

|                        | Half<br>Term | Year 7   | Year 8  | Year 9   | Year 10  | Year 11   |
|------------------------|--------------|--|---|--|--|---|
| Autumn<br>Term<br>2024 | 1            | Talking about you:<br>Classroom instructions, pencil case<br>items, learning the French alphabet, the<br>days of the week, months and seasons.<br>We will learn numbers up to 31.<br>Saying when your birthday is,<br>introducing and describing ourselves<br>and our family as well as pets and<br>looking at adjectival agreement. | Holidays:<br>Talking about past holidays.<br>Giving details about what you did and<br>when you did something.<br>Discussing the weather in the past.<br>Giving information about a tourist<br>attraction and giving opinions.<br>Festivals:<br>Talking about your favourite food, | You:<br>Revision of how to form the present<br>tense. Talking and describing<br>ourselves in more detail, including<br>discussion of extra-curricular<br>activities. Describing past<br>celebrations. Talking about<br>relationships.  | Theme: My personal<br>world<br>Talking about family,<br>friends, relationships,<br>role models and<br>equality.<br>Theme: Lifestyle and<br>wellbeing<br>Talking about physical | Module 6: Festival and celebrations<br>Theme: Identity and Culture<br>Talking about mealtimes, daily routine, festivals and<br>celebrations, food and drink and ordering in a<br>restaurant.<br>Module 7: Work<br>Theme: Future Aspiration and work             |
|                        | 2            |  | different mealtimes and ordering food<br>at a restaurant.<br>Talking about celebrations and festivals,<br>future and past parties.<br>Making arrangements to go out and<br>excuses not to go.   | <u>The future</u> :<br>Talking about future plans. Talking<br>about jobs and what you would like<br>to do.   | and mental well-being,<br>food and drink and<br>sports.  | Talking about jobs, work experience, chores and earning money, plans for the future, job applications and the importance of languages.  |
| Spring<br>Term<br>2025 | 3            | Talking about school:<br>Talking about subjects you study,<br>talking about the canteen food. Asking<br>questions, discussing and giving<br>opinions of school uniforms.<br>Hobbies:   | Interests:<br>Talking about our favourite television<br>programmes and films.<br>Describing what we do and we did on<br>the internet/with technology.<br>Where you live:  | <u>Music:</u><br>Talking about songs and musical<br>instruments. Discussing your<br>musical preferences. Describing<br>future plans and using two time<br>frames.  | Theme: My<br>neighbourhood<br>Talking about the<br>natural world,<br>environmental issues<br>and green   | Module 8: Environment and global issues<br>Theme: International and Global Dimension<br>Talking about environmental issues, global issues, local<br>actions, healthy eating & lifestyles and sporting events.<br>Practising and getting ready for Speaking Exam |
|                        | 4            | Describing your hobbies: new<br>technologies, sports, weekend activities<br>and weather.   | Describing the area you live in, in more<br>detail: discussing the weather. Talking<br>about daily routine. Describing what you<br>do to help out at home.  | <u>Global issues:</u> Discussing eating<br>habits. Talking about animals and<br>the natural world and talking about<br>the environment and what we<br>would like to do to change the<br>world.   | technologies.  | Starting our revision: past papers, topic revision Speaking exams conducted.  |
| Summer<br>Term<br>2025 | 5            | Where I live:<br>Describing your town/village. Saying<br>what is nearby. Describing activities in<br>town, giving directions. Saying where<br>you are going and ordering food in a<br>café/restaurant.   | <u>Sports:</u><br>Describing the sports you do and giving<br>opinions on sport. Discussing healthy<br>lifestyles and talking about injuries and<br>illness.   | Le monde francophone (grammaire):<br>Cultural unit looking at French<br>speaking countries, saying where<br>you would like to visit, activities,<br>impressive places and revising<br>descriptions and hobbies, whilst<br>focusing on a variety of grammatical<br>structures and tenses. | Theme: Media and<br>technology<br>Talking about online<br>activities, making<br>plans, viewing habits<br>and cultural events in<br>the francophone<br>world.                   | Continued revision for listening, reading and writing<br>exams in May/June.<br>Exam dates:<br>21st May 2025:<br>Paper 1: Listening and understanding in French<br>Paper 3: Reading and understanding in French<br>5th June 2025:<br>Paper 4: Writing in French  |