

## 2016/2017 Curriculum Plan - French



	Half Term	Year 7	Year 8	Year 9	Year 10	Year 11
<b>Autumn Term</b>	<b>1</b>	You: Personal descriptions, opinions, school objects, using regular <i>-er</i> verbs ( <i>je, tu, il/elle</i> ), using <i>avoir</i> ( <i>je, tu, il/elle</i> ), adjectival agreement, present tense.	Interests: television programmes, present tense <i>er</i> verbs, films, <i>avoir + être</i> , reading, <i>ir + re</i> verbs, internet, <i>aller/faire</i> , yesterday evening, the perfect tense.	Identity: family, friends, irregular and reflexive present tense verbs.	Identity: family, friends, making arrangements, talking about the past, present, near future, perfect and imperfect tenses.	Work: pocket money, house chores, part-time jobs, work experience, indirect object pronouns, using <i>qui</i> and <i>que</i> , contrasting the perfect and imperfect tenses.
	<b>2</b>	School: subjects, telling the time, canteen food, extended opinions, asking questions, using <i>on</i> to say we, using the partative article ( <i>du, de la, de l', des</i> ).	Past holiday: what you did, perfect tense, when you did something, information about a tourist attraction, <i>c'était/j'ai trouvé ça</i> , where you went and how, <i>perfect tense with être</i> .	Identity; making arrangements, talking about the past; perfect and imperfect tenses.	Hobbies: sport, television, internet, reading, cinema higher level opinions/comparatives, imperfect tense, direct object pronouns.	School: timetable, uniform, my day at school, education, rules, future plans, past, present, future tenses, reflexive verbs in the present and perfect tenses, negative expressions, using <i>il faut</i> and <i>il est interdit de + infinitive</i> , future tense.
<b>Spring Term</b>	<b>3</b>	Hobbies: new technologies, sports, weekend activities, using regular <i>-er</i> verbs, using <i>jouer à, faire, aimer + infinitive</i> , using <i>ils/elles</i> .	Yourself: personality, talking about family relationships, music, clothes, your passion reflexive verbs, adjectival agreement, past, present and near future tenses.	Hobbies: Sport, internet, <i>depuis + the present tense</i> , comparative.	Daily life & special occasions, food, polite language, questions, festivals and traditions, use of <i>pouvoir/devoir</i> .	World in danger: local problem, environment issues, the conditional of modal verbs, present and future tenses, direct object pronouns in the perfect tense, the passive voice.
	<b>4</b>	Where I live: describing your town/village, places and activities in town, giving directions, using <i>il y a/il n'y a pas de</i> , using <i>à + the definitive article</i> ,	Your house: Describing where you live, describing your home, meals and food, talking about an event, <i>boire</i> and <i>prendre</i> , prepositions, three tenses.	Hobbies: reading, television, cinema, superlative adjectives, the imperfect tense, direct object pronouns.	Where you live: describing a region/town/village, places to visit, plans and the weather, future tense, using the pronoun <i>y</i> .	Revision: past papers, topic revision,

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		using <i>je veux, tu veux, on peut + infinitive</i> .				
<b>Summer Term</b>	<b>5</b>	Let's go: my routine, my holidays, buying drinks and snacks, future plans, reflexive verbs, higher numbers, near future tense, <i>je voudrais + infinitive</i> .	What's your talent?: talking about talent and ambitions, encouraging/persuading someone, saying who is the best, the most, the least, infinitives and the verb <i>vouloir, pouvoir/devoir</i> , the imperative, superlative adjectives.	Daily life & special occasions: describing daily life, food for special occasions, the pronoun <i>en</i> , use of <i>pouvoir/devoir</i> .	Holidays & travel: dream holiday, booking and reviewing hotels, ordering food, travel, buying souvenirs, talking about a disastrous holiday, reflexive verbs in the present tense, <i>en + present participle</i> , using demonstrative adjectives and pronouns, <i>avant de + infinitive</i> , conditional tense, pluperfect tense.	Listening/reading exam: May
	<b>6</b>	French Revolution, Le Tour de France.	World Geography and French speaking countries.	Daily life & special occasions: using polite language, describing family celebrations, describing festivals and traditions, asking questions in <i>tu</i> and <i>vous</i> form, <i>venir de + infinitive</i> , using a combination of tenses.	School: day at school, comparing schools in France and England, rules, talk about a school exchange, pronouns <i>il/elle, il faut/il est interdit de</i> , imperative past, present and future tenses.	
Useful websites		<a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> <a href="http://www.linguascope.com">www.linguascope.com</a> (ask teacher for login details) <a href="http://www.bbc.co.uk/languages/french/">http://www.bbc.co.uk/languages/french/</a> <a href="http://www.funwithlanguages.vacau.com">www.funwithlanguages.vacau.com</a>			BBC Bitesize (French) Free Apps: Memrise, Duolingo  <a href="http://www.funwithlanguages.vacau.com">www.funwithlanguages.vacau.com</a> (KS4)	

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