

	Half Term	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn Term 2021	1	<p>Talking about you: Learning the French alphabet, the days of the week, months and seasons. We will learn numbers up to 31. Saying when your birthday is, introducing and describing ourselves and our family, using; j'ai, je suis, il/elle a, il/elle est and looking at adjectival agreement.</p> <p>Culture: looking at different events in France each month. Halloween in France. Christmas in France.</p>	<p>Holidays!: Talking about past holidays, saying where you went (countries using en, au, aux) and how (talking about transport). Giving details about what you did and when you did something. Giving information about a tourist attraction and giving opinions using c'était/j'ai trouvé ça, perfect tense with être.</p> <p>Festivals: Talking about celebrations and festivals, your favourite food and buying food. Using the near future tense to ask questions (tu vas...). Using present tense regular -ir and -re verbs.</p> <p>Culture: La Toussaint vs. Halloween in France. Christmas in France – visiting a Christmas market</p>	<p>You! Revision of how to form the present tense (er, ir, re verbs). Talking and describing ourselves in more detail. Telling the time in French and using it along with words of frequency to provide more detail about things we do and looking at alternative negative structures (ne.. jamais, ne... rien, ne.. plus). Talking about who we do and don't get on with using reflexive pronouns (se).</p> <p>The future: Talking about future plans using the near future tense and the conditional (aller + infinitive / je voudrais). Talking about jobs and what you would like to do Using il/elle est + job (without un/une) Using il/elle travaille Using vouloir + infinitive Using je voudrais + infinitive</p>	<p>Module 1: Moi et quelques autres Theme : Identity and culture Talking about our Identity. Describing family and friends and our relationships with them. Using irregular and reflexive present tense verbs. Revising the passé composé. Module 2: le temps des loisirs Theme: identity and culture Describing hobbies and interests (sports, internet, reading, films and music), using depuis + the present tense. We will also look at the comparative, superlative adjectives and direct object pronouns. Module 3: jours ordinaires, jours de fête. Theme : Identity and culture Describing your daily life using devoir and pouvoir. Discussing food and shopping for special occasions, using quantities and the pronoun en. Talking about special family occasions and celebrations using venir de + infinitive and also festivals and traditions using a combination of tenses. Module 4: De la ville à la campagne Theme: local area holiday and travel Where you live: describing a region/town/village, places to visit, using the pronoun y. Using the pronoun y and the conditional tense, talk about your dream town/nightmare town using a variety of negative structures. Using quel/quelle/quels/quelles to ask questions and to talk about plans and the weather using the future tense.</p>	<p>Module 6: Au collège Theme: School Describing a day at school, comparing schools in France and England. Talking about rules using il faut and il est interdit de, talk about a school exchange. Using pronouns il/elle, il faut/il est interdit de, imperative past, present and future tenses. Module 7: Bon travail! Theme: Future aspirations, study and work Looking at career choices and future plans using the simple future tense, making comparisons and understanding the subjunctive to talk about plans, hopes and wishes. Using the conditional tense and using direct object pronouns in the past tense to talk about our work experience. Module 8: un oeil sur le monde Theme: international and global dimension Discussing local problems and problems facing the world. Talking about what we can do to protect the world using the conditional of modal verbs. Discussing ethical shopping using the passive voice. Talking about volunteering and big events, giving arguments for and against and using indirect object pronouns</p>
	2	<p>Talking about school: Subjects you study, canteen food, giving opinions using c'est and negative structures. Asking questions, school uniform, using on to say we.</p> <p>Hobbies: Describing your hobbies: new technologies, sports, weekend activities, using regular –er verbs, using jouer à, faire, aimer + infinitive, using ils/elles. using the partitive article (du, de la, de l', des). il fait + weather.</p> <p>Culture: comparing French and English schools. Sports & hobbies in Francophone countries</p>	<p>Interests: Talking about our favourite television programmes and film. Using present tense er verbs, avoir + être, reading, ir + re verbs, Describing what we do on the internet/with technology, using aller/faire to talk about yesterday evening, revision and use of the perfect tense. Where you live: Describing the area you live in, in more detail: discussing the weather (il fait +), using pouvoir + infinitive. Talking about daily routine using reflexive pronouns. Using the past tense to talk about moving house. Describing what you do to help out at home.</p>	<p>Music!: Talking about songs and musical instruments using preferences using the comparative and Using expressions of frequency; ne ... jamais. Describing future plans and using two time frames (present and near future). Using 3 tenses together. Le meilleur des mondes Discussing eating habits, using negative structures. Talking about animals and the natural world using il faut + infinitive and talking about the environment and what we would like to do to change the world using the conditional tense je voudrais + infinitive. Culture: French music and artists, French food and habits across the Francophone world.</p>	<p>Module 5: le grand large... Theme: local area holiday and travel Talking about holidays & travel: dream holidays, booking and reviewing hotels, ordering food, using avant de + infinitive, buying souvenirs using a mixture of past, present, future and conditional tenses. Using en + present participle. Describing holiday disasters using the pluperfect tense.</p>	<p>Revision: past papers, topic revision,</p>
Spring Term 2022	3	<p>Where I live: Describing your town/village, what there is nearby. activities in town, giving directions, using il y a/il n'y a pas de, using à + the definitive article, using je veux, tu veux, on peut + infinitive. Where you are going je vais + infinitive. Ordering food using je voudrais...</p> <p>Culture: French film project. Le Petit Nicolas/ Avril et le monde truqué</p>	<p>Sports: Describing the sports you do using faire de + jouer à in more detail and giving opinions on sport using the comparative (plus que/moins que). Practise using the imperative and you must. Talking about injuries and illness. Culture: The French Revolution project: Looking at the history of the French revolution.</p>	<p>Le monde francophone (grammaire) Cultural unit looking at French speaking countries, saying where you would like to visit, activities, impressive places and revising descriptions and hobbies. Whilst focusing on a variety of grammatical structures and tenses, using; different articles, adjectives, verbs with infinitives, using 3 different tenses separately and together.</p>	<p>Module 5: le grand large... Theme: local area holiday and travel Talking about holidays & travel: dream holidays, booking and reviewing hotels, ordering food, using avant de + infinitive, buying souvenirs using a mixture of past, present, future and conditional tenses. Using en + present participle. Describing holiday disasters using the pluperfect tense.</p>	<p>Revision: past papers, topic revision,</p>
	4	<p>Where I live: Describing your town/village, what there is nearby. activities in town, giving directions, using il y a/il n'y a pas de, using à + the definitive article, using je veux, tu veux, on peut + infinitive. Where you are going je vais + infinitive. Ordering food using je voudrais...</p> <p>Culture: French film project. Le Petit Nicolas/ Avril et le monde truqué</p>	<p>Sports: Describing the sports you do using faire de + jouer à in more detail and giving opinions on sport using the comparative (plus que/moins que). Practise using the imperative and you must. Talking about injuries and illness. Culture: The French Revolution project: Looking at the history of the French revolution.</p>	<p>Le monde francophone (grammaire) Cultural unit looking at French speaking countries, saying where you would like to visit, activities, impressive places and revising descriptions and hobbies. Whilst focusing on a variety of grammatical structures and tenses, using; different articles, adjectives, verbs with infinitives, using 3 different tenses separately and together.</p>	<p>Module 5: le grand large... Theme: local area holiday and travel Talking about holidays & travel: dream holidays, booking and reviewing hotels, ordering food, using avant de + infinitive, buying souvenirs using a mixture of past, present, future and conditional tenses. Using en + present participle. Describing holiday disasters using the pluperfect tense.</p>	<p>Revision: past papers, topic revision,</p>
Summer Term 2022	5	<p>Where I live: Describing your town/village, what there is nearby. activities in town, giving directions, using il y a/il n'y a pas de, using à + the definitive article, using je veux, tu veux, on peut + infinitive. Where you are going je vais + infinitive. Ordering food using je voudrais...</p> <p>Culture: French film project. Le Petit Nicolas/ Avril et le monde truqué</p>	<p>Sports: Describing the sports you do using faire de + jouer à in more detail and giving opinions on sport using the comparative (plus que/moins que). Practise using the imperative and you must. Talking about injuries and illness. Culture: The French Revolution project: Looking at the history of the French revolution.</p>	<p>Le monde francophone (grammaire) Cultural unit looking at French speaking countries, saying where you would like to visit, activities, impressive places and revising descriptions and hobbies. Whilst focusing on a variety of grammatical structures and tenses, using; different articles, adjectives, verbs with infinitives, using 3 different tenses separately and together.</p>	<p>Module 5: le grand large... Theme: local area holiday and travel Talking about holidays & travel: dream holidays, booking and reviewing hotels, ordering food, using avant de + infinitive, buying souvenirs using a mixture of past, present, future and conditional tenses. Using en + present participle. Describing holiday disasters using the pluperfect tense.</p>	<p>Revision: past papers, topic revision,</p>
	6	<p>Where I live: Describing your town/village, what there is nearby. activities in town, giving directions, using il y a/il n'y a pas de, using à + the definitive article, using je veux, tu veux, on peut + infinitive. Where you are going je vais + infinitive. Ordering food using je voudrais...</p> <p>Culture: French film project. Le Petit Nicolas/ Avril et le monde truqué</p>	<p>Sports: Describing the sports you do using faire de + jouer à in more detail and giving opinions on sport using the comparative (plus que/moins que). Practise using the imperative and you must. Talking about injuries and illness. Culture: The French Revolution project: Looking at the history of the French revolution.</p>	<p>Le monde francophone (grammaire) Cultural unit looking at French speaking countries, saying where you would like to visit, activities, impressive places and revising descriptions and hobbies. Whilst focusing on a variety of grammatical structures and tenses, using; different articles, adjectives, verbs with infinitives, using 3 different tenses separately and together.</p>	<p>Module 5: le grand large... Theme: local area holiday and travel Talking about holidays & travel: dream holidays, booking and reviewing hotels, ordering food, using avant de + infinitive, buying souvenirs using a mixture of past, present, future and conditional tenses. Using en + present participle. Describing holiday disasters using the pluperfect tense.</p>	<p>Revision: past papers, topic revision,</p>