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*Could you be our head boy/head girl? Could you be in our deputy team?*

**CLEMCREDBLE**

*Will help you!*

*Attempt the challenges*

*Succeed in the challenges*

*Become **CLEMCREDBLE!!***

# CLEMCREDIBLE EXPLAINED...

## Are you ready?!?

- For a challenge?
- To try new things?
- To demonstrate commitment?
- To show you are ready for the next academic year?
- To celebrate your success?

*Clemcredible is designed to encourage you to contribute more to your local community and your school – and not just in lessons! This is a reward programme, designed to reward you for the steps you take, encouraging you to go above and beyond!*

*Throughout the programme you will be rewarded, at the end of the challenge if all has been completed you will be rewarded with a residential trip with time away with your friends. But on your residential a few more challenges are included...are you brave enough to abseil? To work with your friends to solve problems? Even to row in a boat?!*

**Your challenge** – if you want to go away with your friends for a weekend and prove that you have what it takes to be **CLEMCREDIBLE** complete **ALL** the challenges in this booklet, but...

**You can only be clemcredible if ...**

- You achieve ATLS and Homework ATLS of 1s and 2s.
- Your attendance needs to be above 95%.
- You have met and achieved each challenge to a high standard as agreed by Mrs Towle.



Become an *Apprentice*

*(complete and sign off 3 challenges)*



Become a *Graduate*

*(complete and sign off 6 challenges)*



Become a *Master*

*(complete and sign off 9 challenges)*

Become *Clemcredible*

*(complete and sign off all challenges)*

	<i>Task</i>	<i>Evidence</i>	<i>Sign</i>
<b>C</b>	<b><i>Creativity</i></b> Independently complete a <b>creative</b> project – suggestions provided – creativity could include music, art, English or drama		
<b>L</b>	<b><i>Leadership</i></b> Taking an active role in being a School ambassador and <b>lead others</b> , during parent's evening, sports day, transition day or marketing days		
<b>E</b>	<b><i>Extra-Curricular</i></b> Participating in an <b>extra-curricular</b> activity in School or outside club activities – x20 times		
<b>M</b>	<b><i>Mental Maths</i></b> – TT Rock Stars! Become a ROCK GOD by practising and knowing your <b>mathematics</b> times tables.		
<b>C</b>	<b><i>Curriculum</i></b> To make progress across the <b>curriculum</b> . Have green 'RAGS' rating on over 80% of your reports. Present the ways you have achieved this.		
<b>R</b>	<b><i>Represent</i></b> <b>Represent</b> your form/house/year group in an activity – sports/educational/assembly. Or support departments around the School as ambassadors.		
<b>E</b>	<b><i>Explore</i></b> <b>Explore</b> your local area and create a project looking at the History and Geography of your home village/town. When studying WW1 and WW2, show off your families talents, by bringing in (or adding to your project) some family history of this time.		
<b>D</b>	<b><i>Display</i></b> Show off your talents! Have your work <b>displayed</b> around the School in at least three different locations		
<b>I</b>	<b><i>Improvement</i></b> Set a target and reach it! Be it an <b>improvement</b> in ATL/lesson contribution/behaviour outside the classrooms/listening in lessons. These need to be agreed with your teacher and reviewed at ticked at least 5 times across KS3		
<b>B</b>	<b><i>Britishness</i></b> Complete 1 task associated with the <b>British</b> Values – share your work with your tutor, through a presentation or a poster		
<b>L</b>	<b><i>Local Impact</i></b> Make a difference in your <b>local</b> community! By participating in a village event or raising money for a charity		
<b>E</b>	<b><i>Ethnicity</i></b> Celebrate different cultures and <b>ethnicity</b> , either by shared research or going on a School trip and creating a report on your findings.		



# Clemcredible

**L**eadership - *Taking an active role in being a School ambassador and lead*

*others, during parent's evening, sports day, transition day or marketing days*

## STEP ONE

*Actively seek to lead others in one of the events listed - speak to Mrs Addison-Paul or Mrs Towle if this is of interest to you*

## STEP TWO

*Complete the event, being the best you can be!*

## STEP THREE

*Write up, in the format of a diary entry, what happened during the event - did you have to talk to new adults? Did anything crop up that was a challenge? How did you deal with it? What did you enjoy? What would you do differently next time?*

## STEP FOUR

*Hand in your diary entry to Mrs Addison-Paul or Mrs Towle along with evidence that you supported the School and lead others (e.g permission slip signed/note in planner)*



# Clemcredible

**E**xtra-Curricular - Participating in an extra-curricular activity in

*School or outside club activities - x20 times*

## STEP ONE

*Actively seek to join others in an extra-curricular club, inside or outside School*

## STEP TWO

*Create a log, each time you go and ask a member of staff to sign it*

## STEP THREE

*Write up, in the format of a poster/PPT, what skills have you learnt? What did you enjoy? What did you find hard?*

## STEP FOUR

*Hand in your poster/PPT entry to your form tutor along with evidence that you attended the extra-curricular club (e.g your log of attendance)*

**Have fun! Join a Club!**



# Clemcredible

**M**ental Maths - TT Rock Stars! Become a ROCK GOD by practising

and knowing your *mathematics* times tables.

## STEP ONE

As a minimum complete TT Rock Stars in tutor time and during your maths lesson

## STEP TWO

Log on to the website and continue to complete the mental maths challenges - practise makes perfect!!

## STEP THREE

Once you have received Rock God status ask your Maths teacher to sign it!

## STEP FOUR

Prove it! Pick a times tables of your choice and complete one in a timed environment with your tutor to gain ROCK GOD status.





# Clemcredible

**C**urriculum - To make progress across the curriculum. Have green 'RAGS' rating on over 80% of your reports. Present the ways you have achieved this

rating on over 80% of your reports. Present the ways you have achieved this

## STEP ONE

After each report, look through to check you have 'greens' next to 80% of your targets

## STEP TWO

If you have - success! If not - then speak to your teachers to work out how you can achieve this target next time

## STEP THREE

Once achieved, reflect back on your learning - how did you achieve this? Hard work? Extra homework? Reading marking? Seeking advice from your teachers?

## STEP FOUR

Prove it! Present the way you have achieved this goal in any way you like, but make sure you give clear steps you took to achieve it



# Clemcredible

**R**epresent - Represent your form/house/year group in an activity -

sports/educational/assembly. Or support departments around the School as ambassadors

## STEP ONE

Choose who and how you are going to represent them! Go and speak to the member of staff who is leading it

## STEP TWO

Do yourself proud! Do your parents proud! Do your tutor proud! Get it signed in the front of your book

## STEP THREE

Once achieved, reflect back on how you did it - what was difficult? What did you find easy? What were you most proud of? What would you do differently next time?

## STEP FOUR

Prove it! Present the way you have achieved this goal in any way you like, but make sure you explain WWW and EBI



**ST CLEMENT'S HIGH SCHOOL**

# Clemcredible

**E**xplore- Explore your local area and create a project looking at the History and Geography of your home village/town. When studying WW1 and WW2, show off your families talents, by bringing in (or adding to your project) some family history of this time

and Geography of your home village/town. When studying WW1 and WW2, show off your families talents, by bringing in (or adding to your project) some family history of this time

## STEP ONE

Choose to independently complete a research project about your local area OR in History (in Y8) when completing your History project spend extra time exploring your families connections

## STEP TWO

Present your findings - remember this is important to achieve this challenge, take to AMA, HNO, TMY or LTO for marking

## STEP THREE

Keep your project for your final presentation towards your reward, make sure whoever marked it signs it off in the front of this booklet



# Clemcredible

**D**isplay- Show off your talents! Have your work *displayed* around the School

*in at least three different locations*

## STEP ONE

*Work hard, take pride in your work! Proud of it? Ask your teachers to display your work around the School*

## STEP TWO

*Take a picture of your displayed work around the School*

## STEP THREE

*Put your three pictures together in a scrap book page, ask your tutor to sign and then sign this booklet as evidence, keep the scrap book page - you will need this if you choose to strive to achieve **CLEMCREDBLE***



**KEEP  
CALM  
AND KEEP UP THE  
GOOD  
WORK**

# Clemcredible

**I**mprovement - Set a target and reach it! Be it an improvement in

ATL/lesson contribution/behaviour outside the classrooms/listening in lessons. These need to be agreed with your teacher and reviewed at ticked at least 5 times across KS3

## STEP ONE

Reflect on your learning - how could you strive to be even better?

## STEP TWO

Discuss with your teacher or tutor and set targets to help improve

## STEP THREE

Work hard to achieve these targets, once you have achieved them ask your teacher/tutor/adult in School to sign off your achievement on the relevant page in the appendix

## STEP FOUR

Reflect on your improvements - how did you achieve them? What did you find hard? Present these in a unique way and ask your tutor to sign them - keep this to put together with your final evidence to achieve **CLEMCREDBLE!**



# Clemcredible

**B***ritishness* - Complete 1 task associated with the **British Values** - share

*your work with your tutor, through a presentation or a poster*

## STEP ONE

*Get the list of activities which you can choose to complete, pick which British Value you wish to focus on*

## STEP TWO

*Complete one of the tasks to the best ability - remember presentation is key!*

## STEP THREE

*Once finished present to your tutor - if they are happy ask them to sign your piece of work and booklet*

## STEP FOUR

*Keep your work for the final evidence to achieve **CLEMCREDBLE!** OR see if you can get it displayed around the School - to help tick off another challenge!!*



# Clemcredible

**L**ocal Impact- *Make a difference in your local community! By*

*participating in a village event or raising money for a charity*

## STEP ONE

*Choose a charity you want to raise money for, or help in your local community.*

## STEP TWO

*Discuss with an adult your plans (parents, aunts, uncles, tutors and/or teachers)*

## STEP THREE

*Raise the money! Once collected send off to your charity - ask an adult to help with this*

## STEP FOUR

*Reflect on your steps to achieve this challenge - what was tricky? What did you enjoy? What advice would you give to others who want to take this challenge? Present this reflection in your own way - share with your tutor and get them to sign off the section at the front*



# Clemcredible

**E**thnicity - Celebrate different cultures and ethnicity, either by shared

*research or going on a School trip and creating a report on your findings*

## STEP ONE

*Choose how you are going to achieve this - independent research? Going on a School trip?*

## STEP TWO

*Complete your research and collate all your information together - celebrate different cultures & ethnicity by creating a report - What do they celebrate? When do they celebrate? What are their main beliefs? What values do they live by?*

## STEP THREE

*Put the information together - present to a high standard!*

## STEP FOUR

*Share this report with your tutor & peers (if a report which could be displayed - ask your tutor! Then you can tick it off for another task!!) Keep your report for your final evidence to achieve CLEMCREDBLE!*







# APPENDIX - Target Setting

*My targets for improvement*

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

	<i>Met (1)</i>	<i>Met (2)</i>	<i>Met (3)</i>	<i>Met (4)</i>	<i>Met (5)</i>	<i>Met (6)</i>
<b>1</b>						
<b>2</b>						
<b>3</b>						

*Ask your teacher/tutor/adult in School to sign off your achievement above*

*Reflection - make notes to help complete step 4 below;*

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# MY NOTES

