

	Half Term	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn Term	1	<p>Baseline initial assessment</p> <p>Introduction to Politics</p> <ul style="list-style-type: none"> - Democratic participation - Role of school council & elected representatives - Local government & their responsibilities - Pressure groups vs. political parties 	<p>Crime and Punishment</p> <ul style="list-style-type: none"> - Criminal responsibility - Age related rights - What is punishment? - Crime & stereotyping - Young offenders 	<p>Democracy & Parliament</p> <ul style="list-style-type: none"> - Do we expect to see in a democracy? - Democracy vs non-democracy - Laws and rules - Law making process - Difference between Parliament & Government 	<p>Paper 1 - Politics & Participation</p> <p>Values underpinning democracy Concept of democracy The British Constitution Institutions of the British Constitution</p>	<p>Paper 2 – Life in Modern Britain</p> <p>Key principles and values underpinning British society – British values Exploring identity & British identity Immigration The media The role of the UK on an international level</p>
	2	<p>Creating a political party! With focus on: Making a manifesto, Campaigning materials, Party polices, Local, national & international issues</p>	<p>Multicultural Britain</p> <ul style="list-style-type: none"> - Diversity in the UK - Problems with living in a diverse society - Immigration and diversity in the UK - Diversity, immigration and British Values 	<ul style="list-style-type: none"> - People in Parliament; MPs & Peers - House of Lords - House of Commons - The Cabinet - Voting systems: FPTP vs. PR 	<p>Executive, legislature and judiciary How Parliament works Voting in the UK Voting systems</p>	<p>How the UK has assisted in resolving international conflicts The role of organisations in society</p>
Spring Term	3	<p>Why is the media so important?</p> <ul style="list-style-type: none"> - What is the media? - Broadsheet & tabloid newspaper analysis - Fake news - TV, accountability, politicians & the media 	<p>Money and Finance</p> <ul style="list-style-type: none"> - Budgeting and saving - Borrowing and lending - Credit and debit - Avoiding debt - Income tax and public services 	<p>Pressure Groups</p> <ul style="list-style-type: none"> - Role of pressure groups in society - Pressure groups and Parliament - Campaigning methods - E-campaigning - Direct & indirect action 	<p>Paper 1 - Politics & Participation</p> <p>Budgeting, taxes and the chancellor Regional and devolved government Local Government Political parties in the UK How can citizens bring about political change?</p>	<p>Paper 2 – Rights and Responsibilities</p> <p>Basic principles of law; nature of laws and rules Rights in local and global situations The operation of the justice system Civil and criminal law Legal system in England, Wales, Scotland and Northern Ireland Age related rights How have citizens’ rights changed over time? Right to representation Nature of criminality in the UK; How do we deal with that commit crime? Human rights and international treaties Citizens within the legal system</p>
	4	<p>Active Citizenship and Sustainability</p> <ul style="list-style-type: none"> - Active Citizens & sustainable practice - Wind farms - Plastic pollution - Solar energy - What’s the solution? 	<p>Government, Politics and Elections</p> <ul style="list-style-type: none"> - Elections & voting - Government & cabinet - Roles of MP’s 	<ul style="list-style-type: none"> - Types of pressure groups - Lobbying - Case Studies: Stop the War Coalition and the Suffragettes - Active Citizenship: Planning a campaign for change - Analysis of successful methods and developing skills for the future 	<p>Paper 1 – Active Citizenship</p> <p>What is ‘active citizenship’? Informed citizens, participating citizens & active citizens Introduction to the investigation Primary and secondary research; what is reliability? validity?</p>	
Summer Term	5	<p>Human Rights and Me</p> <ul style="list-style-type: none"> - What are human rights? - What is the UN and the UDHR? - Protecting human rights: racism - Examining human rights: equality and gender - The Rights of the Child 	<p>Debating Important Issues:</p> <ul style="list-style-type: none"> - Human rights – rights of the child - Free Speech and free press - Civil liberties and British values 	<p>UK & the Wider World</p> <ul style="list-style-type: none"> - The UK in the global community; NATO, WTO, EU, UN. - International dispute & conflict resolution: Humanitarian aid, mediation, sanctions etc. 	<p>Paper 1 – Active Citizenship</p> <p>Deciding the topic/issue Research Planning the action Taking action Reflection – assessing the impact Evaluate</p>	<p>Paper 1 & Paper 2 – Revision and exam preparation</p>
	6	<p>Rules and Consequences - - Rules, laws and the police</p> <ul style="list-style-type: none"> - Types of punishment - Why do people commit crime? - What’s the point in prison? 	<ul style="list-style-type: none"> - Balance of rights and responsibilities - The role of the EHRC in the UK - Ageism and prejudice 	<ul style="list-style-type: none"> - Case study: Rwanda, Northern Ireland & Syria - Advocacy in Action; planning and carrying out action to raise awareness of an international issue. 		