

## Recent Changes in Special Educational Needs

The new Children and Families Act puts pupils and parents at the heart of discussions and outcomes about the support that is offered, ensuring everyone works together closely. This is a more person-centred approach built around the child and their family.

The new Special Educational Needs and Disability Code of Practice: 0 to 25 Years will be in place on the 1st September 2014.

All schools have to produce an Information Report outlining their approach to teaching learners with SEN and D, how SEN and D is identified, assessed, supported, funded, monitored and other opportunities for learning and preparing for transitions.

- If your child has a Statement it will be changed to an Education Health and Care Plan (EHCP) within the next 3 years.
- School Action and School Action Plus Categories will be replaced by one single school based SEN Support category for pupils who need specific support
- Four broad areas of need will be used for identification, assessment, targeted intervention based support, monitoring and review.

The four broad areas of need :

1. Communication and Interaction
2. Cognition and learning
3. Social, emotional & mental health difficulties
4. Sensory and/or physical

For more information about St. Clement's High School's Information Report please visit our school website.

For more information on Norfolk County Council's Local Offer, please visit [www.norfolk.gov.uk/SEN](http://www.norfolk.gov.uk/SEN)

## "Top-up" Funding

The "Top-up" funding available for SEN and D pupils is given to the Cluster to be allocated according to exceptional need.

This funding may be allocated to help towards equipment, resources, training for staff, specialist advice and support or some direct adult support for an individual or group of pupils with the same need.

Parents will be informed if applications for funding are to be made.

### What is changing?

- Schools can ask the cluster for money to support children.
- Schools must say how they have used the money and say how it has helped.
- Close collaboration across the Cluster is getting stronger.

## Norfolk Parent Partnership



If you would like to discuss your child's needs with trained volunteers offering impartial advice, you can contact the Norfolk Parent Partnership.

Phone: 01603 704070

Email: [parent.partnership@norfolk.gov.uk](mailto:parent.partnership@norfolk.gov.uk)



## St. Clement's High School

Information about  
Special  
Educational Needs

Terrington Cluster

St. Clement's High School

and Primary Schools at

Clenchwarton  
Terrington St. Clement  
Tilney All Saints  
Walpole Cross Keys  
West Lynn

To contact our SENCO,

Mrs Kaye Bunting

Please call: 01553 828648

Please email:

[senco@westnorfolkacademiustrust.co.uk](mailto:senco@westnorfolkacademiustrust.co.uk)

## Our Local Offer

What St Clement's High School can offer you and your child

A friendly, caring environment; we value the social and emotional aspects of learning and the development of personal attitudes and values as much as the academic aspects.

Someone to talk to; you can always speak to your child's Pastoral Support Officer, Form Tutor, subject teacher, Head of Year or the SENCO about any concerns you may have.

Quality teaching; our teachers work to a very high standard and are very aware of the need to ensure that all pupils, with or without Special Educational Needs and Disabilities achieve the most they can.

Our school recognises that you, as your child's parent or carer, are the expert on them and we will involve you every step of the way.

## Supporting pupils with Special Educational Needs at St. Clement's High School

A special educational need and/or disability can be a number of different things. For example, your child may be having problems with reading, maths or behaviour which our school can help with by putting in extra support at school and by working in partnership with you.

The interventions we currently offer to support our pupils include:

- Literacy Support and Mentoring
- Numeracy Support and Mentoring
- Precision Teaching for Reading
- Precision Teaching for Writing
- Behavioural and Emotional Support (in-house)
- Time For You, Benjamin Foundation: supporting children with personal, social and emotional difficulties
- Social Skills Development

## In our school and Cluster we have access to a wide range of services including:

- Speech and Language Therapy
- Educational Psychology
- Autism Support Teacher
- School Nurse, the Asthma Nurse and Epilepsy Nurse.
- Occupational therapy
- Vision or Hearing Impaired Sensory Support Services
- Behaviour Support
- School 2 School support
- Access to Technology
- Starfish Team

### What are Special Educational Needs (SEN)?

Pupils have SEN if they have a learning difficulty or disability which calls for special educational provision to be made for him or her. They might be finding it hard to make progress either academically or socially.

### What are learning difficulties?

A pupil has a learning disability if he/she has a significantly greater difficulty in learning than the majority of others of the same age.

### What are disabilities?

A pupil has a disability if he/she has a physical or mental impairment which has a substantial and long-term adverse effect on his/her ability to carry out normal day-to-day activities.