three tenses.	Hobbies: reading, television, cinema, superlative adjectives, the imperfect tense, direct object pronouns.	Holidays & travel : talking about a disastrous holiday, reflexive verbs in the present tense, <i>en + present participle</i> , using demonstrative adjectives and pronouns, <i>avant de + infinitive</i> , conditional tense, pluperfect	World in danger: local problem, environment issues, the conditional of modal verbs, present and future tenses, direct object pronouns in the perfect tense, the passive voice

2016/2017 Curriculum Plan - French



					tense.	
Summer Term	5	Let's go: my routine, my holidays, buying drinks and snacks, future plans, reflexive verbs, higher numbers, near future tense, <i>je voudrais + infinitive</i> .	What's your talent?: talking about talent and ambitions, encouraging/persuading someone, saying who is the best, the most, the least, infinitives and the verb <i>vouloir, pouvoir/devoir</i> , the imperative, superlative adjectives.	Daily life & special occasions: describing daily life, food for special occasions, the pronoun <i>en</i> , use of <i>pouvoir/devoir</i> .	School: day at school, comparing schools in France and England, rules, talk about a school exchange, pronouns <i>il/elle, il faut/il est interdit de</i> , imperative past, present and future tenses.	Revision: past papers, topic revision, Listening/reading exam: May

	6	French Revolution, Le Tour de France.	World Geography and French speaking countries.	Daily life & special occasions: using polite language, describing family celebrations, describing festivals and traditions, asking questions in <i>tu</i> and <i>vous</i> form, <i>venir de + infinitive</i> , using a combination of tenses.	French literature; exam practise and preparation.	
Useful websites	www.languagesonline.org.uk http://www.bbc.co.uk/languages/french/ www.funwithlanguages.vacau.com www.memrise.com				BBC Bitesize (French) Free Apps: Memrise, Duolinguo www.funwithlanguages.vacau.com (KS4)	