

	Half Term	Year 7		Year 8	Year 9	Year 10	Year 11
Autumn Term 2026	1	Talking about you: Classroom instructions, pencil case items, learning the French alphabet, the days of the week, months and seasons. We will learn numbers up to 31. Saying when your birthday is, introducing and describing ourselves and our family as well as pets and looking at adjectival agreement.	Holidays: Discussing the weather and seasons. Talking about past holidays. Giving details about what and when you did something. Festivals: Describing a festival. Talking about your favourite food and prices and festival food. Using the near future tense to talk about festivals and future plans.		You: Revision of how to form the present tense. Talking and describing ourselves in more detail, including discussion of extra-curricular activities. Describing past celebrations. Talking about relationships. The future : Talking about future plans. Talking about earning money, jobs and what you would like to do in the future and also talking about what you did yesterday.	Media and technology Talking about online activities, making plans, viewing habits and cultural events in the francophone world My personal world Talking about family, friends, relationships, role models and equality.	My neighbourhood Talking about natural world, environmental issues and green technologies. Describing local area, your home, shopping and dream home.
	2						
Spring Term 2027	3	Talking about school: Talking about subjects you study, talking about the canteen food. Asking questions, discussing and giving opinions of school uniforms. Hobbies: Describing your hobbies: new technologies, sports, weekend activities and weather.	Interests: Talking about our favourite television programmes and films. Describing what we do and we did on the internet/with technology. Where you live: Describing the area you live in, in more detail: discussing the weather. Describing what you did last weekend. Talking about daily routine using reflexive verbs.		Music: Talking about songs and musical instruments. Discussing your musical preferences. Describing future plans and using two-time frames. Global issues: Discussing eating habits. Talking about animals and the natural world and talking about the environment and changing the world.	Studying and My future Talking about School and subjects, Describing Uniform and Giving opinion about School rules Lifestyle and wellbeing Talking about Body parts, Illnesses, aches and pains. Describing Healthy living	My future Describing Plans for the future and talking about Dream jobs and skills for work Speaking exams conducted (Paper 1). Revision
	4						
Summer Term 2027	5	Where I live: Describing your town/village. Saying what is nearby. Describing activities in town, giving directions. Saying where you are going and ordering food in a café/restaurant.	Sports: Describing the sports you do and giving opinions on sport. Discussing healthy lifestyles and talking about injuries and illness. Asking for and giving directions.		Le monde francophone (grammaire): Cultural unit looking at French speaking countries, saying where you would like to visit, activities, impressive places and revising descriptions and hobbies, whilst focusing on a variety of grammatical structures and tenses.	Lifestyle and wellbeing Talking about physical and mental well-being, food and drink and sports. Travel and tourism: Describing travel, Talking about transport, accommodation and tourist attractions	Continued revision for listening, reading and writing exams in May/June. Paper 2: Listening and understanding in French Paper 3: Reading and understanding in French Paper 4: Writing in French
	6	Food breakfast and ordering food and talking about weekend plans.					