

2018/2019 Curriculum Plan - French



	Half Term	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn Term	1	You: Alphabet, Days, months and numbers up to 31, birthdays, introducing ourself.	Past holiday: what you did, perfect tense, when you did something, information about a tourist attraction, <i>c'était/j'ai trouvé ça</i> , where you went and how, <i>perfect tense with être</i> .	Identity: family, friends, irregular and reflexive present tense verbs.	Daily life & special occasions: describing daily life, food for special occasions, the pronoun <i>en</i> , use of <i>pouvoir/devoir</i> .	School: timetable, my day at school, future plans, past, present, future tenses, reflexive verbs in the present and perfect tenses, negative expressions, using <i>il faut</i> and <i>il est interdit de + infinitive</i> , future tense.
	2	School: subjects, telling the time, canteen food, extended opinions, asking questions, using <i>on</i> to say we, using the partative article (<i>du, de la, de l', des</i>).	Talking about celebrations, favourite food and buying food. Using the near future tense. <i>Using present tense regular -ir and -re verbs</i> .	Identity; making arrangements, talking about the past; perfect and imperfect tenses.	Daily life & special occasions: using polite language, describing family celebrations, describing festivals and traditions, asking questions in <i>tu</i> and <i>vous</i> form, <i>venir de + infinitive</i> , using a combination of tenses.	Work: Career choices and future plans, comparisons, understanding the subjunctive
Spring Term	3	Hobbies: new technologies, sports, weekend activities, using regular <i>-er</i> verbs, using <i>jouer à, faire, aimer + infinitive</i> , using <i>ils/elles</i> .	Interests: television programmes, present tense <i>er</i> verbs, films, <i>avoir + être</i> , reading, <i>ir + re</i> verbs, internet, <i>aller/faire</i> , yesterday evening, the perfect tense.	Hobbies: Sport, internet, <i>depuis + the present tense</i> , comparative.	Where you live: describing a region/town/village, places to visit, using the pronoun <i>y</i> . Comparing where you live.. Using the pronoun <i>y</i> and the conditional tense, talk about your dream town/nightmare town.	World in danger: local problem, environment issues, the conditional of modal verbs, present and future tenses, direct object pronouns in the perfect tense, the passive voice
	4	Talking about our family and relationships. Using possessive adjectives.	The area you live in: discussing the weather, describing where you live in more detail using <i>pouvoir + infinitive</i> . Talking about daily routine using <i>reflexive pronouns</i> . Using the <i>past</i>	Hobbies: reading, television, cinema, superlative adjectives, the imperfect tense, direct object pronouns.	Holidays & travel: dream holiday, booking and reviewing hotels, ordering food, travel, buying souvenirs,	Revision: past papers, topic revision,

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			<i>tense</i> to talk about moving house.			
Summer Term	5	Where I live: describing your town/village, places and activities in town, giving directions, using <i>il y a/il n'y a pas de</i> , using <i>à</i> + the definitive article, using <i>je veux, tu veux, on peut + infinitive</i> .	Sport: Describing the sports you do using <i>faire + jouer</i> . Giving opinions on sport using the comparative. Using the imperative and you must. Talking about injuries and illness.	Daily life & special occasions: describing daily life, food for special occasions, the pronoun <i>en</i> , use of <i>pouvoir/devoir</i> .	Holidays & travel : talking about a disastrous holiday, reflexive verbs in the present tense, <i>en</i> + present participle, using demonstrative adjectives and pronouns, <i>avant de</i> + infinitive, conditional tense, pluperfect tense.	Revision and listening, speaking, reading and writing exams in May.
	6	French film project. Avril et le monde truqué.	The French Revolution project.	Daily life & special occasions: using polite language, describing family celebrations, describing festivals and traditions, asking questions in <i>tu</i> and <i>vous</i> form, <i>venir de</i> + infinitive, using a combination of tenses.	School: day at school, comparing schools in France and England, rules, talk about a school exchange, pronouns <i>il/elle, il faut/il est interdit de</i> , imperative past, present and future tenses.	
Useful websites		www.languagesonline.org.uk http://www.bbc.co.uk/languages/french/ www.memrise.com www.activeteachonline.com			BBC Bitesize (French) Free Apps: Memrise, Duolingo www.funwithlanguages.vacau.com (KS4)	

