

|                  | Half Term | Year 7                                                                                                                                                                                                                                                                                                                                          | Year 8                                                                                                                                                                                                                                                                                                                                                                                                 | Year 9                                                                                                                                                                                                                                                                                                                                                                                 | Year 10                                                                                                                                                                                                                                                                    | Year 11                                                                                                                                                                                                                          |
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| Autumn Term 2026 | 1         | <b><u>Introductions:</u></b><br>Introducing yourself and giving basic information<br>Writing and translation on basic info.<br><b><u>Family:</u></b><br>Talking about family and pets<br>Basic picture descriptions                                                                                                                             | <b><u>Holidays:</u></b><br>Talking about past holidays.<br>Giving details about what you did and when you did something.<br>Discussing the weather in the past.<br>Giving information about a tourist attraction and giving opinions.<br><b><u>Interests:</u></b><br>Talking about our favourite television programmes and films.<br>Describing what we do and we did on the internet/with technology. | <b><u>Interests:</u></b><br>Talking about free time activities and likes and dislikes<br>Talking about our favourite films.<br>Describing what we do on the internet/with technology.<br><b><u>Festivals:</u></b><br>Making plans about celebrations<br><b><u>Ambitions:</u></b><br>Talking about jobs and job places and activities<br>Describing chores<br>Using two tenses together | <b><u>Media and technology</u></b><br>Talking about online activities, making plans, viewing habits and cultural events in the francophone world<br><b><u>Travel and tourism:</u></b><br>Describing travel, Talking about transport, accommodation and tourist attractions | <b><u>My neighbourhood</u></b><br>Talking about natural world, environmental issues and green technologies.<br>Describing local area, your home, shopping and dream home.                                                        |
|                  | 2         |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                  |
| Spring Term 2027 | 3         | <b><u>Hobbies:</u></b><br>Describing your hobbies: sports, weekend activities and days of the week. Using opinion words.<br><b><u>Talking about school:</u></b><br>Describing your school, Giving opinions on school subjects and justifying them                                                                                               | <b><u>Festivals:</u></b><br>Talking about your favourite food, different mealtimes and ordering food at a restaurant.<br>Talking about celebrations and festivals, future and past parties.<br>Making arrangements and excuses.                                                                                                                                                                        | <b><u>Health and Fitness:</u></b><br>Describing eating habits.<br>Discussing healthy lifestyles and talking about injuries and illness.<br><b><u>Global issues:</u></b><br>Talking about Spanish Speaking world.<br>Talking about children's lives and nationalities.                                                                                                                  | <b><u>My personal world</u></b><br>Talking about family, friends, relationships, role models and equality.<br><b><u>Lifestyle and wellbeing</u></b><br>Talking about physical and mental well-being, food and drink and sports.                                            | <b><u>My future</u></b><br>Describing Plans for the future and talking about Dream jobs and skills for work<br><b>Speaking exams conducted (paper 1).</b><br><b>Revision</b>                                                     |
|                  | 4         |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                  |
| Summer Term 2027 | 5         | <b><u>Where I live:</u></b><br>Describing your town/village. Saying what is nearby. Describing activities in town. Saying where you are going.<br>Ordering food. Talking about tourist attractions and future plans for a trip abroad.<br><b><u>Tourism:</u></b><br>Learning about tourist attractions in Barcelona. Project - planning a trip. | <b><u>All about you:</u></b><br>Discussing daily routine and what you wear when going out.<br><b><u>Where you live:</u></b><br>Describing what you can do in town.<br>Asking directions.<br>Making plans for the summer.                                                                                                                                                                               | <b><u>Global issues:</u></b><br>Talking about human rights.<br>Describing journeys to school.<br>Discussing environmental issues.<br><b><u>Holidays:</u></b><br>Describing a visit to Madrid and places to visit<br>Buying souvenirs.<br>Discussing the weather<br>Using three tenses together.                                                                                        | <b><u>Lifestyle and wellbeing</u></b><br>Talking about Body parts, Illnesses, aches and pains. Describing Healthy living<br><b><u>Studying and My future</u></b><br>Talking about School and subjects, Describing Uniform and Giving opinion about School rules            | Continued revision and listening, reading and writing exams in May/June.<br><b>Paper 2: Listening and understanding in Spanish</b><br><b>Paper 3: Reading and understanding in Spanish</b><br><b>Paper 4: Writing in Spanish</b> |
|                  | 6         |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                  |